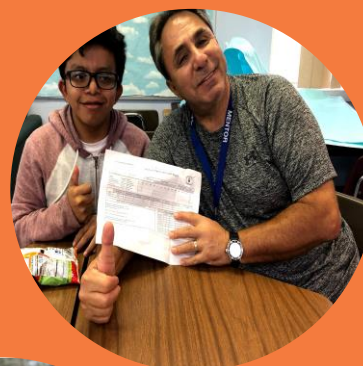




COMMUNITY BASED AGENCY (CBA)

Two Year Report
FY2018 & FY2019



Tammy K. Fields, Director
Palm Beach County Youth Services Department

Geeta Loach-Jacobson, Director
Outreach and Community Programming

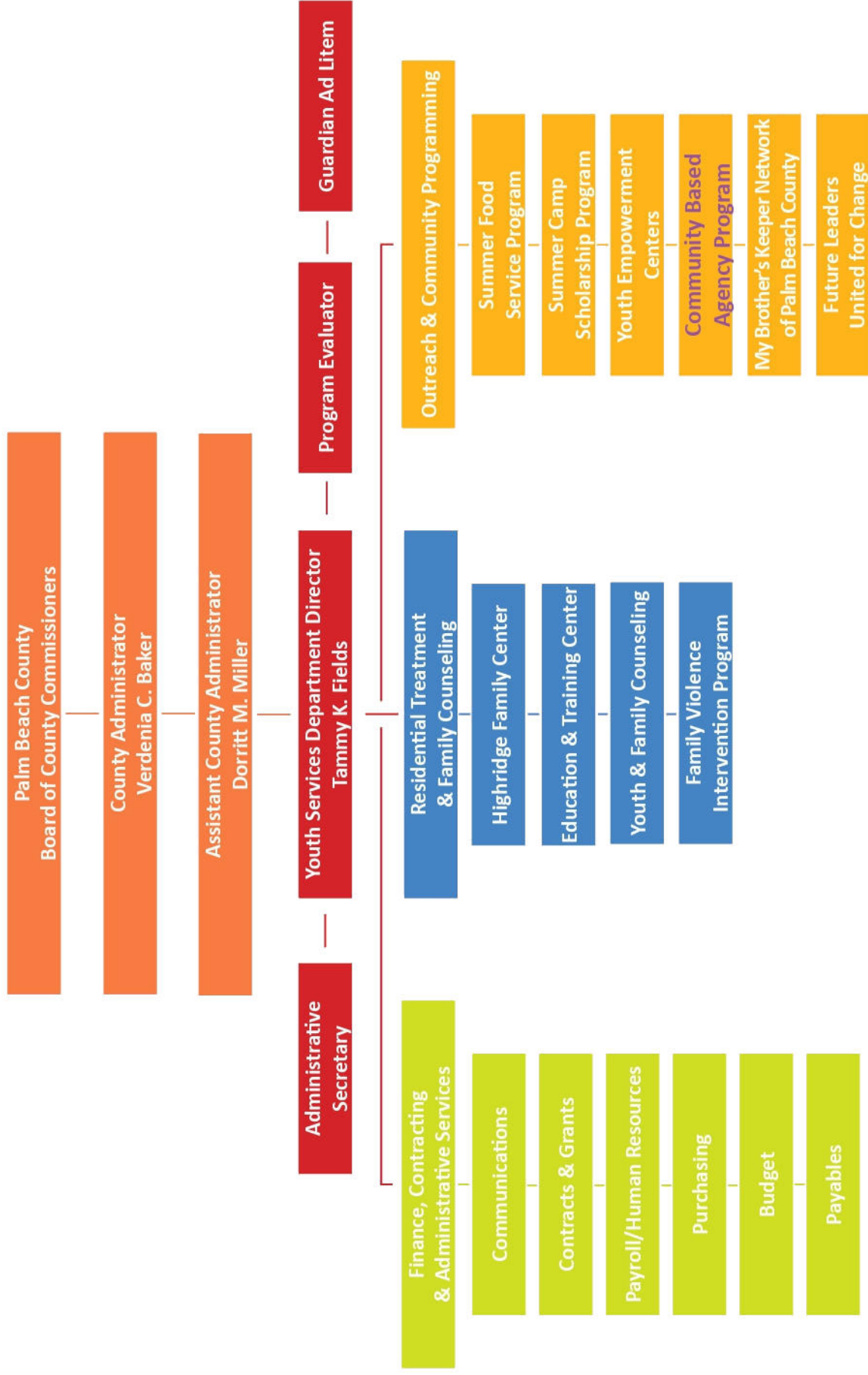




TABLE OF CONTENTS

Executive Summary_____	2
------------------------	---

Financial Highlights_____	3
---------------------------	---

SAFETY AND JUSTICE

Aid to Victims of Domestic Abuse (AVDA) _____	6
---	---

Aspira of Florida_____	8
------------------------	---

Boy Town of South Florida_____	10
--------------------------------	----

City of Belle Glade_____	12
--------------------------	----

City of Riviera Beach_____	14
----------------------------	----

For the Children_____	16
-----------------------	----

Families First of Palm Beach County_____	18
--	----

Gulfstream Goodwill Industries_____	20
-------------------------------------	----

PARENTING AND ROLE MODELS

Children of Inmates_____	24
--------------------------	----

Children's Home Society of Florida_____	26
---	----

Grandma's Place_____	29
----------------------	----

Planned Parenthood of South Florida and the Treasure Coast_____	31
---	----

United Way of Palm Beach County_____	33
--------------------------------------	----

SOCIAL AND EMOTIONAL LEARNING

American Association for Caregiving Youth_____	36
--	----

Center for Child Counseling_____	38
----------------------------------	----

City of Greenacres_____	40
-------------------------	----

City of Pahokee _____	42
-----------------------	----

Community Child Care Center of Delray Beach_____	44
--	----

Communities in Schools _____	46
------------------------------	----

COMPASS_____	48
--------------	----

Florida Fishing Academy_____	50
------------------------------	----

Housing Partnership_____	52
--------------------------	----

Milagro Foundation_____	56
-------------------------	----

Prime Time Palm Beach County Inc. _____ 58

The Urban League of Palm Beach County _____ 60

Urban Youth Impact _____ 62

ECONOMIC ACCESS

Aspira of Florida _____ 65

Urban Youth Impact _____ 67

Vita Nova _____ 69

HEALTH AND WELLNESS

Center for Child Counseling _____ 72

COMPASS _____ 74

Connections Education _____ 76

For the Children _____ 78

The School Board of Palm Beach County _____ 80

EDUCATIONAL SUPPORT

ARC of Palm Beach County _____ 82

Big Brothers Big Sisters of Palm Beach and Martin Counties _____ 84

Boys and Girls Clubs of Palm Beach County _____ 86

College for Kids _____ 88

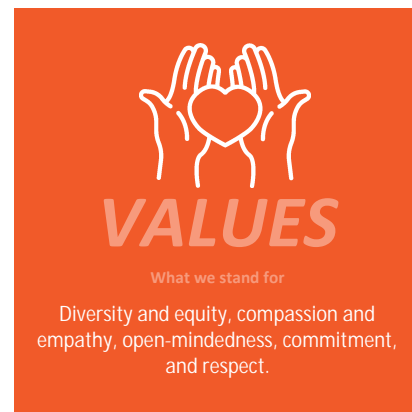
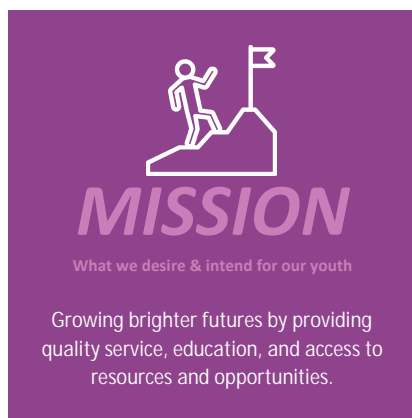
Guatemalan Maya Center _____ 90

Junior Achievement _____ 92

Palm Beach County Literacy Coalition _____ 94

Seagull Industries _____ 96

Urban Youth Impact _____ 98



Community Based Agencies (CBAs) are organizations partially funded by Palm Beach County Board of County Commissioners. Palm Beach County Youth Services Department through its Outreach and Community Programming (OCP) Division monitors the Community Based Agency's contracts.

The Youth Services Department collaborates with a wide-range of community based organizations in order to achieve the goals and recommendations outlined in the Youth Master Plan for Palm Beach County and Palm Beach County's Comprehensive Plan (Health and Human Service Element) Strengthening the Steps to Success.

While each CBA has the flexibility to meet the needs of their respective community, a common threading of "Strategic Supports" for children, youth, and families exists throughout all CBAs, which align with the Birth to 22 Collective Impact Initiative and the Youth Master Plan. All CBAs service structure will address one or more of the Birth to 22 Strategic Action Areas:

1. Economic Access

Mitigate the impacts of poverty on youth options. Increase affordability of basic services.

2. Parenting & Role Models

Increase effective parent support programming.

3. Social & Emotional Supports

Strengthen quality out-of-school time opportunities.

4. Educational Supports

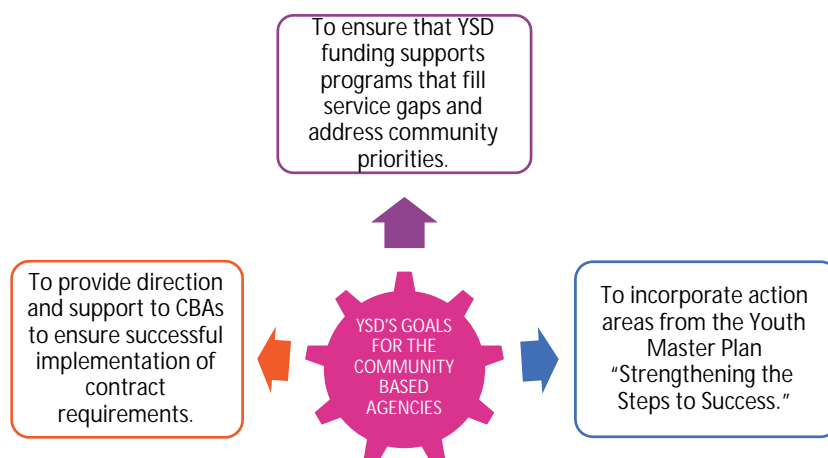
Promote educational equity for all students-from pre-K through post-secondary education. Support access to and success in higher education for middle school through post-secondary students.

5. Health & Wellness Supports

Ensure access to healthy foods and exercise options.

6. Removal of Community Stressors & Systemic Barriers

Become a trauma sensitive community. Ensure Safety & Justice.





FINANCIAL ANALYSIS

Program Name	Program	2018		2019	
		Budget	Expenditure	Budget	Expenditure
SAFETY AND JUSTICE					
Aid to Victims of Domestic Abuse, Inc. (AVDA)	Commit to Change: A Violence Prevention Initiative	\$100,000.00	\$88,712.50	\$100,000.00	\$100,000.00
ASPIRA of Florida	Youth Violence and Leadership	\$132,613.00	\$132,536.36	\$136,592.00	\$136,591.40
Boys Town	Glades Project	\$200,000.00	\$181,798.38	\$200,000.00	\$200,000.00
Children's Case Management Organization, Inc. (Families First of Palm Beach County)	Y.E.S. (Youth: Empowered and Secure)	\$129,000.00	\$128,999.84	\$129,000.00	\$129,000.00
City of Belle Glade	The City of Belle Glade Youth Empowerment Center (YEC)	\$180,000.00	\$179,999.92	\$180,000.00	\$179,999.92
City of Riviera Beach	The City of Riviera Beach Youth Empowerment Center (YEC)	\$180,000.00	\$154,441.95	\$180,000.00	\$154,441.95
For The Children	Youth Empowerment Center (YEC)	\$185,000.00	\$184,777.37	\$185,000.00	\$184,777.37
Gulfstream Goodwill Industries	Alternative to Secure Detention	\$131,294.00	\$107,254.18	\$135,233.00	\$135,233.00
Gulfstream Goodwill Industries	Going the Distance	\$180,000.00	\$112,853.55	\$180,000.00	\$175,475.00
PARENTING AND ROLE MODELS					
Children's Home Society of Florida	The Visitation Center	N/A	N/A	\$119,167.00	\$119,167.00
Children's Home Society of Florida	Adoption Assistance	\$50,000.00	\$47,116.15	\$37,500.00	\$32,068.61
Children of Inmates	The Babies N' Brains Parenting Supports	\$57,000.00	\$56,995.93	\$57,000.00	\$57,000.00
Grandma's Place	Family Support	\$146,000.00	\$146,000.00	\$146,000.00	\$146,000.00
Planned Parenthood of South Florida and The Treasure Coast	Time For Your Teen	\$49,000.00	\$49,000.00	\$49,000.00	\$49,000.00
United Way of Palm Beach County	Mentor Center Training & Technical Assistance	\$100,000.00	\$100,000.00	\$100,000.00	\$100,000.00
SOCIAL AND EMOTIONAL LEARNING					
American Association for Caregiving Youth	Caregiving Youth	\$35,000.00	\$29,805.98	\$35,000.00	\$28,866.84
Center for Child Counseling	The Childcare and Community Social-Emotional Wellness	\$203,000.00	\$202,999.55	\$203,000.00	\$203,000.00
City of Greenacres	Youth Programs Division - Cool Zone/Hot Spot	\$77,000.00	\$76,876.43	\$77,000.00	\$73,668.30
City of Pahokee	Fresh Start	\$139,364.00	\$136,314.70	\$143,545.00	\$121,608.05
Community Child Care Center of Delray Beach	Community Child Care Center of Delray Beach, Inc.	\$240,000.00	\$239,994.98	\$240,000.00	\$239,999.23
Communities In Schools	Charting for Success	\$73,858.00	\$73,858.00	\$76,074.00	\$76,074.00
COMPASS	Transgender Youth	\$60,000.00	\$60,000.00	\$60,000.00	\$60,000.00
Florida Fishing Academy	Angling for a Healthy Future	\$39,000.00	\$39,000.00	\$39,000.00	\$38,999.94
Housing Partnership	Mentoring at Pahokee Elementary (MPE)	\$50,000.00	\$50,000.00	\$50,000.00	\$50,000.00
Housing Partnership	Mentoring at Lake Worth Middle (MLWM)	\$50,000.00	\$50,000.00	\$50,000.00	\$50,000.00
Milagro Foundation	Middle School	\$32,500.00	\$32,497.68	\$32,500.00	\$32,499.94
Prime Time Palm Beach County, Inc.	Quality Improvement Program	\$275,984.00	\$275,984.00	\$275,984.00	\$275,984.00
The Urban League of Palm Beach County	Project Ready NULITES (PR NULITES)	\$84,000.00	\$83,999.83	\$84,000.00	\$84,000.00
Urban Youth Impact	The Leadership Academy (TLA) After School	\$89,275.00	\$89,275.00	\$91,953.00	\$91,925.04

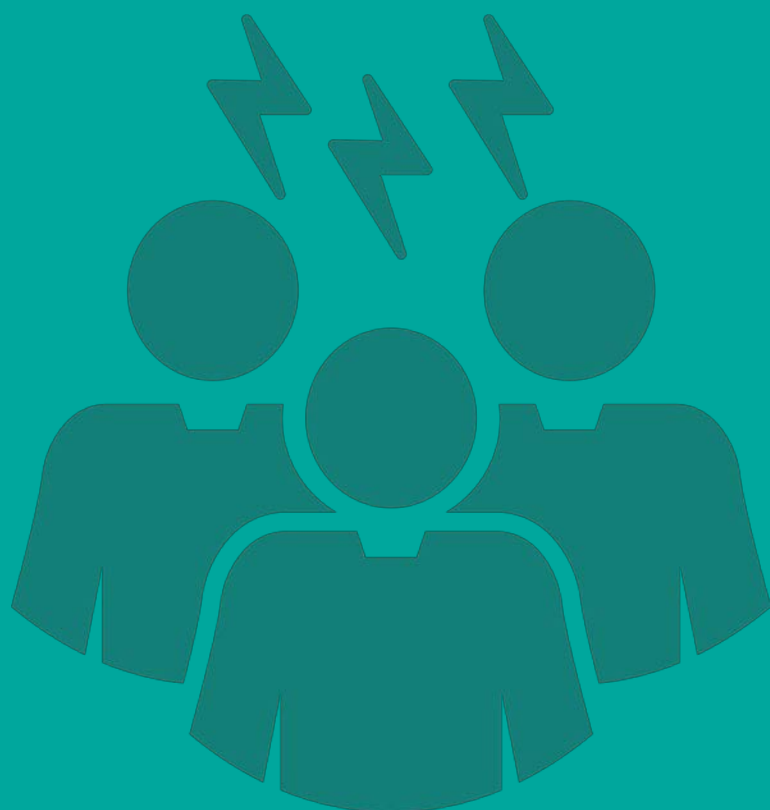
Program Name	Program	2018		2019	
		Budget	Expenditure	Budget	Expenditure
ECONOMIC ACCESS					
ASPIRA of Florida	College Bound Youth Bridge to Success	\$122,000.00	\$110,455.40	\$122,000.00	\$108,766.27
Urban Youth Impact	The Reframe Work Program (Reframe)	\$84,000.00	\$83,999.83	\$84,000.00	\$84,000.00
Vita Nova	Ready2Work!	\$153,000.00	\$153,000.00	\$153,000.00	\$153,000.00
HEALTH AND WELLNESS					
Center for Child Counseling	Trauma Response	N/A	N/A	\$60,000.00	\$60,000.00
COMPASS	Mental Wellness	N/A	N/A	\$118,500.00	\$118,500.00
Connections Education	Connections Health and Wellness Program	N/A	N/A	\$48,645.00	\$48,645.00
For the Children	The Healthy Families Healthy Kids (HFHK)	N/A	N/A	\$75,000.00	\$74,999.75
The School Board of Palm Beach County	Project to Ease the Effects of Adverse Childhood Experiences (PEACE) at two high-need middle schools	N/A	N/A	\$63,750.00	\$25,080.96
EDUCATIONAL SUPPORT					
ARC of Palm Beach County	Stand UP	N/A	N/A	\$32,952.00	\$32,952.00
Big Brothers Big Sisters of Palm Beach and Martin Counties	School to Work	N/A	N/A	\$46,453.00	\$46,452.80
Boys and Girls Clubs of Palm Beach County	The Bright Futures YVC	N/A	N/A	\$91,451.00	\$91,450.96
College for Kids	College For Kids Inc. (Take Stock in Children)	N/A	N/A	\$93,300.00	\$93,300.00
Guatemalan Maya Center	STEAM	N/A	N/A	\$48,645.00	\$48,642.31
Junior Achievement Center	JA Job Shadow	N/A	N/A	\$40,000.00	\$14,336.00
Palm Bach County Literacy Coalition	Glades Family Education	N/A	N/A	\$51,467.00	\$51,228.62
Seagull Industries	Seagull Industries	N/A	N/A	\$48,896.00	\$48,685.44
Urban Youth Impact	Young Readers	N/A	N/A	\$44,638.00	\$44,389.86

Note:

Agency programs with significant under expenditure of funding, were provided with technical assistance to develop and implement a corrective action plan.

The actual outcomes percentages indicated on the following pages are based on actual number of clients served.

SAFETY & JUSTICE





AID TO VICTIMS OF DOMESTIC ABUSE (AVDA)

PROGRAM

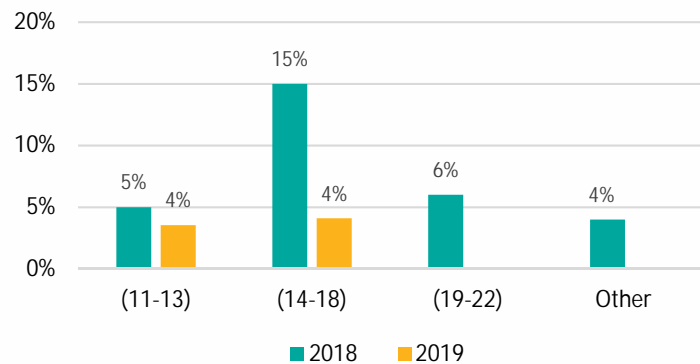
Commit to Change: A Violence Prevention Initiative

Addresses family violence issues, including domestic violence and the need for education, training, and community intervention to reduce domestic violence. It is a collaborative initiative that resulted in establishing two evidence based Men of Strength Clubs (MOST) in Delray Beach and Boynton Beach. The new approach expands the current school-based domestic violence prevention program and engages community members in preventing domestic violence.

Demographics

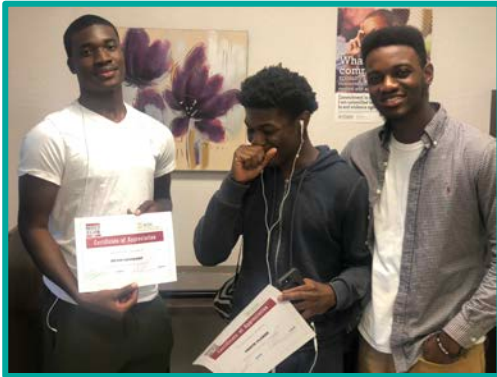
FY2018	FY2019
162 Youth Served	338 Youth Served
104 Parents Served	104 Parents Served
182 Service Providers Served	94 Service Providers Served

FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 24 of 30 (80%) youth in MOST Clubs reported an increase in the endorsement of using respectful, non-violent behaviors and in their ability to build healthy relationships.	75%	81%
Target: 24 of 30 (80%) program participants in MOST Clubs will view themselves as a critical agent of change in ending men's violence against women.	88%	56%
Target: 9 of 30 (30%) program participants participated in the planning and implementation of a youth-led community impact project.	30%	50%
Target: 110 of 130 (85%) youth increased their knowledge of domestic violence and available community resources.	99%	96%
Target: 85 of 100 (85%) parents increased their knowledge of domestic violence and available community resources.	99%	98%
Target: 34 of 40 (85%) service providers increased their knowledge of domestic violence and available supportive services.	97%	99%

On September 19, 2018 - Upon completing the MOST Club, members of MOST Club from San Castle Community Center received certificates of completion at a celebratory event in the community and attended a college tour of Florida Atlantic University to promote pursuing higher education and becoming positive role models in their community.



On July 27, 2019 - Members of MOST Club from Youth Empowerment Center (YEC) in Lake Worth planned a youth event at 505 Teen Center in Delray Beach to share with other youth their experience in the MOST Club program and to encourage communities to support and connect with each other.



On December 6, 2019 - Palm Beach State College's Achieving Male Panthers (AMP) members engaged in a MOST Club workshop to become committed men on campus to reduce campus and community violence and take a pledge to stand towards ending violence against women.

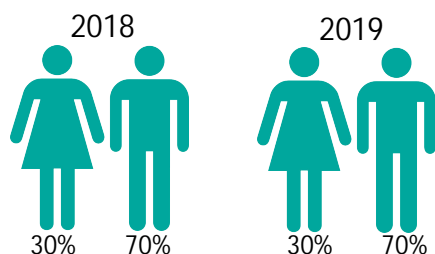


PROGRAM

Youth Violence and Leadership

Targets 120 primarily Hispanic and other youth attending five middle schools, addressing the risk factors and aiming to decrease youth violence in Palm Beach County via after school Youth Leadership Development Workshops.

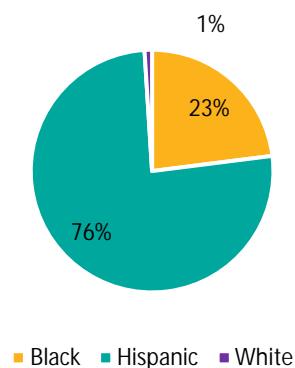
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Race/Ethnicity



Outcome Projections

Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 96 of 120 or (80%) of youth served will increase knowledge of peer resistance skills.	38%	75%
Target: 96 out of 120 or (80%) of youth served will demonstrate an increase in school attendance.	44%	85%
Target: 96 out of 120 or (80%) of youth served will demonstrate improvement in student academics.	48%	94%
Target: 96 out of 120 or (80%) of program participants served will reduce their acceptance of violence.	35%	71%
Target: 96 out of 120 or (80%) of youth served will demonstrate a decrease in disciplinary referrals.	4%	71%



After School Club.



Activity Hosted by Office Depot.



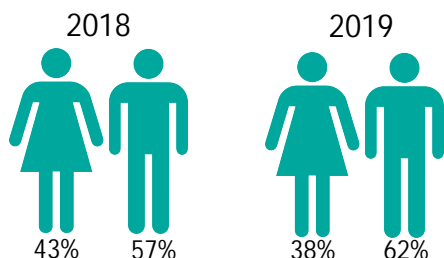
Leadership Awards Dinner.

PROGRAM

Glades Project

Provides evidence based parenting classes and individualized in home services for families with children at risk of or involved in the juvenile system. Through the Glades Project community based interventions are provided via In-home Family (IHFS) and Common Sense Parenting (CSP) workshops. Services help mitigate risk factors associated with criminal activity and gang involvement through offering advocacy, education, skill-building, pro-social activity, parenting, and case management.

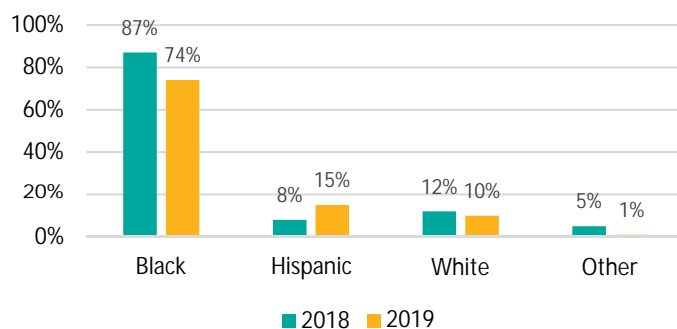
FY2018 & FY2019 Parents/Caregivers Served by Gender



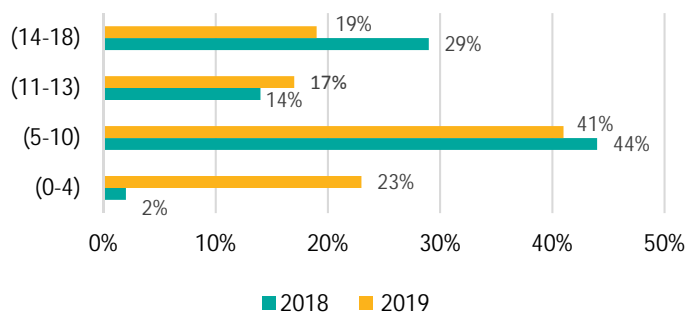
Demographics



FY2018 & FY2019 Parents/Caregivers by Race/ Ethnicity



FY2018 & FY2019 Parents/Caregivers Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 40 of 40 (100%) participating families will be given information about after-school and community based programs.	100%	100%
Target: 68 of 75 (90%) parents who completes CSP will report improved family relationships at class completion.	100%	90%
Target: 34 of 40 (85%) youth and families will demonstrate a reduction in risk factors as evidenced by pre-and post-Strength and Stressors data.	100%	85%
Target: 36 of 40 (90%) families will report safe home environments by program completion as demonstrated by no new involvement with the child welfare of Juvenile Justice Systems.	100%	90%



Comments from Parents and Caregivers...

“

“As a former law enforcement executive, I found the program to be very professional and courteous. The Family Consultant fulfilled our every need. We could not have asked for a better person to help us. I felt the sincerity in her voice whenever I spoke to her. She really cared about our problems and wanted to help us.”

“

“It is very difficult for me to put into words the magnitude of the help that Boys Town has provided to us. Whenever we requested assistance in any situation, she promptly and professionally responded. The Family Consultant was one of the most professional persons we have come into contact in a very long time. We always found the information she provided helpful. I believe because of her help we will be better able to help our grandchild succeed and overcome the behavior problems she faces.”

“

“I am grateful for the practical tips and tools I received from the presentation and conversation. Thank you for the Common Sense Parenting book which I am currently reading. Awesome job to all of the trainers! You provided a calm and professional environment that was parent friendly. Your active listening and responses were refreshing and engaging.”

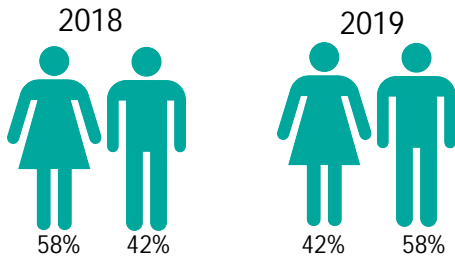


PROGRAM

The City of Belle Glade Youth Empowerment Center (YEC)

Provides after-school and summer programming, activities, and services for youth and young adults ages 11-19 (6th-12th grade). The YEC provides youth a safe and nurturing environment that provides positive developmental opportunities and prevents them from engaging in violence and inappropriate behaviors. The YEC summer internship program provides activities and services to youth ages 16-19, including summer job readiness and job placement.

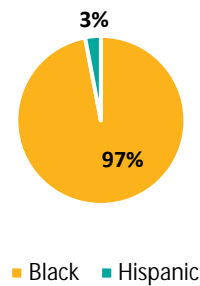
FY2018 & FY2019 Youth Served by Gender



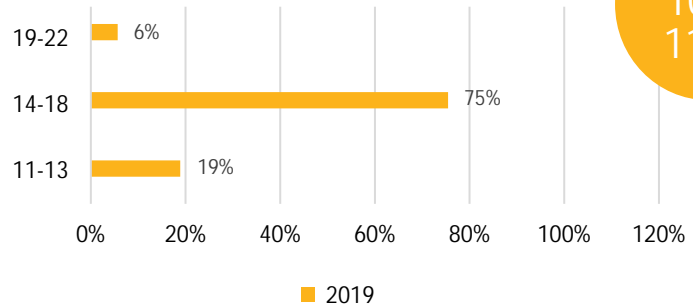
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018
Target: 48 of 60 (80%) of participants will demonstrate improvement in student academics.	100%
Target: 54 of 60 (90%) of participants will advance in grade level or attain high school graduation.	100%
Target: 90% of graduating seniors will attain post graduate achievement including college/vocational enrollment, employment, industry certification, or military enlistment.	100%
Target: 57 of 60 (95%) of participants will become/remain crime-free.	100%
Target: 5 of 6 (83%) will demonstrate increase in employability skills.	100%
Target: 6 of 6 (100%) of participants will complete summer internship.	100%

Outcome Projections	Actuals FY2019
Target: 48 of 60 (80%) of participants will demonstrate improvement in student academics.	92%
Target: 54 of 60 (90%) of participants will advance in grade level or attain high school graduation.	92%
Target: 90% of graduating seniors will attain post graduate achievement including college/vocational enrollment, employment, industry certification, military enlistment.	91%
Target: 57 of 60 (95%) of participants will become/remain crime-free.	96%
Target: 5 of 6 (83%) will demonstrate increase in employability skills.	100%
Target: 6 of 6 (100%) of participants will complete summer internship.	100%



On January 10 the 4-H Club of Palm Beach County hosted a college tour to the University of Florida in Gainesville, 48 youth were in attendance at this event.



YEC youth pictured with Ms. Sharon Berrian Director, Membership Relations for Florida League of Cities, Inc.



YEC Youth and Ms. Putmon in the office of Representative Kevin Radar.



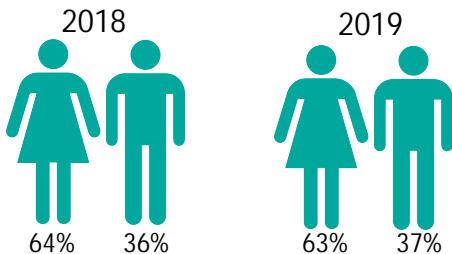


PROGRAM

The City of Riviera Beach Youth Empowerment Center (YEC)

Provides after-school and summer programming, activities, and services for youth and young adults ages 11-19 (6th-12th grade). The YEC provides youth a safe and nurturing environment that provides positive developmental opportunities and prevents them from engaging in violence and inappropriate behaviors. The YEC summer internship program provides activities and services to youth ages 16-19, including summer job readiness and job placement.

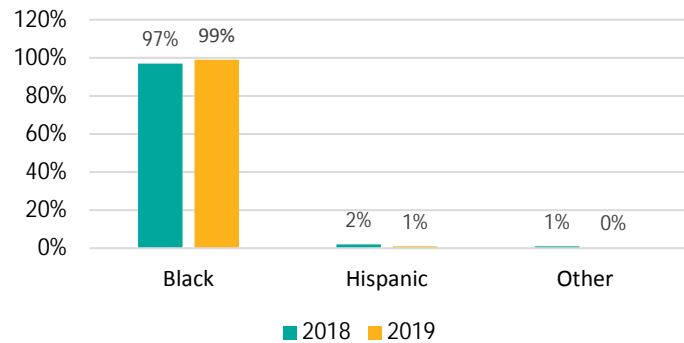
FY2018 & FY2019 Youth Served by Gender



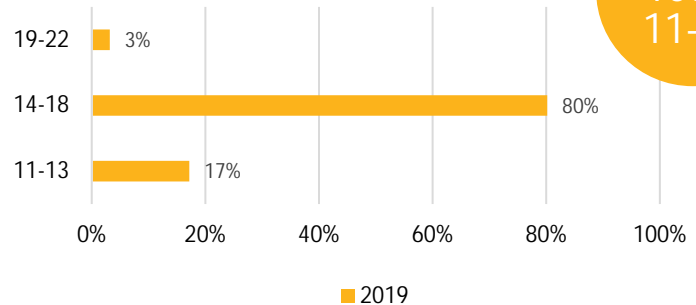
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2019 Youth Served by Age



FY2018
100%
11-19

Outcome Projections	Actuals FY2018
Target: 80 of 100 (80%) of participants will demonstrate improvement in student academics.	79%
Target: 90 of 100 (90%) of participants will advance in grade level or attain high school graduation.	100%
Target: 90% of graduating seniors will attain post graduate achievement including college/vocational enrollment, employment, industry certification, or military enlistment.	100%
Target: 95 of 100 (95%) of participants will become/remain crime-free.	98%
Target: 10 of 10 (80%) will demonstrate increase in employability skills.	100%
Target: 10 of 10 (100%) of participants will complete summer internship.	100%

Outcome Projections	Actuals FY2019
Target: 80 of 100 (80%) of participants will demonstrate improvement in student academics.	98%
Target: 90 of 100 (90%) of participants will advance in grade level or attain high school graduation.	*100%
Target: 90% of graduating seniors will attain post graduate achievement including college/vocational enrollment, employment, industry certification, military enlistment.	64%
Target: 95 of 100 (95%) of participants will become/remain crime-free.	*100%
Target: 14 of 17 (80%) will demonstrate increase in employability skills.	*100%
Target: 17 of 17 (100%) of participants will complete summer internship.	*100%

* Exceeded number of youth projected to be served.



Tie on One Mentoring event.



Youth violence prevention Riviera Beach Youth Empowerment Center.

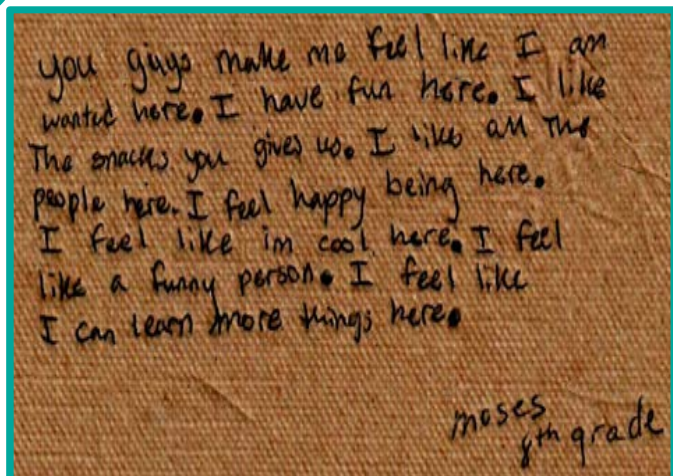


Healthy Eating/Cooking class - (8) persons program provided through Flipany (Boca).



SeaWorld Education tour - Youth engaged Sea World vet staff to learn how to care for animals.

“



Students participated in team-building activity/educational activity at the Escape Room.

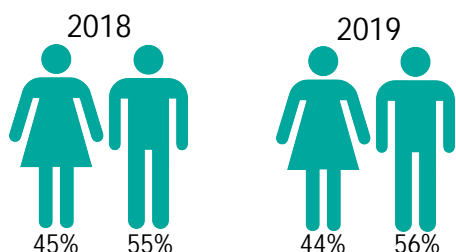


PROGRAM

The City of Lake Worth Youth Empowerment Center (YEC)

Provides after-school and summer programming, activities, and services for youth and young adults ages 11-19 (6th-12th grade). The YEC provides youth a safe and nurturing environment that provides positive developmental opportunities and prevents them from engaging in violence and inappropriate behaviors. The YEC summer internship program provides activities and services to youth ages 16-19, including summer job readiness and job placement.

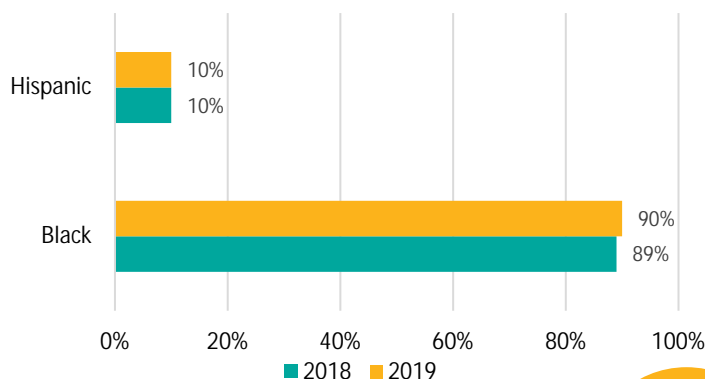
FY2018 & FY2019 Youth Served by Gender



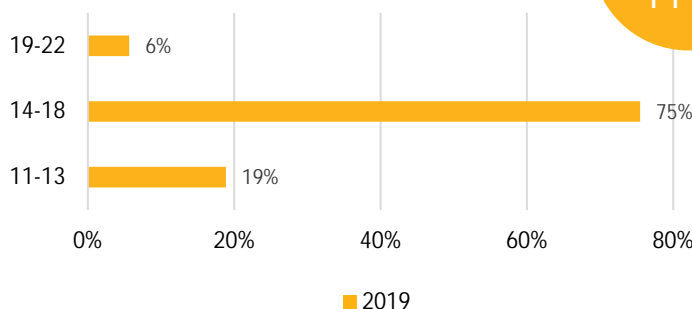
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2019 Youth Served by Age



FY2018
100%
11-19

Outcome Projections	Actuals FY2018
Target: 72 of 90 (80%) of participants will demonstrate improvement in student academics.	78%
Target: 54 of 60 (90%) of participants will advance in grade level or attain high school graduation.	100%
Target: 90% of graduating seniors will attain post graduate achievement including college/vocational enrollment, employment, industry certification, military enlistment.	100%
Target: 57 of 60 (95%) of participants will become/remain crime-free.	100%
Target: 8 of 10 (83%) will demonstrate increase in employability skills.	100%
Target: 10 of 10 (100%) of participants will complete summer internship.	100%

Outcome Projections	Actuals FY2019
Target: 48 of 60 (80%) of participants will demonstrate improvement in student academics.	75%
Target: 54 of 60 (90%) of participants will advance in grade level or attain high school graduation.	100%
Target: 90% of graduating seniors will attain post graduate achievement including college/vocational enrollment, employment, industry certification, military enlistment.	100%
Target: 57 of 60 (95%) of participants will become/remain crime-free.	99%
Target: 8 of 10 (80%) will demonstrate increase in employability skills.	100%
Target: 10 of 10 (100%) of participants will complete summer internship.	100%



HIGHLIGHTS

Gang Awareness Day. Youth made posters and raised awareness on how to prevent gang violence. Approximately 250 people attended this event, which was extended to community partners and families of youth in the programs.



Bethune Cookman University Middle and High School College Tour. Approximately 40 youth attended this trip.

Palm Beach County High School Spelling Bee winners Jessica Harris 2nd Place and Jessemie Charleus 3rd place.



Youth Participated in Neighborhood Clean Up. Approximately 35 youth were in attendance.

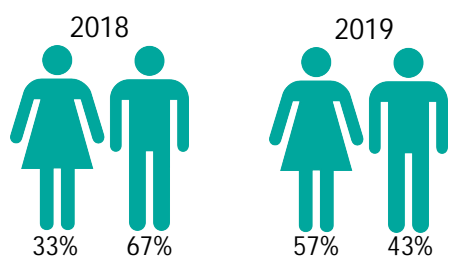


PROGRAM

Y.E.S. (Youth: Empowered and Secure)

Provides supportive counseling and trauma informed treatment to 60 students at risk of not graduating, who are either placed in alternative high schools or attending regular middle school. The goal is to empower youth by assisting them in working through their history of child abuse/neglect, coming from unsupportive and dysfunctional families, substance use and trauma history.

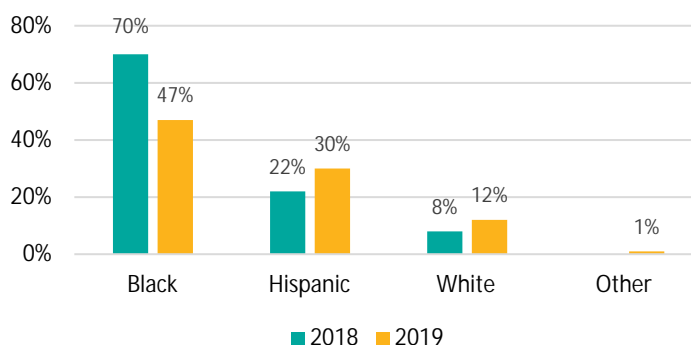
FY2018 & FY2019 Youth Served by Gender



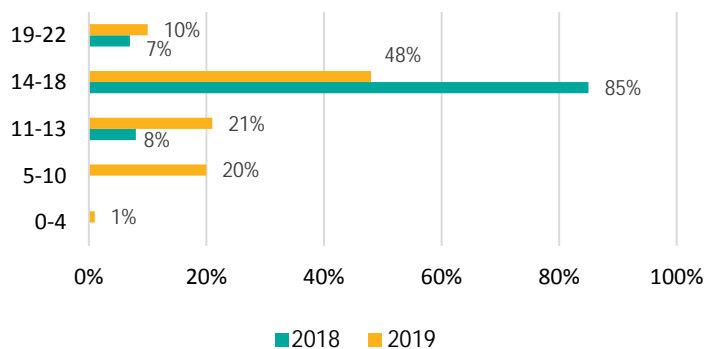
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 48 of 60 (80%) students receiving behavioral health services will report an increase in their over-all level of functioning.	96%	89%
Target: 48 of 60 (80%) students receiving behavioral health services will report an improvement in their family functioning resulting in no gang participation.	96%	89%

Club Fest - where students came in to hear about the program and to sign up for the groups.



The therapist arranged to have some of the students join in on a school beautification project where they came in and painted the interior of the school. The students had a great time and demonstrated pride in having made a difference in their school's appearance.



The Principal from Riviera Beach Preparatory Academy addressing the staff and student body and giving praise to Families First for their hard work and dedication to assisting the students and staff.

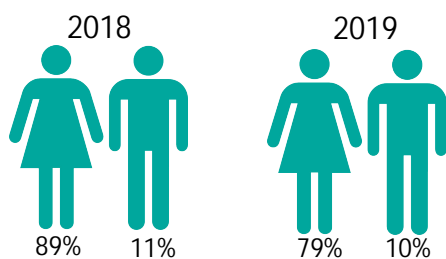


PROGRAM

Alternative to Secure Detention

Provides services to reduce the number of juveniles in detention and to prevent further involvement with the juvenile justice system. The aim is to help students successfully exit the program and not re-offend while in the program.

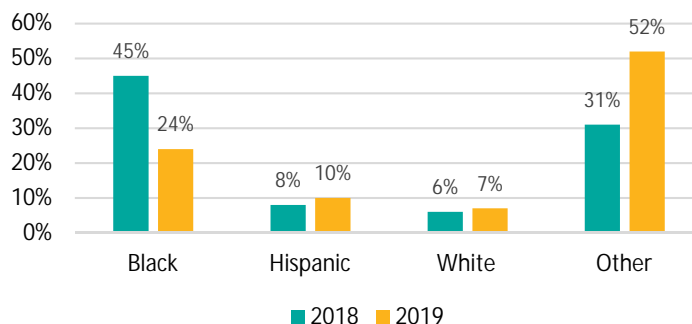
FY2018 & FY2019 Youth Served by Gender



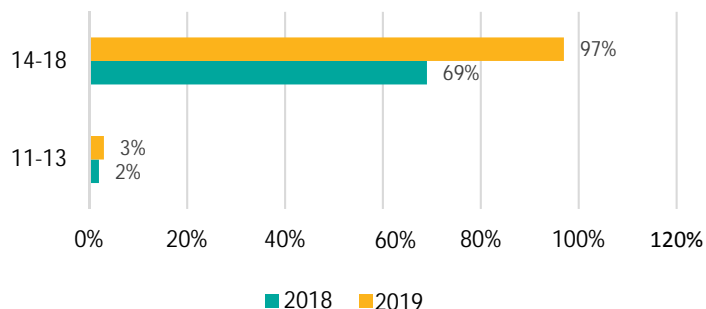
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections

Target: 40 of 50 (80%) youth will not obtain any new charges while enrolled in the program.

Actuals
FY2018

88%

Actuals
FY2019

95%

Target: 35 of 50 (70%) youth will successfully complete the program by abiding by the signed agreement of program requirements.

100%

84%

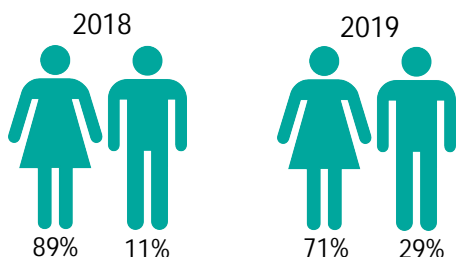


PROGRAM

Going the Distance

Is a targeted mentoring and support services program to serve youth primarily residing in high crime, high poverty areas of the County. The project serves youth who have touched the juvenile justice system, including youth returning from a period of incarceration, youth on probation, as well as youth with incarcerated parents or with parents recently released from jail.

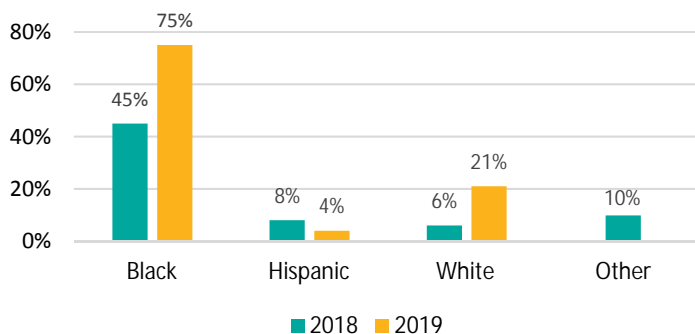
FY2018 & FY2019 Youth Served by Gender



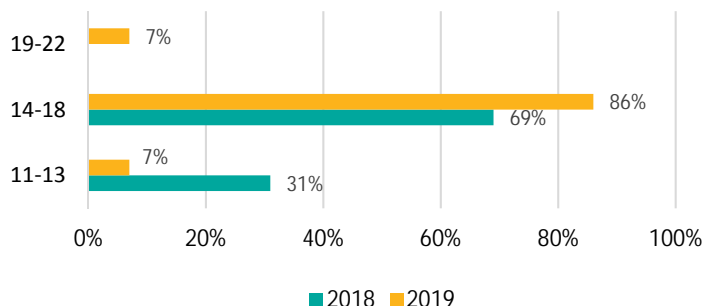
Demographics



FY2018 & FY2019 Youth Served by Race/Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 28 of 40 (70%) participating youth will not be convicted of a crime during the 12 month contract year.	100%	70%
Target: 28 of 40 (70%) participating youth will remain active in the program for a minimum of 6 months.	70%	70%



HIGHLIGHTS- GOING THE DISTANCE

“

Museum of Discovery Science:

On September 28, 2019 - the Going the Distance Mentoring Program traveled to the Museum of Discovery by way of Brightline. This was a first time experience being transported on a train for all of the mentees that attended. This was also a first time experience for all of the mentees at the museum. "I rarely get out of the house and it felt good to take the train and explore the museum." -Nyajah



“

Phipps Park Clean Up Project:

On October 19, 2019 - the Going the Distance Mentoring Program was invited to clean up Phipps Skate Park. The mentees earned community service hours by picking up trash and trimming some of the dead branches around the park. "I enjoyed the experience because I am familiar with the park and often skate there." -Tyler



“

Miami Seaquarium:

On October 26, 2019 - the Going the Distance Mentoring Program traveled to Miami Seaquarium. Each mentor was paired with their mentee and was able to experience the different type of animals the park hosted. The mentees really enjoyed their experience and spent most of their time talking to the mentors about their progress in the program areas they can improve. "This program is really helping me to stay out of trouble and stay focus." -Eddie



PARENTING &ROLE MODELS

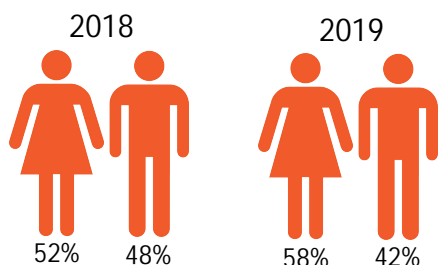


PROGRAM

The Babies N' Brains Parenting Supports

Provides a nine module parenting enrichment program for incarcerated parents, whose children reside in Palm Beach County. The program teaches the fundamentals of infant brain development and trauma informed parenting strategies, and seeks to increase attachment between children and their incarcerated parent(s), providing parenting enrichments and supports, and to increase pro-social behavior among children.

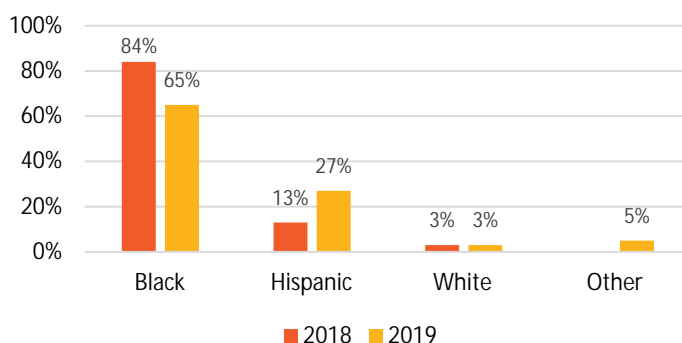
FY2018 & FY2019 Parents/Caregivers Served by Gender



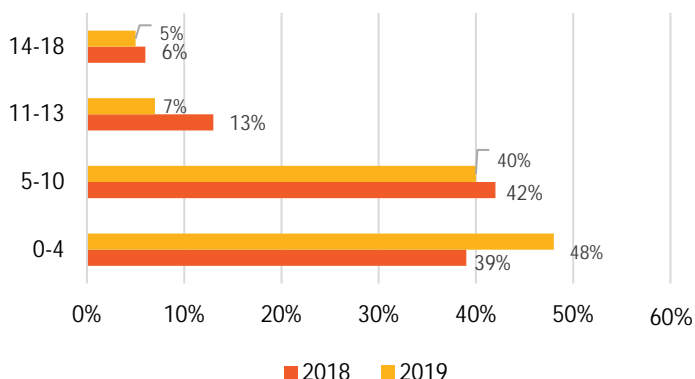
Demographics



FY2018 & FY2019 Parents/Caregivers Served by Race/Ethnicity



FY2018 & FY2019 Parents/Caregivers Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 41 of 45 (90%) incarcerated parents who successfully completed the 9 module cohort will demonstrate knowledge gains as assessed by pre/post exams.	95%	100%
Target: 36 of 45 (80%) participating incarcerated parents who completed the program will report improved perceptions of attachment.	91%	87%
Target: 36 of 90 children will be ages 6 and above. 29 out of 36 (80%) of these children will demonstrate a decrease in anti-social behavior as assessed by the JSS Child Anti-Social Behavior Tool.	88%	93%
Target: 54 of 90 children (60%) will be age 0-5 and will be assessed using the ASQ screening. ASQs will inform resource referrals to address any developmental delays identified. 100% of children identified with developmental delays on the ASQ will be referred.	100%	100%



HIGHLIGHTS

“

One of our 5-year-old clients was worried that he would never see his father again, a she was 2-years- old when his father was initially arrested. When the father and child were re-united for the first time in 3 years on our bonding trip, they were overwhelmed with emotions. The child made comments, such as, “this was the best trip ever.”

“

One of our inmate fathers learned how to appropriately regulate the emotions of his crying baby boy. During the applied learning lab, the same father made comments, such as, “I can’t believe I was able to soothe and rock him.”

“

One of the inmate fathers learned the effects of coloring and playing with his children during the parenting class. The inmate made comments, such as, “I never knew something as simple as coloring would help my son talk to me.”

“

One of the inmate fathers did not understand why his child should play with the building block shapes and thought the toy was “stupid.” After taking the parenting class, the same father sat on the floor with his child, helping him to learn how to put a triangle in the right slot, without rushing the child. The incarcerated parent learned patience and began to enjoy seeing the child learn small things. He went on to share this experience with others in the class. He made comments, such as, “This class really helped me to open my mind to new things.”



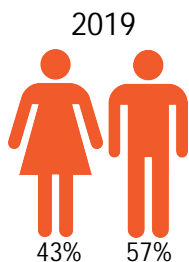


PROGRAM

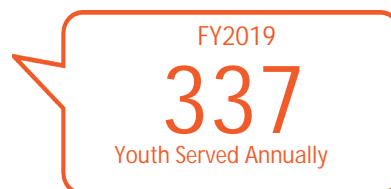
The Visitation Center

Is designed to provide better quality and more frequent visitation to children removed from their parents involved in the Dependency System. Visitation is a key indicator for a successful and timely reunification. The Visitation Center provides a safe and confidential homelike environment for parents to bond with their children and for separated siblings to interact.

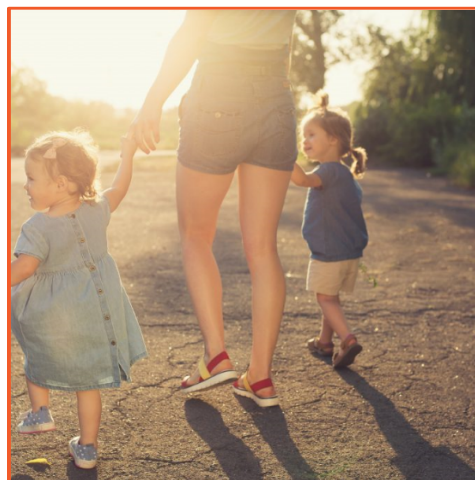
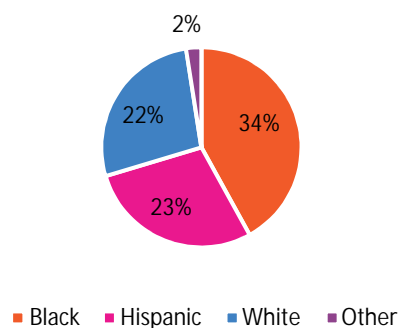
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2019 Youth Served by Race/Ethnicity



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 40.5% of children removed from their homes will achieve permanency in under 12 months.	48%	46%
Target: 95% of youth who achieve permanency will not experience re-abuse, verified or indicated, within 6 months of termination services.	90%	95%

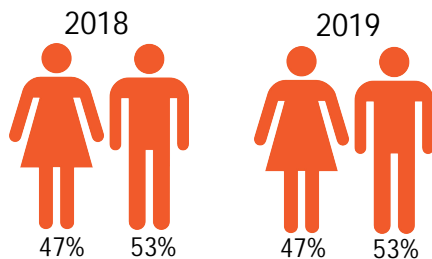


PROGRAM

Adoption Assistance

Provides pre and post adoption services to Title IV-E eligible children in the dependency system with a case plan goal of adoption. The overarching goal of the Program is to provide pre and post adoption services to reduce the length of stay in the dependency system.

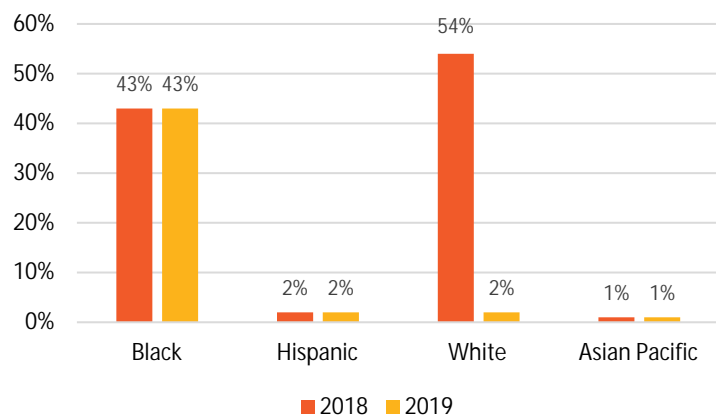
FY2018 & FY2019 Youth Served by Gender



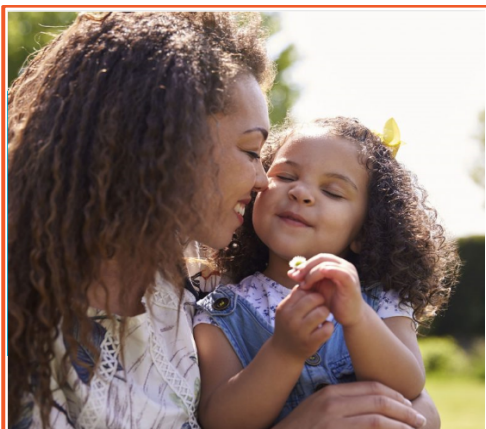
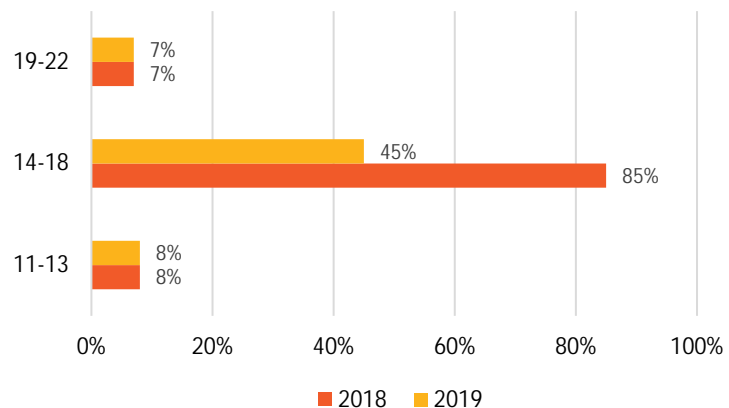
Demographics



FY2018 & FY2019 Youth Served by Race/Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections

Outcome Projections	Actuals FY2018	Actuals FY2019
Target: CHS will meet, or exceed, Department of Children and Families' annual fiscal year (July through June) target of "Finalized Adoptions." The target number will be provided annually to county from Department of Children and Families.	183	185
Target: 147 of 183 (80%) children placed for adoption will attain "Finalized Adoption" status within 12 months of referral to agency.	87%	86%
Target: 174 of 183 (95%) of children served shall not experience a recurrence of maltreatment, verified or indicated, within 12 months after termination of services.	*100%	98%

* Exceeded number of youth projected to be served.



HIGHLIGHTS- VISITATION CENTER

“

We had a one year anniversary celebration this past October where one of the parents spoke to attendees. She asked to only be identified by her first name:

“The Visitation Center gave us a place that was far friendlier to do our visits. My children would make funny comments about this being our home because it's decorated so nicely. Our visits were happening in the service center before which felt like an office. The staff at the Visitation Center especially Vincelyn were so helpful and always friendly. I am thankful for those who helped me to be able to reunify with my children.” Sarah.

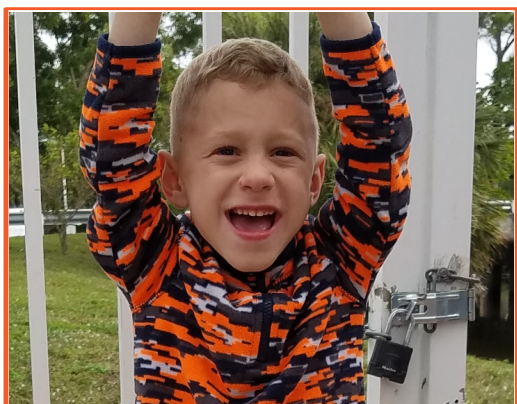
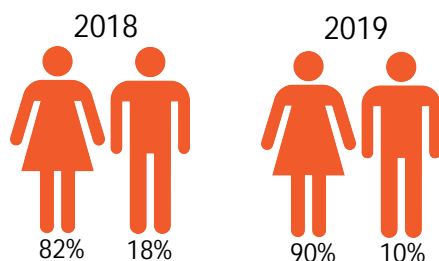


PROGRAM

Family Support

Provides support Respite Care services to parents/caregivers of children with special needs. Services include: Training for parents, parenting mentoring network, recruitment and outreach.

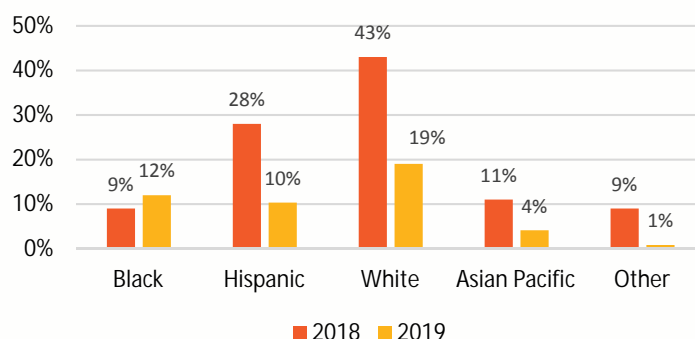
FY2018 & FY2019 Special Needs Children Served by Gender



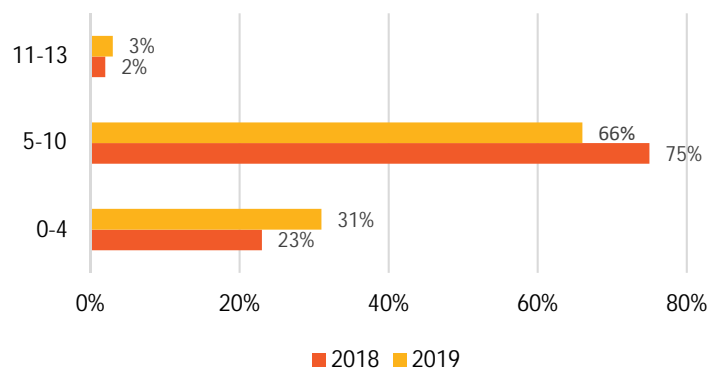
Demographics



FY2018 & FY2019 Special Needs Children Served By Race/ Ethnicity



FY2018 & FY2019 Special Needs Children Served by Age



Outcome Projections

Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 47 of 49 (95%) parents/caregivers will report learning gains and emotional support from mentoring network support.	100%	100%
Target: 58 of 59 (98%) of parents/caregivers who demonstrated increased learning gains in successfully using a learned communication technique within one (1) year.	100%	100%
Target: 118 of 120 (98%) parents/caregivers will indicate respite care met their needs within one (1) year.	100%	100%



Grandma's Place provided 2,581 hours of Respite Care for the fiscal year 2018-2019.



“

Patricia + Grandma's Place Staff,
Thank you so much for
looking after Noah + Aidan this
summer. They love being with
you and it's so comforting to
know they are in such a safe
& supportive place. We are so
grateful!

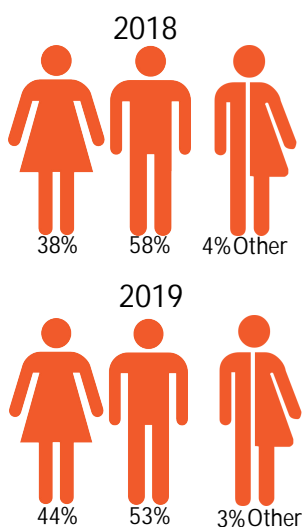


PROGRAM

Time for Your Teen

Program offers a 4-session course to parents and caregivers in targeted communities to support them in having open, honest conversations with their teens, including sensitive topics covering their teen's exploration of their sexual identity.

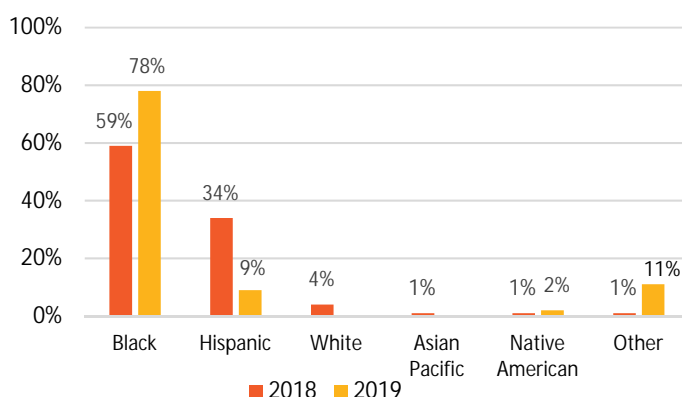
FY2018 & FY2019 Youth Served by Gender



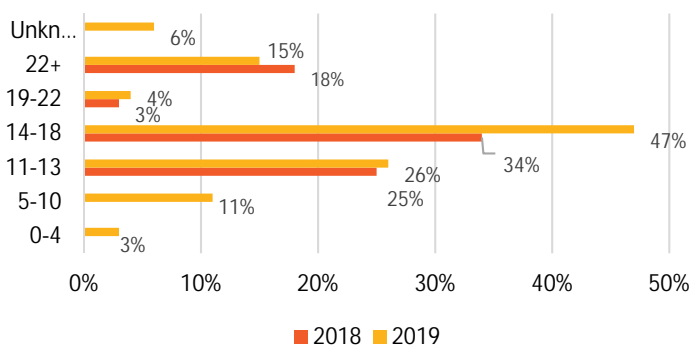
Demographics



FY2018-FY2019 Parents/Caregivers Served By Race/Ethnicity



FY2018 & FY2019 Parents/Caregivers Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 210 of 280 (75%) of parents increase awareness of topic areas that youth are facing in pregnancy & STD/HIV prevention.	94%	92%
Target: 210 of 280 (75%) of parents increase skill development in initiating conversations with youth.	100%	88%
Target: 196 of 280 (70%) of parents increase confidence in engaging in conversations pertaining to sensitive subject areas.	73%	85%
Target: 252 of 280 (90%) of parents committed to engage in multiple future conversations with teens about healthy sexual behaviors aligned with values.	99%	99%
Target: 238 of 280 (85%) of parents indicate increase in ability to seek out additional community resources as needed (LGBT parent groups, health information, etc.)	99%	99%



HIGHLIGHTS

Time for Your Teen in collaboration with BRIDGES of Lake Park. This crowd consisted of predominately Haitian - American individuals with Creole as their primary language. Planned Parenthood was able to have someone there to assist with the translation of main points and key concepts. Overall, the program was received well by the participants.



On October 19, 2019 - this was the first session of Time for Your Teen collaboration with Triple H Ministries for fiscal year 2019-2020 which started extremely well! Planned Parenthood had over 20 participants. Furthermore, this group of participants was extremely diverse in gender, age, and racial ethnicity. As a result, it was a great session with lots of interesting dialogue due to different perspectives. All of the participants enjoyed!



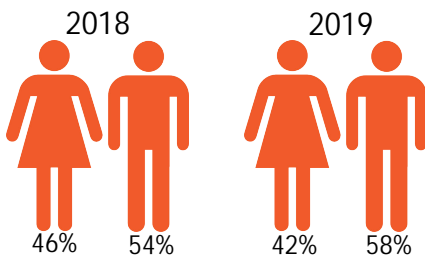


PROGRAM

The Mentor Center Training & Technical Assistance

The Mentor Center Training and Technical Assistance Program has a goal of improving the quality of programming, strength of mentor matches, engagement of parents and well-being of youth and coordinates with the My Brother's Keeper Initiative.

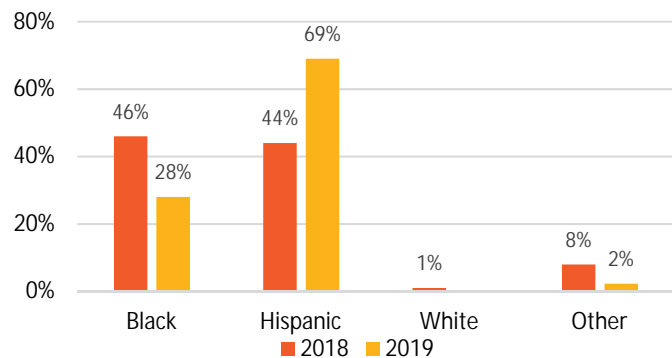
FY2018 & FY2019 Youth Served by Gender



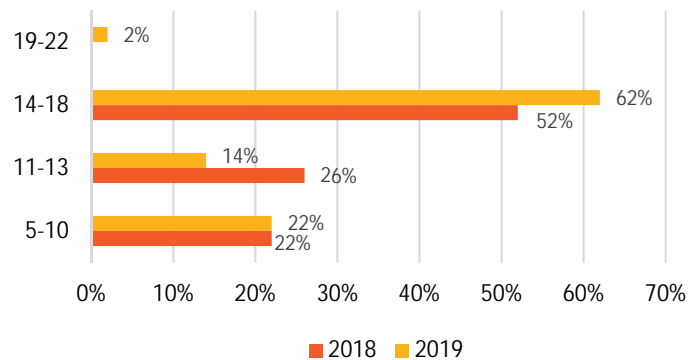
Demographics

FY2018	FY2019
194 Youth	194 Youth
212 Parents/Caregivers	212 Parents/Caregivers
182 Matches	182 Matches

FY2018 & FY2019 Youth/Parents/Caregivers Served By Race/Ethnicity



FY2018 & FY2019 Parents/Caregivers Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: Waitlist of 1,295 youth will be reduced by at least 10% to 1,166 (representing 129 new matches).	182 New Matches	197 New Matches
Target: At least 225 of 250 (90%) of trained mentors/staff/parents will report feeling better equipped/more comfortable in addressing the training topic during meetings with their mentees and in other interactions.	96%	89%
Target: Within a sample of 200 youth mentored for at least 3 months, 160 of 200 (80%) will be promoted to the next grade level in Fall.	94%	100%



HIGHLIGHTS



United Way Mentor Center in collaboration with “Children’s Home Society” hosts several events throughout the year to allow the mentor and mentee to bond in different environments. This picture is of a painting event held at “Uptown Art”, with children from the “Model Mentoring Program”- (Children’s Home Society). It was reported that this was a fulfilling and exhilarating event for all in attendance.

Connie (mentor) recently completed a full year as a mentor and provided some of her personal experiences of how rewarding being a mentor can be-“I would encourage anyone that is not a mentor to become one, it has been a powerful life changing experience for my mentee and myself, being able to inspire her to be the best person she can be.”

We asked Connie to describe some things she noticed over the last year she reported a strong connection & trust which has been established between herself and her mentee. She reported how it warms her heart when she arrives to the bright smiling face of her mentee, and outings such as going to the library, going for ice cream, or finding sea shells on the beach, is always gratifying for them both. Connie enjoys the positive growth which she has noticed in her mentee. Frequently she will just provide a caring and supportive ear, to listen to her mentee. Connie does inform a potential mentor to not take this responsibility lightly, it requires genuine commitment, trust, and mutual respect.

SOCIAL & EMOTIONAL LEARNING



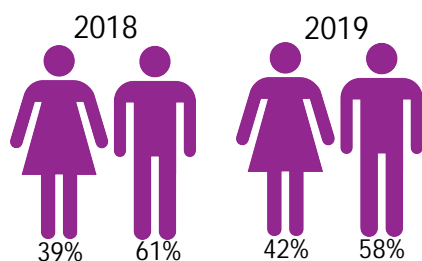


PROGRAM

Caregiving Youth

Through identification of youth caregivers in sixth grade, followed by parental consent, youth receive support services in school, out-of-school and at home. Services include skills building sessions, lunch and learn services, academic support, and home visits to assess additional needs to strengthen family and reduce the child's load.

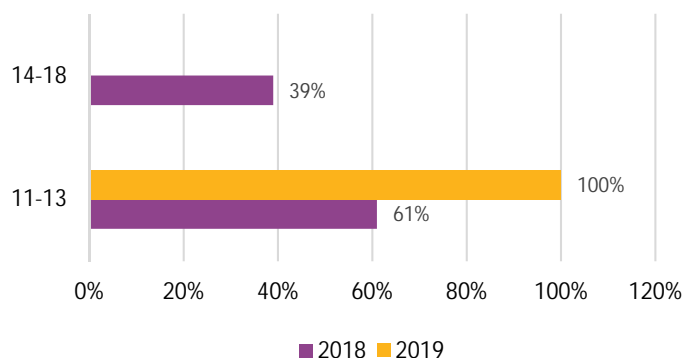
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 35 of 60 (60%) of students will participate in at least one (1) CYP activity.	100%	100%
Target: 22 of 28 (70%) of new students in skills building will report: less stress & anxiety; reduced effects of caregiving.	79%	66%
Target: 45 of 60 (75%) of new CYP members will learn they are not alone.	74%	74%





HIGHLIGHTS - CAREGIVING YOUTH

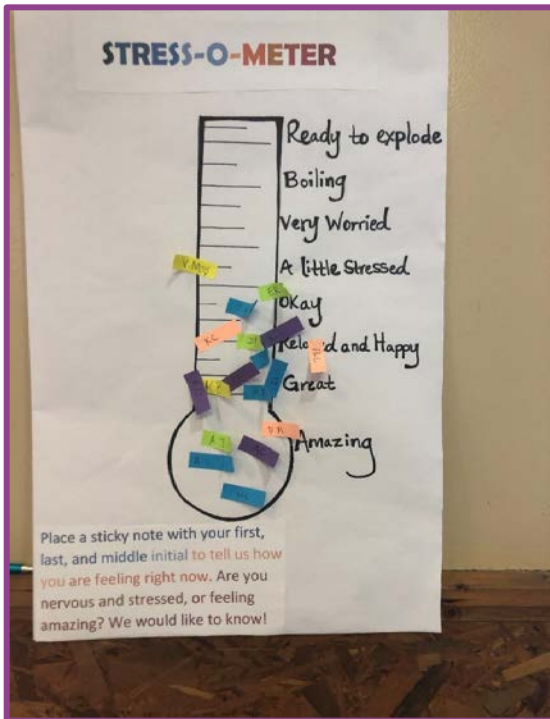


“

“I think that the camp (Camp Treasure) was exciting, and it was a new experience to make new friends and being without our phones had us socialize which was good.” -A.A.



The youth participated in a team building exercise where they had to practice their communication skills and work together to get their peer from one end of the rope to the other. They cheered each other on along the way and made it an unforgettable experience!



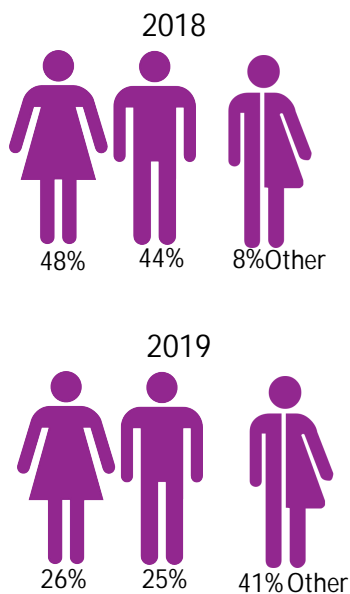
This is a stress-o-meter that was used at Camp Treasure in October of 2019. The youth had to place a sticky with their initials according to how they felt when they first arrived to the camp and, then again when they were going to leave the camp. These are the results of how they felt after the camp was over.

PROGRAM

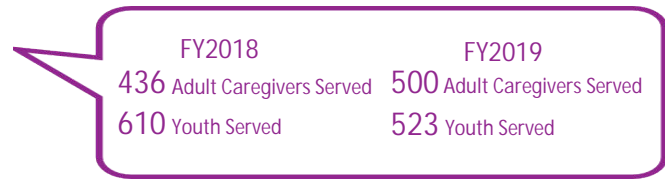
The Childcare and Community Social-Emotional Wellness

Program provides research-based, culturally sensitive, trauma informed caregiver education services and support to address the intergenerational cycle of trauma in families and the community. Services include: access to quality care for families in underserved neighborhoods, on-site prevention, early intervention and targeted treatment for children at high-risk of social-emotional concerns due to interrelated risk factors.

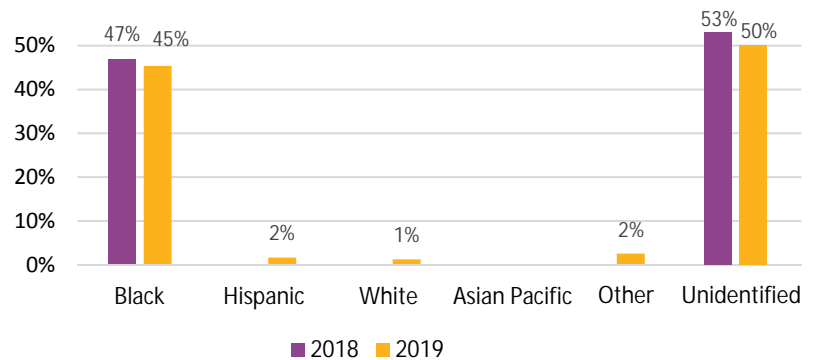
FY2018 & FY2019 Youth Served by Gender



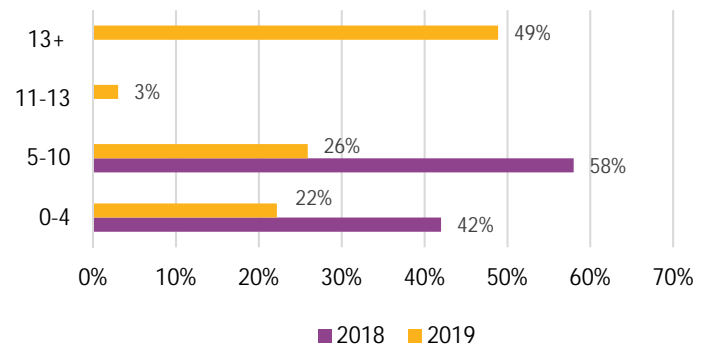
Demographics



FY2018 & FY2019 Adult Caregivers/Youth Served By Race/Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 495 of 550 (90%) youth will show improvement in healthy communication, problem-solving, coping, and behavioral patterns.	67%	70%
Target: 405 of 450 (90%) workshop participants will demonstrate increased knowledge of trauma, an understanding of how ACEs impact health, and strategies that promote healthy relationships, resilience and wellness.	97%	87%

Childcare and Community Social Emotional Wellness (CCSEW) Program

In 2018-2019 contract year, a total of 523 children and 500 caregivers received CCSEW Program services. The program provides trauma informed play and art-based groups; mindfulness groups that promote self-regulation, resilience, and positive coping skills. As a result, youth increase ability to express feelings, manage stress, and feel socially supported by adults. The Program also provides Adverse Childhood Experiences (ACEs), Impact of Toxic Stress, and Trauma Informed Care Curriculum for caregivers to help caregivers increase ability to meet social-emotional needs of youth.

Success stories:

During the transition from breakfast to class Eric was refusing to join his class and appeared visibly upset. The therapist was available to support Eric as the teacher needed to keep the rest of the class moving and would not be able to stay behind. Shortly after the therapist engaged Eric and he shared that he had not had a good morning at home and had not been able to get breakfast. The therapist supported Eric to verbalize his feelings and encouraged him to problem solve before having to return to class. The therapist also explored with Eric which coping skill he could practice to manage his negative feelings. The therapist and Eric practiced the breathing exercise of his choice and the therapist could see Eric's body feel more relaxed and his face change to a calmer state. Eric was able to walk back to his classroom and he quickly joined his class.

Brandon is a first-grade student and at the beginning of the school year Brandon experienced frequent episodes of emotion dysregulation that would disrupt the entire class. Brandon was easily triggered by his peers and had a challenging time making friends. Phone calls to parents and trips to the office were a daily occurrence. Through a combination of a weekly social skills small group, classroom intervention, and mental health consultation with Brandon's teacher, Brandon is in a much different place than he was in the beginning of the school year. He has been able to learn coping skills that work best for him when his emotions become dysregulated, including "balloon breaths" and "pushing the wall." Brandon has developed close friendships with the peers in his social skills group, who often provide comfort and assist in coping skills when Brandon struggles to transition back to class. Brandon has been able to better focus in the classroom and phone calls home are now a rare occurrence. The social-emotional growth Brandon has worked towards has been a privilege to watch.

A child named Michael would fall asleep as a coping skill when he felt overwhelmed. This would happen every time a test had to be taken and consequently the child would have a failing grade on the test. The therapist had the opportunity to be in the classroom during the testing period to help the child self-regulate. This extra support allowed Michael to complete his test at his full potential. Without this program in place, the child wouldn't be able to reach his full potential.

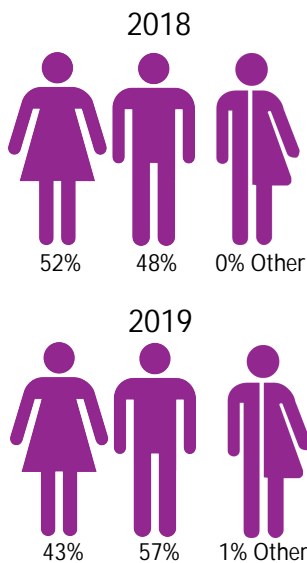


PROGRAM

The Youth Programs Division - Cool Zone/Hot Spot

A City sponsored program to provide a nurturing and stimulating environment for participating youth. Services include: emotional, motivational and strategic support to help youth acquire a sense of structure and safety, belonging and membership, self-worth mastery and future.

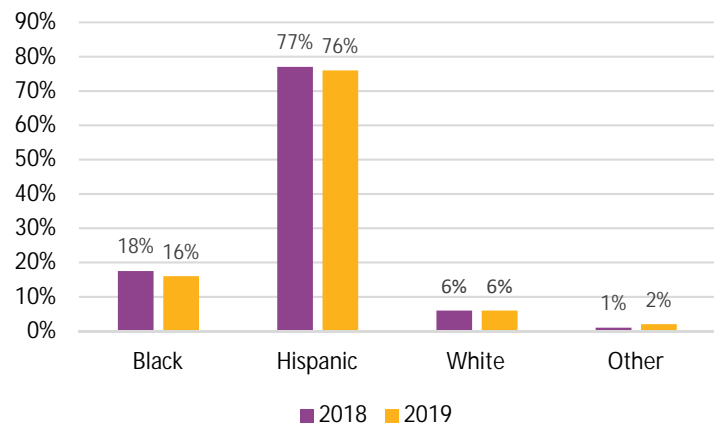
FY2018 & FY2019 Youth Served by Gender



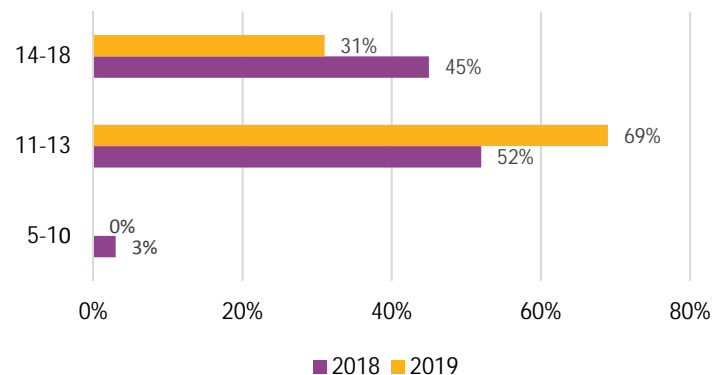
Demographics



FY2018 & FY2019 Youth Served by Race/Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 37 of 49 (75%) of participants will obtain at least 25 community service hours for graduation.	100%	100%
Target: 37 of 49 (75%) of participants will maintain a minimum report card conduct score of 3.	98%	98%



City of Greenacres Cool Zone students planned and implemented a Bingo night at Villa Madonna, a Senior Living Facility. Students played Bingo and spent time with senior residents, it was an amazing *inter-generational* activity!



City of Greenacres Cool Zone students celebrated the end of their Teen Outreach Program (TOP) Curriculum for the 2018-2019 School Year. Accomplishments included 25 weekly peer group meetings, 12 lessons of TOP curriculum provided by facilitators, who tailor the content to the teens' needs and interests and over 40 hours of meaningful community service learning, which includes planning, action and reflection.



Hot Spot students participated in the A21 Walk in Rosemary Square. The A21 Campaign is a global non-profit, non-governmental organization that works to fight human trafficking, including sexual exploitation & trafficking, forced slave labor, bonded labor, involuntary domestic servitude, and child soldiery.



Cool Zone and Hot Spot students went on an overnight camping trip to Jonathan Dickinson State Park. Students were able to participate in multiple outdoor excursions including pitching their own tents, canoeing, geocaching and making a camp fire. The trip was made possible by the Sierra Club Inspiring Connections Outdoors (ICO) Loxahatchee Group.

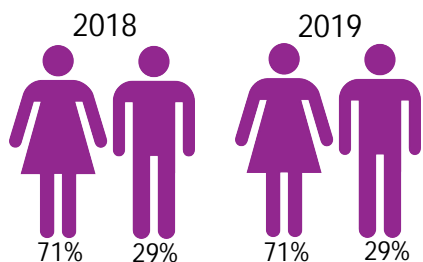


PROGRAM

Fresh Start

Continues during winter and spring breaks and the summer months. During these school breaks, the program is open Monday through Friday 8 a.m. to 5 p.m. During the summer months, students have access to reading, math, science, and technology tutorials in the morning and recreational activities in the afternoon.

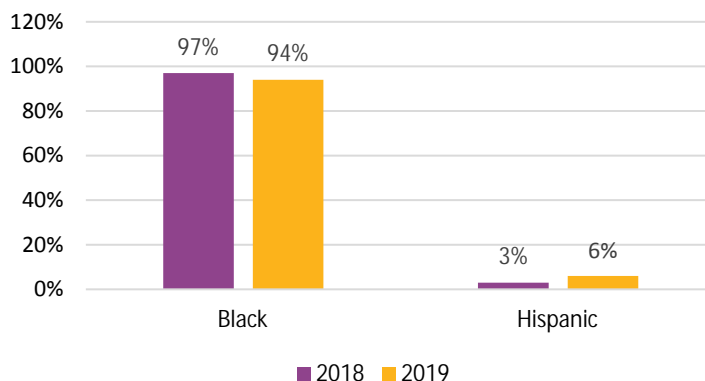
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Race/Ethnicity



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 25 of 35 students (71%) will demonstrate improvement in academics.	74%	74%
Target: 25 of 35 students (71%) will show improvement in test scores.	86%	86%
Target: 30 of 35 students (86%) will demonstrate increase in academic attendance.	86%	86%
Target: 30 of 35 students (86%) will demonstrate increased participation in school activities.	97%	97%



HIGHLIGHTS



Teens Playing Chess and Checkers outdoors.



Teens and Mayor Keith W. Babb at Crime Prevention Summit in Tampa.



Boat exploring.



Fishing with a purpose!



Preparing fun and healthy choices!

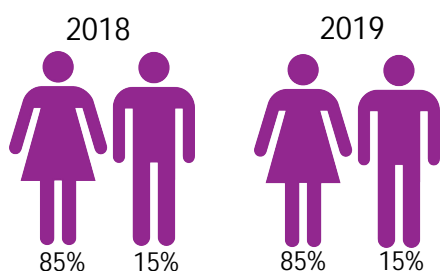


PROGRAM

Out-of-School

Achievement Centers for Children & Families (ACCF) and Families First of Palm Beach County are joining efforts to support the academic, social and emotional wellbeing of students enrolled in ACCF's out-of-school programming. On-going staff development, on-site behavioral interventions, and a relational approach to service delivery engages students, their families, and the larger community in building the emotional and educational capacities necessary for success. Integrated socio-emotional supports create an emotionally responsive environment in which children reach their full potential and families serve as the foundation for their success.

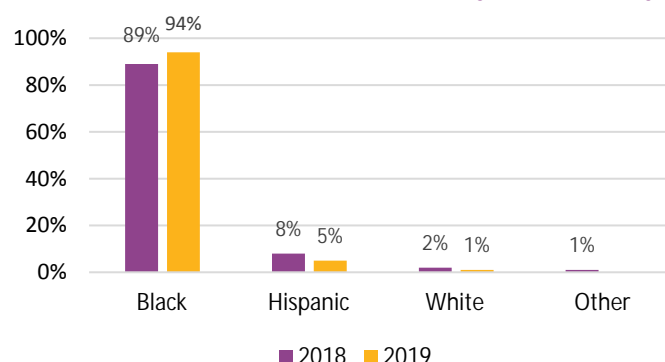
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Race/Ethnicity



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 113 of 150 (75%) of participating 4th & 5th graders and teens will report positive climate on Program Climate Survey.	98%	98%
Target: 75 of 100 (75%) of parents surveyed will report positive climate on Program Climate Survey.	100%	100%
Target: 600 of 600 (100%) of students attending ACCF's out-of-school programming will receive high-quality services as evidenced by top tier scores on Prime Time's Quality Assurance Tool.	100%	100%
Target: 450 of 600 (75%) of students attending ACCF's summer learning programs will have no learning loss.	74%	74%



HIGHLIGHTS

Success Story

Roderick Charles is a student who was a part of the ACCF Homework Help Program. Towards the end of the last school year he was told that he did not pass the FSA Reading Test and would have to attend the Summer Reading Program. By participating in this program, students have the opportunity to get promoted to the next grade if they complete and pass the program. Roderick was not able to pass the program. As a result, Roderick would start the 2019-2020 in the 3rd grade. Roderick took the IReady assessment in September 2019 and was told that if he could pass the test that he would be immediately promoted to the 4th grade. One of ACCF's Achievement Navigators verified (with Roderick's teacher) that he passed the assessment and was immediately promoted to the 4th grade.

“

"All the teachers and staff are here to help, and the students make you feel welcome. So once you have that you already know you'll be fine." Reguerson Thomas



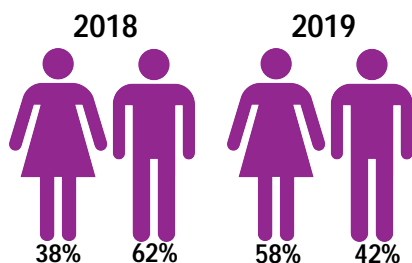


PROGRAM

Charting for Success (CFS)

The CFS program supports students in schools throughout Palm Beach County. By providing a positive environment for these students, ensuring their access to educational opportunities, social services and support services, students overcome barriers and make positive life choices. CISPBC helps young people graduate from high school, and go on to reach their highest potential as successful citizens, positive contributors to the community and participants in society.

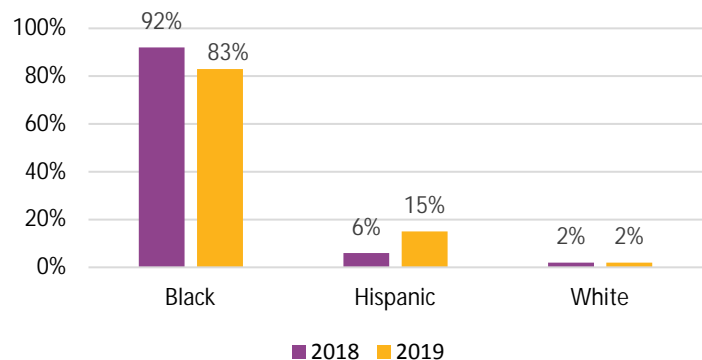
FY2018 & FY2019 Youth Served by Gender



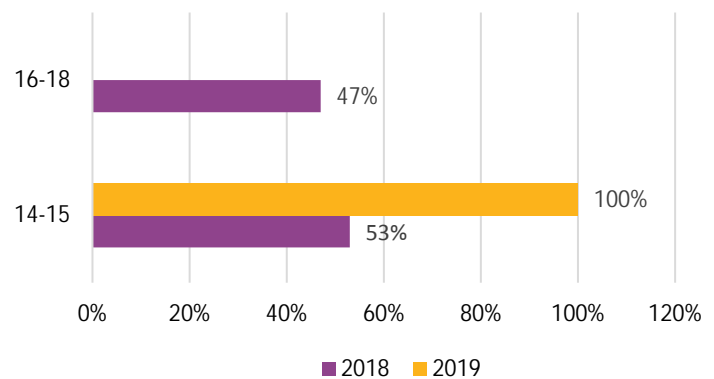
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



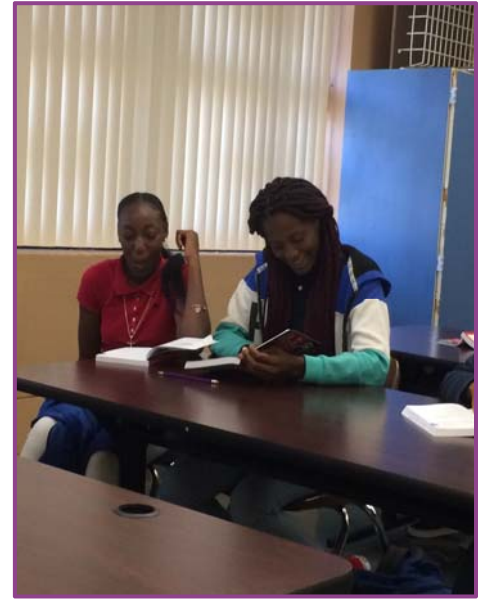
FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 41 of 50 (81%) CIS students will promote to the next grade level.	100%	100%
Target: 39 of 50 (78%) students will demonstrate improved academics.	90%	90%
Target: 41 of 50 (81%) students will demonstrate improved behavior.	82%	82%
Target: 41 of 50 (81%) students will demonstrate improved attendance.	38%	38%



HIGHLIGHTS



“

Laquandra Moore 1-7-2020

I enjoy the CIS Program because it helps me set goals in my life time. I like the Program because it taught me so much things that I didn't know. The CIS Program also help me be more comfortable speaking about things I want to share in front of people. I learned about life sessions.

“

Albert Johnson Sr

I like being in CIS because Learning new things every Meeting, CIS help me keep my grade up and CIS also help me to be a better person, how to treat your self and other.

“

I enjoy the C.I.S Program because this program offers me so much help. Also, the program will benefit not only me, but for the other students to show other people how to be a better person.

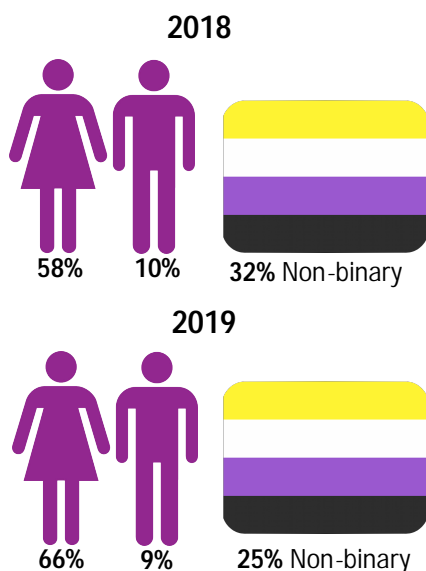
Sakeijah
Addie
11/7/20
4th pd

PROGRAM

Transgender Youth

Supports transgender youth and their families through social-emotional programming, sensitivity training, and community organizing. Programming is designed to ensure that transgender youth have equal opportunity of resources so that they can also rise to their full potential as contributing members of society.

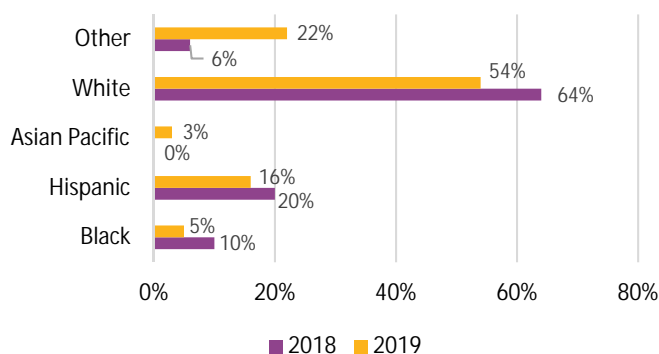
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 40 of 50 (80%) of youth served will demonstrate improvement in connectivity within the community, self-concept, and decreased isolation.	100%	96%
Target: 16 of 20 (80%) of adults and families served will increase knowledge about transgender specific health resources, support groups, and information.	80%	100%
Target: 40 of 50 (80%) of youth participants served will increase knowledge on healthy relationships, pregnancy, STI and HIV/AIDS prevention.	81%	96%
Target: 20 Cultural Competency Trainings will be conducted throughout the year.	100%	100%





HIGHLIGHTS

Lavender Graduation

A graduation ceremony for high school seniors to honor their academic accomplishments while celebrating their life being in the LGBTQ community. Approximately 11 transgender youth graduated/attended the event. Friends and family were in attendance and each graduate was able to share words of wisdom and celebrate their success.



Equality Prom

7th Annual Youth Equality Prom. Free to attend. Open to all Palm Beach County high school students. 100 attendees. Approximately 26 transgender youth attended. Attendees were able to watch a drag show, dance, use a photo booth, eat treats, and be their authentic selves in a safe and affirming space.



Drag Storytime

Several Drag Storytimes are hosted throughout the year. At each event a local drag performer reads a children's book and does a performance. It is open to the public and is hosted at a local bookstore. The youth are able to ask questions about the performer's art and their experiences as being part of the LGBTQ community. The event promotes acceptance of people that are different than you, equality, and compassion. Over 40 transgender attendees participated in the year long event.



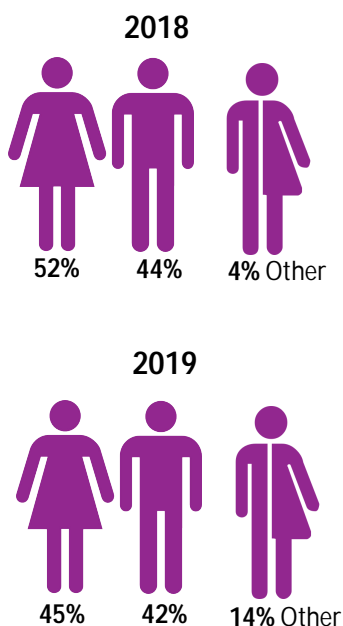


PROGRAM

Angling for a Healthy Future

This program uses fishing and water sports as a vehicle for delivering learning initiatives that empower disadvantaged and disabled youth with positive life skills, alternative life paths, and a sense of responsibility for shaping the world around them.

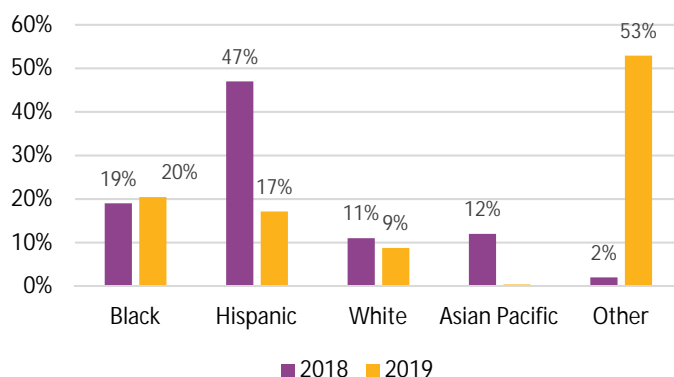
FY2018 & FY2019 Youth Served by Gender



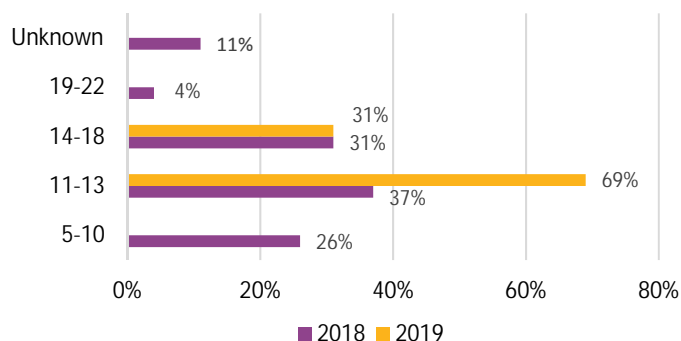
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 216 of 270 (80%) of students will acquire new skills.	100%	93%
Target: 216 of 270 (80%) of students will participate in group activities.	*100%	*100%
Target: 20 of 20 (100%) of trained youth will serve as group facilitators and/or mentors.	100%	100%
Target: 216 of 270 (80%) of students will demonstrate increase in reflective thinking skills.	100%	87%
Target: 216 of 270 (80%) of students will demonstrate the ability to make plans and choices based on their interests.	100%	93%

* Exceeded number of youth projected to be served.



HIGHLIGHTS



A group of students in the water with lifejackets. This is a photo from a fishing trip with Glades Central High School. These trips are always pretty special for students since the majority of students have never been to the ocean yet alone swim in the ocean. This program gives them the opportunity to experience new things.



Two boys from Watson B Duncan Middle School. The boy on the right in the green shirt had just caught his first fish ever! It was a very exciting moment for everyone.



A group of boys at a pond. Some students had lots of experience fishing while others were new to the sport. It was nice to see these middle school students working together and noticing the few who helped mentor and teach others.



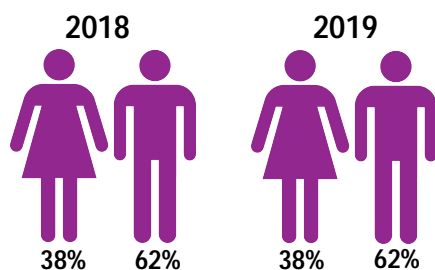
A group of Inlet Grove High School students kayaking at Peanut Island. Some of the students had never been kayaking or had never visited Peanut Island.

PROGRAM

Mentoring at Pahokee Elementary (MPE)

Offers a fun, safe school-based mentoring program to support mentor/mentee matches during after-school hours and Saturdays. MPE is based on The Elements of Effective Practice for Mentoring to support academic success, develop healthy life skills, and foster meaningful connections for youth.

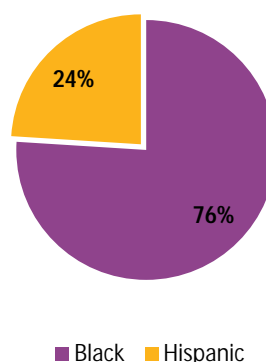
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity

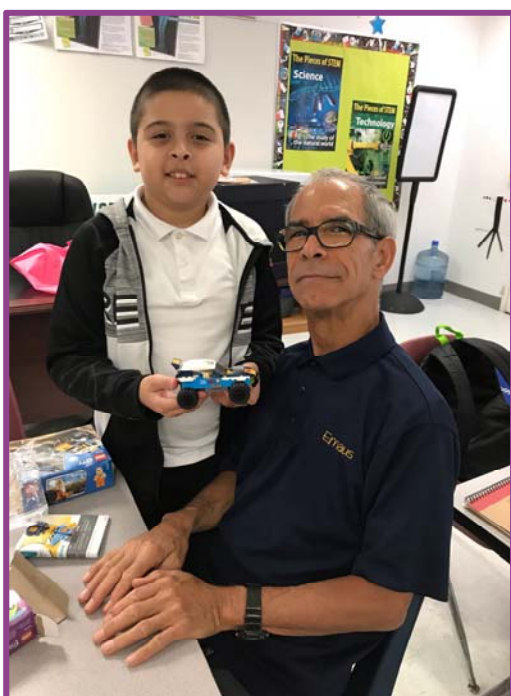


Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 16 of 21 (75%) of eligible mentees (those who have been matched for 4 months or more) will consistently attend school (defined as: missing three (3) days or less, in any given month).	85%	100%
Target: 16 of 21 (75%) of eligible mentees (those who have been matched for 4 months or more) will maintain or decrease in disciplinary referrals, or no referrals at all.	100%	100%
Target: 16 of 21 (75%) of mentees will maintain or improve their score on the "Attitude & Behaviors Survey."	91%	100%
Target: 21 of 21 (100%) of youth served will have access to positive adult interactions.	80%	100%
Target: 16 of 21 (75%) of mentees will demonstrate 90% or higher on the "Match Satisfaction Survey."	95%	100%



HIGHLIGHTS

Mentoring at Pahokee continues to grow with new matches and great friendships! The program has celebrated birthdays, grade promotions, school attendance milestones and graduations! The matches are very committed and help plan activities for the program. Such as, bowling events, Happy Cupcake Day, holiday celebrations, library field trips, community clean up, Nacho Day and Slim Day.



Mentoring at Pahokee program continues to progress and grow!

Community Partners of South Florida
(Housing Partnership) – Impact surveys:

- 99% of parents are reporting “Value of Mentoring” and observed positive behavior changes.
- Mentees – reported overall 95% satisfaction with their mentors.

One mentee reported; “It makes me feel GREAT to see my mentor! I wish they would come every day!”

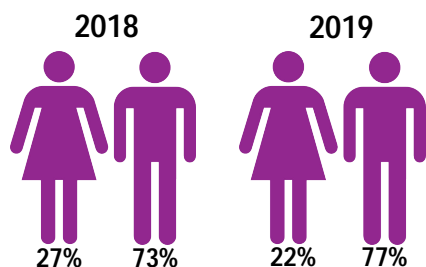


PROGRAM

Mentoring at Lake Worth Middle (MLWM)

Offers a fun, safe on-site mentoring program to support mentor/mentee matches during after-school hours and Saturdays. MLWM is based on The Elements of Effective Practice for Mentoring to support academic success, develop healthy life skills and foster meaningful connections for youth that are experiencing challenges such as struggling with transition from elementary school to middle school, absenteeism, poor peer relations, and trauma related issues.

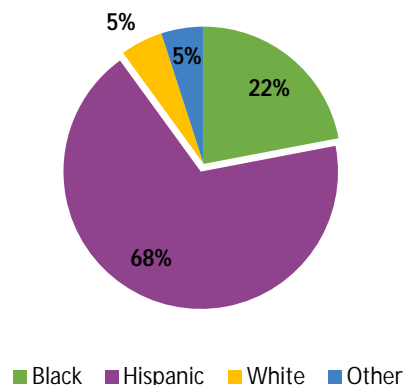
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity

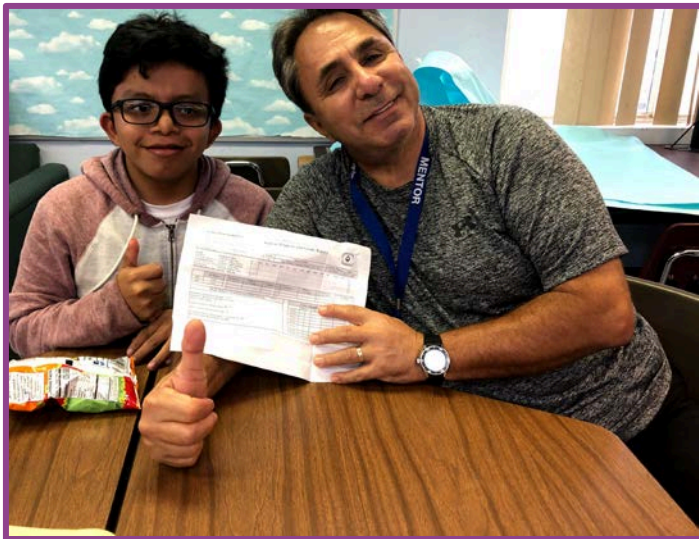


100%
11-13
Years old

Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 16 of 21 (75%) of eligible mentees (those who have been matched for 4 months or more) will consistently attend school (defined as: missing three (3) days or less, in any given month.	93%	100%
Target: 16 of 21 (75%) of eligible mentees (those who have been matched for 4 months or more) will maintain or decrease in disciplinary referrals, or no referrals at all.	90%	100%
Target: 16 of 21 (75%) of mentees will maintain or improve their score on the "Attitude & Behaviors Survey."	96%	100%
Target: 21 of 21 (100%) of youth served will have access to positive adult interactions.	60%	100%
Target: 16 of 21 (75%) of mentees will demonstrate 90% or higher on the "match satisfaction survey."	79%	100%



Mentoring at Lake Worth Middle collaborated with the Norton Museum of Art and the Cultural council. The mentees were supported by their mentors throughout the process. Students worked with artist by using different forms of media to create artwork that was displayed in the Norton Museum of Art.



Mr. Frank and Moises. Mentor and mentee have been matched for over a year now. In the picture Mr. Frank is holding up Moises report card because he was proud of his mentee's hard work.



Miss Edith (right) and Griselda (left). The two are participating in a match Cupcake Day. The two have been matched for over a year. They enjoy meeting together and get along well.

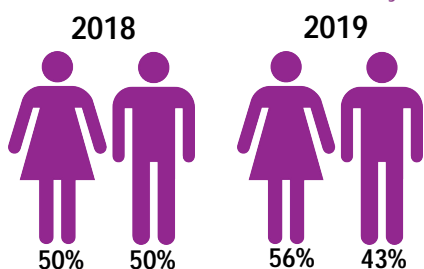


PROGRAM

Junior Teen Leadership

Is an out-of-school time program for middle school students with a built-in component for cultural arts and academic enrichment courses designed for 6th, 7th, 8th graders. The program creates a middle school advisory council, pairing middle school students with mentors, and hiring academic tutors to support the academic needs of enrolled youth.

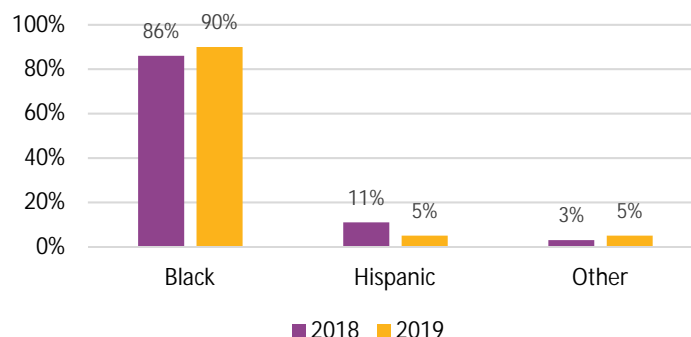
FY2018 & FY2019 Youth Served by Gender



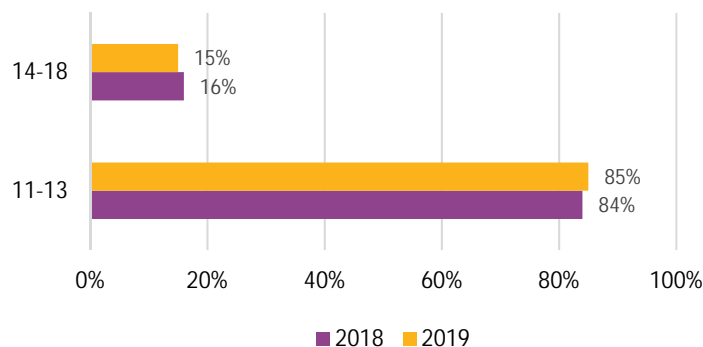
Demographics



FY2018 & FY2019 Youth Served by Race/Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: At least 30 of 35 (85%) of the students will exhibit increased knowledge and skills in each of the programs/projects in which they participate.	89%	100%
Target: At least 85% of the students with mentors will improve or maintain their grades. Students with mentors will improve self-esteem.	100%	100%
Target: 90% of students completing at least one year in the program, will have achieved that year's grade promotion (or graduation).	100%	100%



HIGHLIGHTS



“

The Junior Teen Leadership (Middle School) Program is making a difference in the lives of our students who often share that the Program has helped them to be more positive, gives them the opportunity to discover new places, and helps them improve their grades. One Junior Teen parent stated, “Milagro Center has helped me raise both of my sons, and the staff treats them with so much love. I honestly don’t know what I would do without all the academic help my children receive,” Breanna who is now in the 7th grades shared she has big dreams and aspirations to become a Judge to help her economically challenged community. Entering middle school was a big change for her, but she said that she is adjusting to increased classwork and homework because of the homework help she receives at the Junior Teen Center. Breanna stated, “The Junior Teen Leadership Program has helped me express my emotions not only verbally but in different forms of art like dancing and singing.” Breanna works alongside our tutors and staff to make sure her grades are always improving. Student Samson stated, “Milagro Center helped me with spelling and English, which was a big help because I’m not from this country. I love all of the activities the center offers especially drumming and robotics.” Last year, there was a robotics competition and Milagro Center won! This was special for Samson, because he has never been on a winning team before and it meant a lot to him. Student Tonia stated, “Milagro is helping me become the best version of myself. The program helped me become better at sports and not get so upset when I lose. There are many opportunities and exposure to so many different things, so it helps me have a better idea of what I want to be in the future” Student Thoms stated, “Milagro gives me time and help with my homework. Since starting the program, I went from a 0.8 to a 3.0 GPA. The center gives me interesting and constructive things to do after school and on holidays, because before I used to get into trouble with my friends.”



PROGRAM

Professional Development, Quality Improvement System and Expanded Learning Opportunities

Prime Time Palm Beach County, Inc. provides resources and supports for Out-of-School Time (OST) professionals to develop programs inspire children to be their best and support them to thrive socially and academically.

Professional Development

Complementary professional development and training's have been and continue to be tailored to meet the needs of the middle school Out-of-School programs by a Prime Time Professional Development Specialist. These components include scholarships to encourage continuation and/or completion of education, guidance from a career advisor for those interested in completing individual career plans, including training's and coursework, monetary incentives for completion of educational milestones and access to the Out-of-School Time registry, which is a depository for the practitioners' professional and educational achievements.

Quality Improvement

The Palm Beach County Program Quality Assessment (PBC-PQA) measures how well Out-of-School Time programs adhere to the Palm Beach County Quality Standards for Afterschool.

Expanded Learning Opportunities

Another significant component of the middle school Out-of-School Time initiative is program enrichment offered to the participating sites free-of-charge. Referred to as "Expanded Learning Opportunities"(ELOs), these enrichment activities are delivered by content experts from partnering community organizations already contracted through Prime Time.

Other Accomplishments

71 Scholarships Awarded to Practitioners
53 ACHIEVE Out-of-School Time (OST) Incentives Awarded
16 Middle Schools Participated in Quality Improvement System (QIS)

Outcome Projections	Actuals FY2019
Target: Programs participating in the Quality Improvement System will achieve and/or maintain satisfactory program quality. At least 85% of programs served will attain an average score of 3.4 or above (on a scale of 1 to 5) on Form A of the current Palm Beach County Program Quality Assessment (PBC-PQA) at the point of annual assessment.	100%
Target: At least 85 percent of practitioners served will report satisfaction (defined as a rating of 8 or higher on a scale of 1 to 10) with the services and supports provided by Prime Time.	95%
Target: Youth will develop their social and emotional skills. Social and Emotional Learning (SEL) will be measured with a valid, reliable and standardized assessment tool at the beginning and end of the academic year.	50% Increase
Target: Providers of Expanded Learning Opportunities (ELOs) will serve at least 550 unduplicated youth annually in middle school Out-of-School Time programs.	696





At the close of the Engaging Teens training on September 18, 2018, practitioners were asked what they learned, here are some of their responses:

“

"I learned how to "Create SMART goals and words of positive encouragement." – Middle School OST Practitioner

“

"I learned how to empower teens." – Middle School OST Practitioner

“

"I was inspired to continue building youth in all aspects for youth voice and actions with us." – Middle School OST Practitioner

“

"I learned 'to avoid adultism' with the youth and to give more voice and respect." –Middle School OST Practitioner



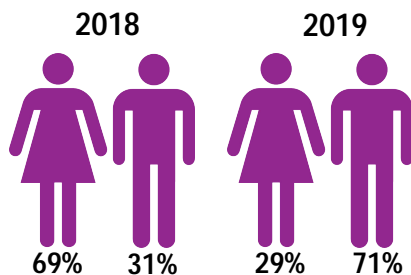


PROGRAM

Project Ready NULITE (PR NULITES)

Program sets out to address dismal high school graduate rates of minority students in Palm Beach County, addresses the personal struggles that keep disconnected youth from successfully completing school and prepares these students for the workforce or post-secondary education. This problem impacts disconnected minority youth in late elementary, middle and high school as they struggle with social, emotional and economic issues that can impede academic success.

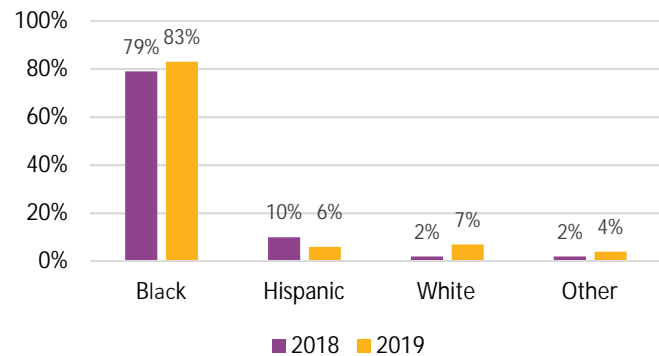
FY2018 & FY2019 Youth Served by Gender



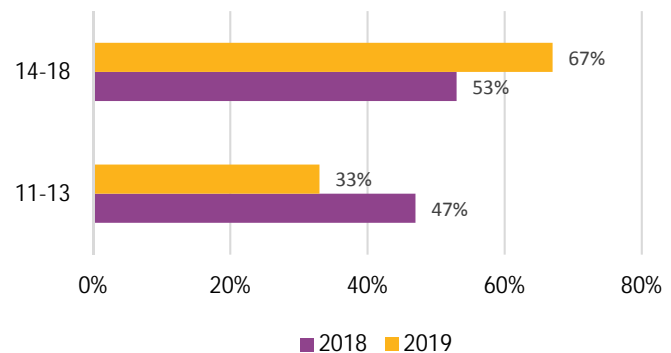
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 90% of high school seniors will graduate.	100%	91%
Target: 115 of 168 (68%) of program participants will maintain or make academic gains.	68%	80%
Target: 151 of 168 (90%) will show growth in leadership and life skills knowledge.	90%	100%

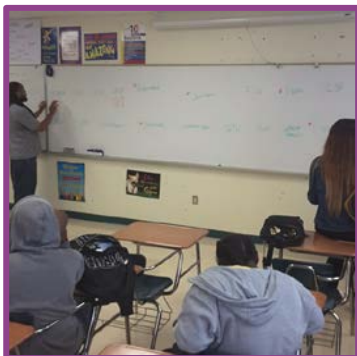


Palm Beach Lakes High School NULITES' students and Matt Shipley from Community Greening. Mr. Shipley came to speak to the students about what Community Greening is and how they partner with students and residents to improve the communities within Palm Beach County.

NULITE students participating in the Urban League of Palm Beach County Annual Turkey Giveaway, students administered surveys and gave out hygiene care packages to the families participating in the event.



Mr. Cartier Scott is conducting academic enrichment with his NULITES students from Suncoast High School and reviewing potential colleges for them to attend. The students are also learning the academic requirements to be accepted into college.

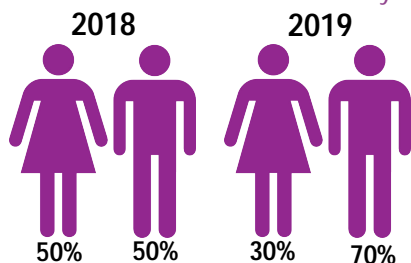


PROGRAM

The Leadership Academy (TLA) AfterSchool

Operates 2.75 hours a day, 5 days a week serving youth grades K-8. TLA is a multi-approach after school program that features a structured educational component with tutoring, academic enrichment and computer based reading software, behavioral/emotional social component with life skills lessons in character development, guest speakers and field trips, a physical component with sports, team building games, and healthy snacks.

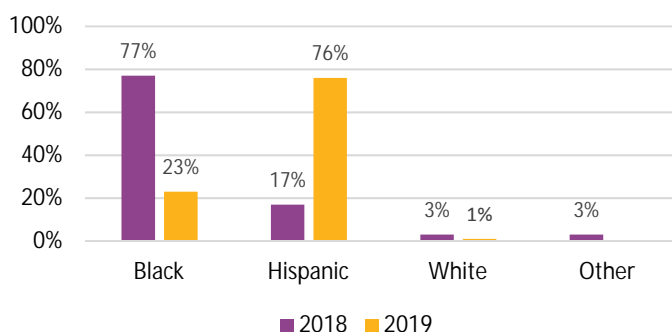
FY2018 & FY2019 Youth Served by Gender



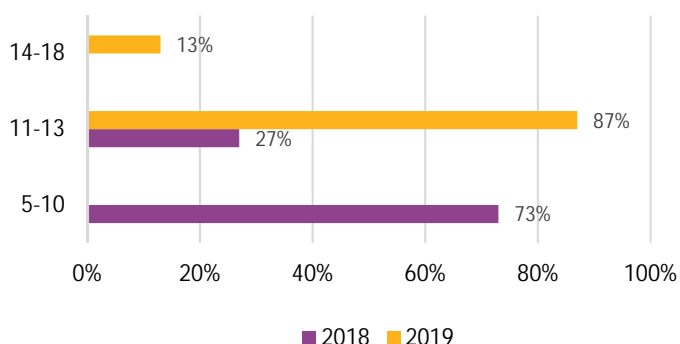
Demographics



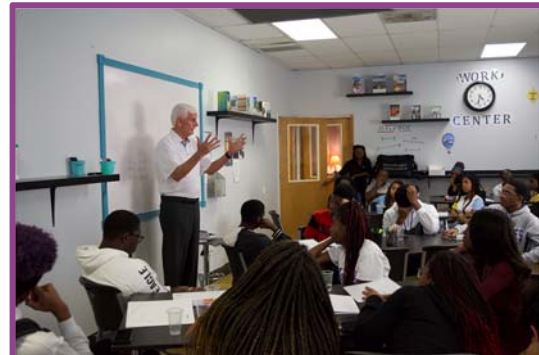
FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 18 of 30 (60%) of program participants reading 50 points below grade level will achieve reading at grade level.	100%	100%
Target: 18 of 30 (60%) of program participants will show improvement in reading scores.	87%	87%
Target: 18 of 30 (60%) of program participants will have fewer behavior referrals.	63%	63%



ECONOMIC ACCESS



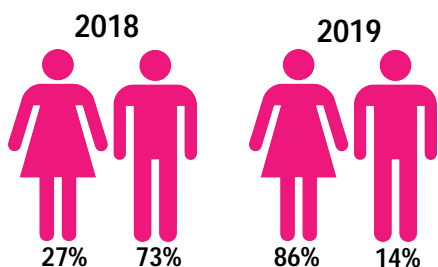


PROGRAM

College Bound Youth Bridge to Success

Serves minority, first generation college-bound students to help them succeed in high school, get in college, and successfully complete their post-secondary education. The program focuses on helping students excel academically, make positive life choices, and become ready for the workplace. The program provides academic support, college access assistance, college tours, leadership development, life skill development, conflict resolution, communication skills, community involvement, employment readiness, and civic engagement opportunities.

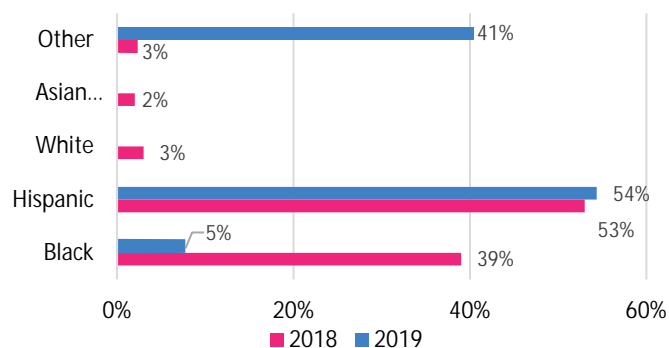
FY2018 & FY2019 Youth Served by Gender



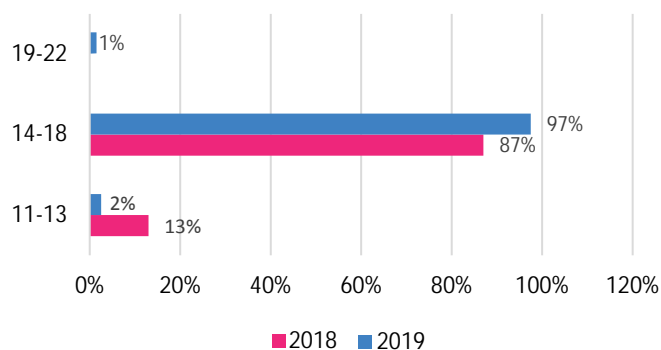
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 60 of 75 (80%) of non-senior participants served will be promoted to the next grade level.	100%	100%
*Target: 60 of 75 (80%) of high school seniors, who have graduated and are eligible, will enroll in post-secondary education.	95%	95%
*Target: 12 of 15 (80%) of college ACBY- B2S participants will maintain acceptable academic standards and remain engaged in a post-secondary education program.	95%	91%
Target: 12 of 15 (80%) of participants will complete a post-secondary education program.	91%	91%

*FY2019 18 of 19



HIGHLIGHTS

Recruitment Day



Annual Muchachas and Muchachos Conference

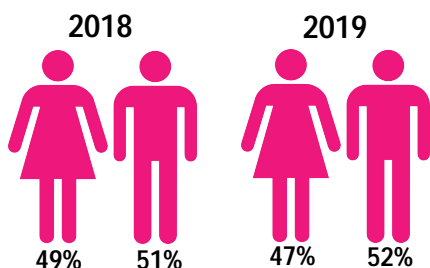


PROGRAM

The Reframe Work Program (Reframe)

Aims to increase youth workforce readiness in Palm Beach County via after-school workshops and internships. Reframe innovatively, creatively, and collaboratively delivers necessary services to youth who possess barriers to school completion and/or employment. Reframe seeks to equip youth from the inner city with tools they need to be successful in life and career through weekly workshops, special field trips, links to first-time employment, as well as post-secondary advising.

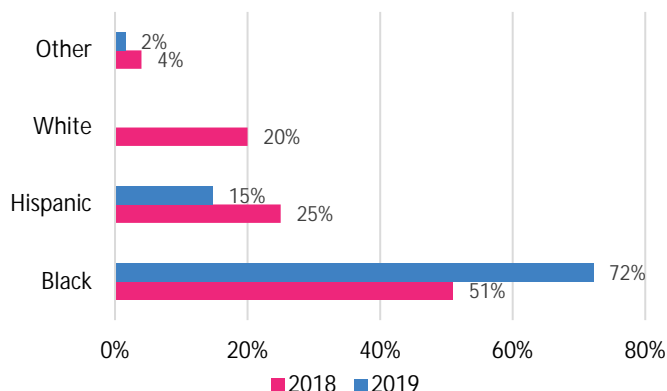
FY2018 & FY2019 Youth Served by Gender



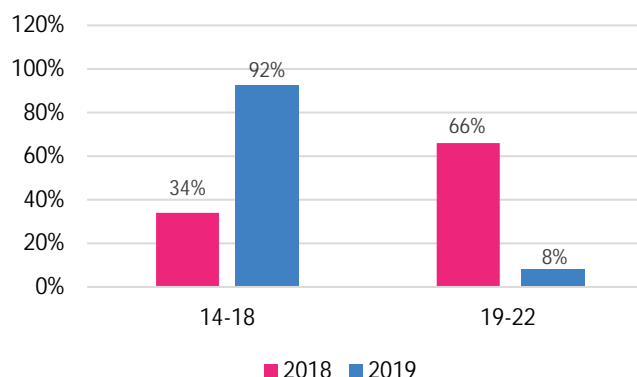
Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



FY2018 & FY2019 Youth Served by Age



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 44 of 65 (67%) of Reframe participants will show an increased understanding of time management, interview, financial literacy, dressing appropriately and vision boarding skills within 1 year.	72%	72%
Target: 56 of 65 (87%) of Reframe youth will be mentored collectively by a business/organization member during weekly workshops with guest speakers.	89%	89%
Target: 30 of 65 (46%) of Reframe youth will complete a paid/unpaid internship opportunity throughout the fall, spring, summer semesters in their area of study interest.	44%	44%
Target: 30 of 65 (46%) of Reframe youth will tour college, trade school or university campuses and speak with representatives of their area of study interest.	46%	62%



HIGHLIGHTS



“

“It’s helpful, it gives me resources that’s a little difficult to find on my own. The Miami Dolphins trip was great! Meeting the players was the best part.” -Unity



“

“The thing I like about Reframe is the interaction between students and staff. The Miami Dolphins field trip was fun and interesting to watch the players practice their game-plan.” - Mac



“

The Miami Dolphins field trip was a great experience for me because it showed me that the football player care about the students education because they supplied us with book bags and school supplies and they came down personally to take pictures with us and signed autographs. I thought that was really caring.” -PG



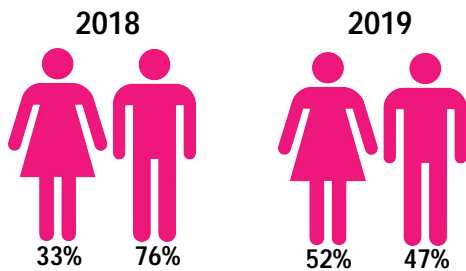


PROGRAM

Ready2Work!

Increases access to economic activities for homeless and disconnected youth, who are experiencing lifelong challenges, through one-on-one case management and access to existing community resources. These resources are designed to connect youth back to school and work.

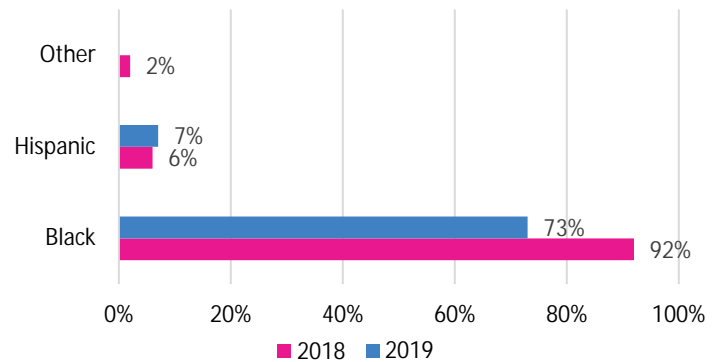
FY2018 & FY2019 Youth Served by Gender



Demographics



FY2018 & FY2019 Youth Served by Race/ Ethnicity



Outcome Projections	Actuals FY2018	Actuals FY2019
Target: 90 of 100 (90%) of youth will have increased support network related to school or work.	92%	92%
Target: 75 of 100 (75%) of youth will increase employability skills.	76%	76%
Target: of those 75 youths with increased employability skills, 60 of 75 (80%) will gain employment or enrolled in an educational institution.	81%	81%



HIGHLIGHTS



Andrea graduates with her Home Health Aide (HHA) degree from Palm Beach State College, creating a pathway for new opportunities in the healthcare field.



Carson had the opportunity to travel to Washington, DC to advocate and raise awareness of the needs faced by homeless youth.



Jay secured a full-time position with Rybovich Marina.



Vanity working with a Vita Nova Thrift Store volunteer, Lorraine, who is teaching him how to create clothing.



HEALTH & WELLNESS



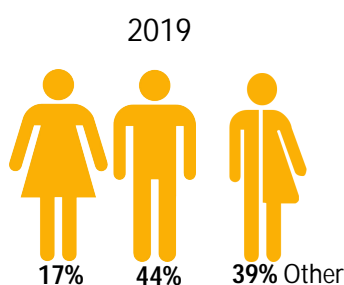


PROGRAM

Trauma Response

Provides caregiver education and targeted trauma treatment for children and adolescents who have experienced significant, complex trauma.

FY2019 Youth Served by Gender



Demographics

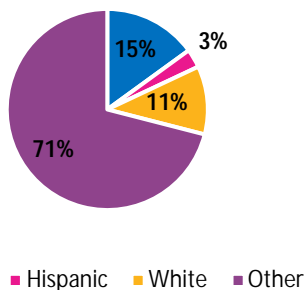
FY2019

959 Youth, Adult Caregivers & Services

93%
14-18
Years old

7%
19-22
Years old

FY2019 Youth Served by Race/Ethnicity



Outcome Projections	Actuals FY2019
Target: 255 of 300 (85%) youth will show improvement in trauma symptoms, self-regulation and coping, and behavioral patterns, as evidenced by pre/post tests.	41%
Target: 338 of 375 (90%) adult caregivers will show increased knowledge of trauma, understanding of ACEs, trauma Informed strategies, as evidenced by pre/post-tests.	91%
Target: 270 of 300 (90%) service providers report an increased understanding of ACES and trauma, trauma informed practices, and a willingness to incorporate these practices into their work with youth and families, as evidenced by pre/post-tests.	74%



HIGHLIGHTS

“

"I just want to let you know my caregiver and my child are absolutely in love with Daniel the therapist. Daniel has developed a rapport so quickly. My child responds to him, he respects him and he actually asked for him when I come to visit and he asks his caregiver when Mr. Daniel is coming. Thank you so much for assigning him to this case." -Dependency Case Manager

“

"Great job teaching us. Thank you for the information. I loved it." - Professional at Child Development Training

“

"Anne-Marie was great. She listened and provided support to foster parents for kids. "Caregiver at Stress & Trauma Workshop for Foster Parents

“

"I want to thank Ms. Anne-Marie for helping me. I'm getting adopted by one of my teachers and that would not have happened without everything she did to help me." - 17 year old child in Child Welfare system

“

"These support groups have been so helpful, I'd like to see you expand them further south, into Broward, and for licensed caregivers as well. Thank you for all you do." - Caregiver at Relative Caregiver Support Group

“

"These support groups saved my life and taught me how to cope with my foster children. I couldn't do it without these amazing therapists. Thank you!" - Caregiver at Relative Caregiver Support Group

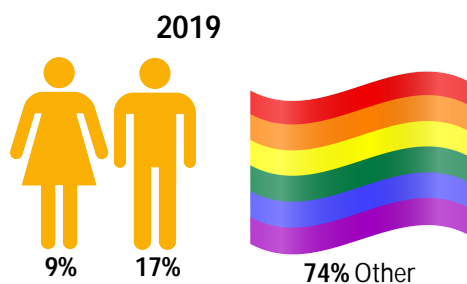


PROGRAM

Mental Wellness

Provides on-site, regularly scheduled mental health care via group and individual therapy to LGBTQ youth.

FY2019 Youth Served by Sex



Demographics

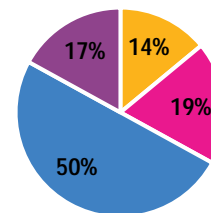
FY2019

50 Youth Served Annually

81%
14-18
Years old

19%
19-22
Years old

FY2019 Youth Served by Race/ Ethnicity



■ Black ■ Hispanic ■ White ■ Other



Outcome Projections

Actuals
FY2019

Target: 32 of 40 (80%) youth served (through group therapy) will demonstrate decreased anxiety, depression, and isolation. The youth will demonstrate improvement in self acceptance, coping skills, and connectivity within the community, as evidenced by pre/post assessments.

98%

Target: 7 of 8 (80%) youth served (through individual mental health therapy) will demonstrate decreased anxiety, depression, and isolation. The youth will demonstrate improvement in self-acceptance, coping skills, and connectivity within the community, as evidenced by pre/post assessments.

100%

“

"If it wasn't for Compass, I wouldn't leave *my house*."-Compass Transgender Youth Group Member age 15



“

"I am thankful for Compass because I feel safe and accepted."- Compass Youth Group Member age 13



PROGRAM

Connections Health and Wellness

A multi-faceted, school-based, program serving individuals with Autism Spectrum Disorder (ASD) ages 3-22, focusing on aquatics, nutrition, and fitness. Each student participates in specialized swim lessons. The nutrition and healthy foods program expose each student to healthy food choices. Included is an outdoor garden where students have planted a variety of herbs and vegetables and encouraged to partake in farm to table activities. Finally, the fitness program aims to enhance gross motor skills and movement amongst all students to combat the sedentary lifestyle that children find themselves engulfed in.

FY2019 Youth Served by Gender

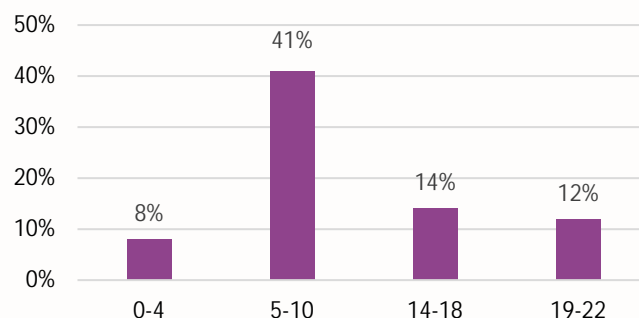


Demographics

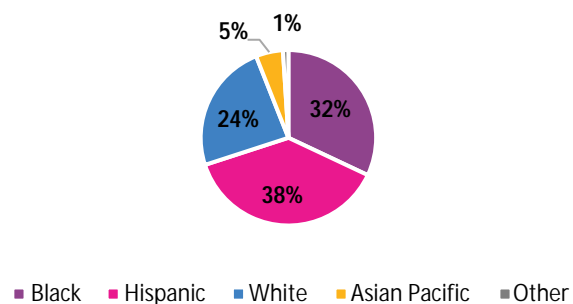
FY2019

85 Youth Served Annually

FY2019 Youth Served by Age



FY2019 Youth Served by Race/Ethnicity



Outcome Projections

Actuals
FY2019

Target: 64 of 83 (80%) children and youth with ASD will gain increased knowledge of healthy eating and meal preparation while having access to fresh foods, as evidenced by pre/post assessments.

100%

Target: 64 of 83 (80%) of children and youth with ASD will benefit physically by participating in the Aquatics Program, as evidenced by pre/post staff evaluations.

100%

Target: 64 of 83 (80%) of children and youth with ASD will benefit physically by participating in structured indoor and outdoor exercise (yoga, running, walking, riding bikes/scooters, trampoline activities, basic exercise), as evidenced by pre/post staff evaluations.

100%



This is Christian, like all our students, he learned about peaches and tried them as well. Parents have reported that students are making healthier choices at home and to pack in their lunch for school! They are even requesting fruit at the grocery store!

This is Kale. He practiced blowing bubbles in the water to learn how not to inhale water. Our students have made tremendous progress in and around the water. Our parents have reported a sense of relief with their children's increased abilities in aquatics. Living in South Florida, and the attraction individuals with autism have to water, their increased aquatics skills can potentially save their life.



PROGRAM

Healthy Families Healthy Kids(HFHK)

Program provides services and activities designed for families to increase their knowledge of healthy eating habits, reduce stress through mindfulness/meditation techniques, and increase awareness of health risks linked to obesity.

FY2019 Youth Served by Gender

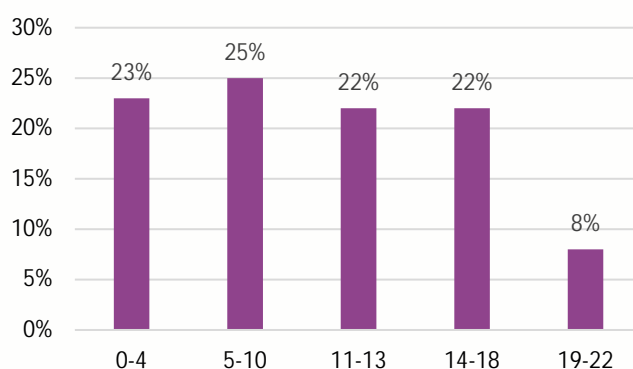


Demographics

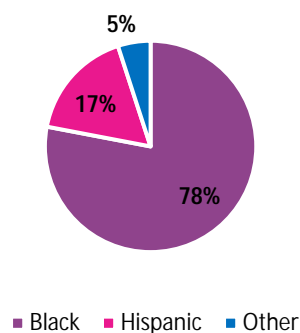
FY2019

65 Youth Served Annually

FY2019 Youth Served by Age



FY2019 Youth Served by Race/ Ethnicity



Outcome Projections

Actuals
FY2019

Target: 24 of 32 (75%) parents and children will increase their knowledge of nutrition, as evidenced by pre/post tests.

58%

Target: 24 of 32 (75%) parents and children will increase their knowledge of stress reduction techniques, as evidenced by pre/post tests.

67%

Target: 16 of 32 (50%) of parents will attend at least 9 of 12 (75%) group sessions, as evidenced by program attendance and surveys (qualitative and quantitative).

54%



Beraca, Angeline and Ms. Lowe posed at the Healthy Families Healthy Kids First Quarter Graduation Award Presentation. Beraca "I stopped drinking soda and no longer bother my Mom to take me to McDonald anymore because I learned from Mrs. Blockson our instructor for cooking and nutrition class to watch out for drinks with lots of sugar."



Brittley joined the wheel of fruit and vegetable game with her other siblings.



Mrs. Carla Blockson and Nicole posed at Healthy Families Healthy Kids First Quarter Graduation Award Presentation. "I love the Health and Nutrition class and the guest speakers because, I am now aware that I need to pay attention to what I am eating and working on reducing the amount of sugar and salt."



Healthy Families Healthy Kids community engagement event where the youth performed at the Haitian Heritage Celebration.



Final Graduation Picture

Older siblings from the Youth Empowerment Center took charge working alongside their younger sibling to learn how to create healthy meals.

"Thank you to the Palm Beach County Youth Services for the cooking, yoga, etiquette classes and the trip to Golden Corral where we practiced table etiquette that we learned in cooking classes."



PROGRAM

Project to Ease the Effects of Adverse Childhood Experiences (PEACE) at two high-need middle schools

The project will pilot a collaborative model that provides: (1) a tiered system of evidence based services to students; (2) teacher professional development and support; and, (3) parent/caregiver workshops. With the goal of establishing trauma-informed climates to positively impact the mental health and social emotional wellness of students, PEACE will refine a partnership model that has the potential to be scaled to additional schools to help meet the pervasive need for youth mental health services.

FY2019 Youth Served by Gender

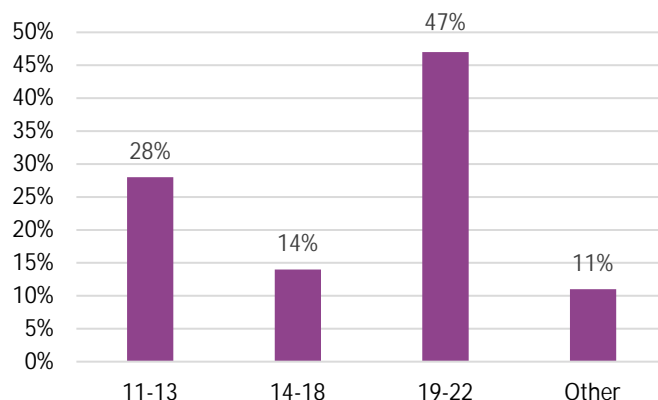


Demographics

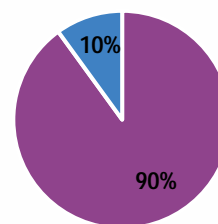
FY2019

138 Youth Served Annually

FY2019 Youth Served by Age



FY2019 Youth Served by Race/ Ethnicity



■ Black ■ Hispanic

Outcome Projections	Actuals FY2019
Target: 100 students, per school, will be screened for services (200).	45%
Target: 75% of students identified as needing targeted or intensive services will receive treatment through small group sessions (Tier 2) or one-on-one therapy (Tier 3).	100%
Target: 85% of students who participate in Tier 2 or 3 services will successfully exit from Tier 2 or 3 services. Successful exit is evidenced by Pediatric Symptom Checklist and other assessment tools as appropriate.	75%
Target: 90 of 100 (90%) of parents/caregivers (cumulative) who attend workshops will demonstrate increased knowledge and skills as evidenced by pre/post tests.	14%

EDUCATIONAL SUPPORT

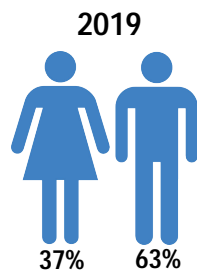


PROGRAM

Stand UP

Mentors age 14 to 18 will complete leadership training with an emphasis on social-emotional wellness and provide peer and near age mentoring to children and youth with developmental disabilities ages 5-22. Mentoring will be provided during specialized Out-of-School Time (OST) programs over summer and spring break for 50 children and transition age youth with developmental disabilities. Activities will include exposure to recreational activities, healthy lifestyle education, social-emotional support, self-advocacy and independent livings skills training.

FY2019 Youth Served by Gender



Demographics

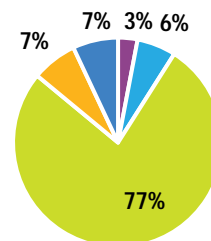
FY2019

30 Youth Served Annually

3%
11-13
Years old

98%
14-18
Years old

FY2019 Youth Served by Race/ Ethnicity



■ Black ■ Hispanic ■ White ■ Asian Pacific ■ Other



Outcome Projections

**Actuals
FY2019**

Target: 40 of 50 (80%) participants will improve or acquire self-advocacy skill in at level of independence that is reflective of their age and ability as measured on pre/post -test measure.	74%
Target: 16 of 20 (80%) high performing teens will complete 20 hours of Stand UP Leadership training.	100%
Target: 14 of 20 (70%) Stand UP Mentors will contribute 100 hours each of mentoring and volunteer service.	100%



STAND UP



“

“He comes home exhausted. He said he doesn’t know how parents of kids with special needs do it every day. They learn so much from these amazing kids.”

- Meghan Walker, parent of Trip Walker, Stand UP member

“

“I find the platform SU offers young teens to be extremely unique in our area. Being able to pre experience real life scenarios ranging from business training, team building, leadership, diversity awareness and philanthropy are the reasons I send both of my daughters to participate.”

-Maria Bertuzzelli, Parent of two Stand UP members



“

“As a guest speaker on Personal Branding at the Stand Up Leadership program, I was impressed with the students level of interest and the sophistication of their questions. These students are building relationships with each other but they are also forming connections with their greater community and developing a deep understanding of the importance of giving back. I wish they had this when I was a teen.”

-Emily Pantelides, media and public relations expert and former news anchor of WPEC-TV



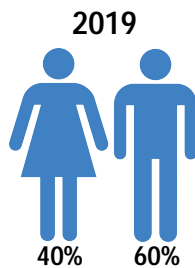


PROGRAM

School to Work

Integrates mentoring and career exploration through workplace internships and instructs youth on pathways to college or post secondary education

FY2019 Youth Served by Gender



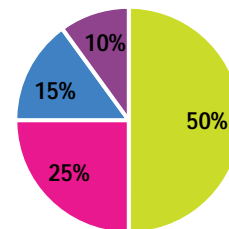
Demographics

FY2019

20 Youth Served Annually



FY2019 Youth Served by Race/ Ethnicity



■ Black ■ Hispanic ■ White ■ Asian Pacific

Outcome Projections	Actuals FY2019
Target: 20 of 20 (100%) program participants will be connected to a business mentor, as evidenced by mentor match and screening documentation.	100%
Target: 16 of 20 (80%) program participants will maintain or demonstrate increased socio-emotional competence, as evidenced by pre/post survey.	95%
Target: 16 of 20 (80%) program participants will increase their employability and work readiness skills, as evidenced by pre/post survey.	75%
Target: 15 of 20 (75%) program participants will increase knowledge of post-secondary options, as evidenced by pre/post survey.	90%
Target: 17 of 20 (86%) program participants will be promoted to the next grade or graduate from high school, as evidenced by report cards and/or progress reports.	100%

Students attended a ropes course. They learned teamwork, cooperation and other skills they will need for their future.



Students working with their business mentor and learning skills about computer programming.



School to Work students participating and engaged in a workshop about employability skills.



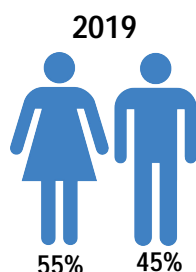


PROGRAM

The Bright Futures Youth Volunteer Corps (YVC)

A multi-faceted, evidence-informed intervention that blends service-learning, volunteerism, and pre-college programming into existing BGCPBC evidence-based Core Programs as a means of increasing youths' internal and external developmental assets.

FY2019 Youth Served by Gender



Demographics

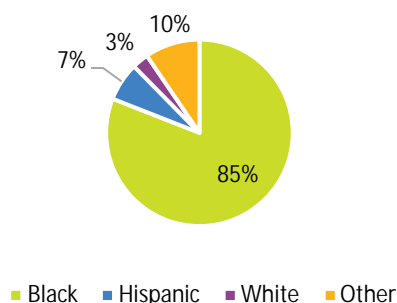
FY2019

176 Youth Served Annually

94%
14-18
Years old

6%
19-22
Years old

FY2019 Youth Served by Race/ Ethnicity



Outcome Projections	Actuals FY2019
Target: 47 of 55 (85%) regularly attending high school seniors of the 170 youth will be accepted into post-secondary education, as evidenced by letter of acceptance or letter from the institution - [55 of 170 youth will be regularly attending Seniors; of the 55 regularly attending seniors, 47 will be accepted into post-secondary education].	85%
Target: 104 of 115 (90%) regularly attending 9th-11th graders will progress to the next grade level, as evidenced by club attendance, report cards or other school records - [115 of 170 youth will be regularly attending high schoolers; of the 115 regularly attending high school seniors, 104 will progress to the next grade level].	100%
Target: 83 of 119 (70%) youth who attend two or more times a week (taking "dosage" into account) will demonstrate an increase in at least one of the three D.A.P Internal Assets: Positive View of Personal Future; Increase in School Engagement; and Achievement Motivation, as evidenced by pre/post survey - [119 of 170 youth will attend two or more times a week; of the 119 youth who attend two or more times a week, 83 will demonstrate an increase in at least one of the 3 DAP Internal Assets].	92 %
Target: 59 of 65 (90%) YVC juniors and seniors who complete 100 hours of service will demonstrate an increase in internal and/or external assets, as evidenced by pre/post surveys [65 of 170 youth will be juniors and seniors; of the 65 juniors and seniors who complete 100 hours of service, 59 will demonstrate increase in internal and/or external assets].	91%



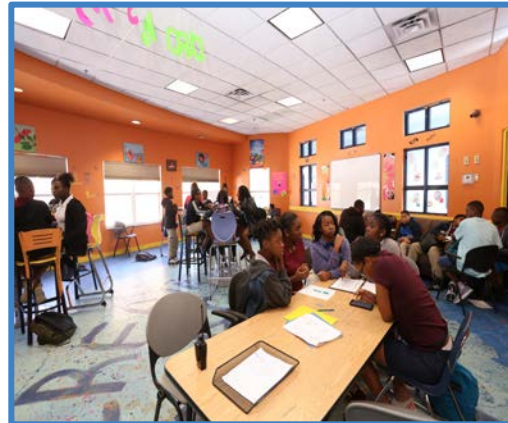
AmeriCorps member Mary Powell assisting Youth Volunteer Corps (YVC) members with a service project at the Belle Glade Teen Center.



AmeriCorps members and YVC members at the Belle Glade Teen Center discussing the components of a competitive college application.



AmeriCorps member leading a discussion about essential life skills that will support post-secondary schooling.



Teens at the Florence De George Club in West Palm Beach participating in essay writing session as part of their preparation of competitive college applications.



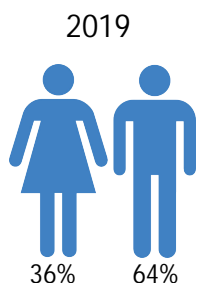
On December 7, 2019, 19 members and 4 parents from the Teen Center in Belle Glade departed at 7:00 a.m. to volunteer at the Palm Beaches Marathon, an example of monthly service projects held within various community settings. This was an excellent opportunity for members to work on their collaboration, critical thinking, time management, and interpersonal communication skills. It was also an opportunity for parents to support their children and reinforce the importance of service to others. Madeleine Ely, race director for K2 Road Sports expressed and is eager to work with the Boys & Girls Clubs of Palm Beach County again in the future.

PROGRAM

Take Stock in Children

Was established in 1995 as a non-profit organization in Florida that provides a unique opportunity for deserving, low-income youth to escape the cycle of poverty through education. Take Stock in Children Palm Beach County offers students one-on-one support services, college scholarships, caring volunteer mentors, post-secondary retention services, and hope for a better life.

FY2019 Youth Served by Gender



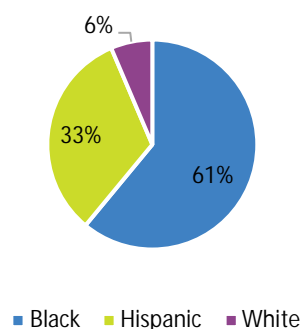
Demographics

FY2019

1,108 Students Served
8,089 Parent Contacts



FY2019 Youth Served by Race/ Ethnicity



Outcome Projections	Actuals FY2019
Target: 1,086 of 1,207 (90%) students will meet regularly with a positive adult role model.	99%
Target: At least 532 of 591 (90%) 12-18 year old students will meet regularly with their college readiness coach and show improvement in college readiness, as evidenced by pre/post test.	99%
Target: At least 1,086 of 1,207 (90%) parents will learn to better navigate their child's school systems from middle school through post-secondary completion, as evidenced by pre/post test.	100%
Target: At least 162 of 165 (98%) high school students will be enrolled into a post- secondary institution for Fall 2019 semester, as evidenced by class registration and enrollment.	99%

Student Spotlight!



Marie Sintulaire was born and raised in Belle Glade, Florida's most remote and impoverished region, where she graduated from Glades Central High School in May of 2018. Marie defied the odds by graduating top of her class and getting accepted into her first university choice. Because she was born into a Haitian immigrant household with parents that don't speak English, the cards were highly stacked against her. Despite her less than ideal situation, she did not allow her circumstances to dictate her future. Instead, she put her focus on her studies and serving her community. She gained over 1,000 community service hours, primarily earning them by tutoring young children at her home church. "None of the work that I am doing is in vain. There will always be people along this journey to support me." She thanks Take Stock in Children for awarding her a full tuition scholarship, along with mentoring and college readiness training. She graduated number one in her class and now attends Florida State University on a full scholarship, where she studies Business Finance.



Take Stock in Children Palm Beach County celebrates 25 years of breaking the cycle of poverty for low-income, academically qualified students through education. Our program accomplishes its 98% program success rate through an innovative multi-year model that provides wraparound services to underserved youth, with no drop-off of services after high school completion. Services begin in the 9th grade and continue through post-secondary completion. During the 2018/2019 school year the program directly impacted the lives of 1,170 students throughout 29 Palm Beach County schools. Students received a guaranteed college scholarship and academic & social-emotional support services that instill hope for a better life, which leads to opportunities that gear students toward obtaining a post-secondary credential and entering the workforce with confidence.



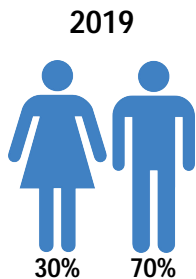


PROGRAM

STEAM

Learn by doing, building and exploring through a youth-led, out-of-school STEAM program. High school students mentor our elementary- and middle-school-aged students through a weekly multi-lingual curriculum of engaging and educational activities. The relationships built with mentors are supported by qualified childcare staff who can make referrals to counseling and social services through the Guatemalan-Maya Center. Each course module has been planned and organized by certified school teachers. Parents are involved in regular presentations of student learning and are connected to resources in the community.

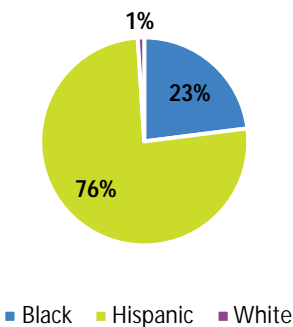
FY2019 Youth Served by Gender



Demographics



FY2019 Youth Served by Race/ Ethnicity

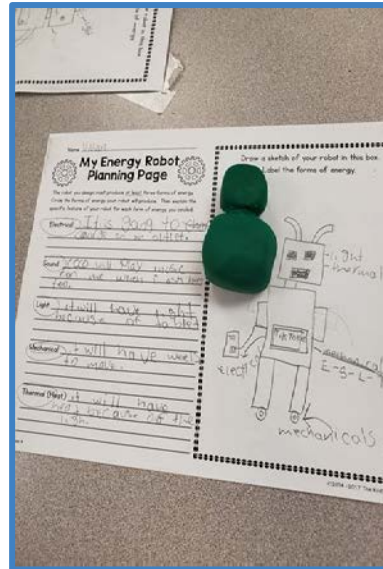
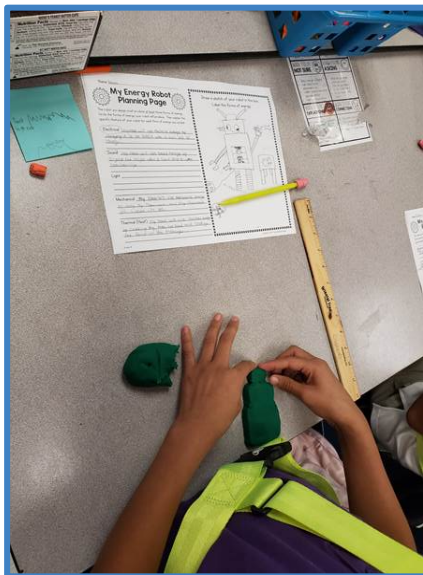


Outcome Projections	Actuals FY2019
Target: 150 of 200 (75%) elementary- and middle-school-aged children will show improvement in their overall FSA practice exam scores, as evidenced by pre, mid and post assessments.	100%
Target: 33 of 100 (33%) parents will maintain 65% attendance.	100%
Target: 198 of 300 (66%) participants will improve scores on self-reported engagement and motivational index, as evidenced by pre/post assessments.	100%



“

Through our STEAM program, students are able to go above and beyond the grade appropriate standards to gain further understanding of the content in exciting and innovative ways.” - Clarissa Borge



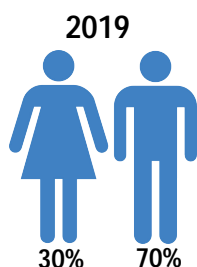


PROGRAM

JA Job Shadow

JA Job Shadow brings together JA's proven, hands-on in-class curriculum with a visit by a community business mentor to the classroom, followed by a visit to the workplace; giving students an up-close look into the working world.

FY2019 Youth Served by Gender



Demographics

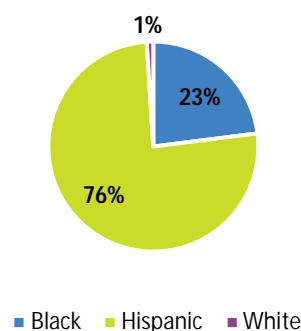
FY2019

40 Youth Served Annually

87%
11-13
Years old

13%
14-18
Years old

FY2019 Youth Served by Race/ Ethnicity



Outcome Projections

Target: 375 of 500 (75%) students will identify the next steps needed in their personal career preparation.
Target: 500 of 500 (100%) of students will practice business communication by composing a thank you letter addressed to the job shadow business mentor.
Target: 500 of 500 (100%) students will participate in mock interviews.

Actuals
FY2019

40%
40%
40%



Hotel Planners Junior Achievement Job Shadow to learn about the hospitality industry. Hundreds participate in the JA Job Shadow program every year to help students learn about different career options and industries.



PSM participates in the Junior Achievement Job Shadow. Students learned about the power manufacturing business and different jobs in this exciting industry.



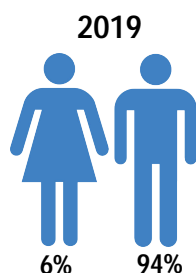
Todd Kolich, President and Founder of Komar Productions and many speakers from Junior Achievements spoke during Global Entrepreneurship Week. Over a thousand students participated.

PROGRAM

Glades Family Education

Serving parents with limited literacy and English skills, includes adult English language classes, monthly parenting skills workshops, early childhood education for preschool-age children, Parent and Child Together (PACT) time and family literacy nights. Parents and preschool children attend classes year-round, Monday through Thursday, from 9:00 a.m. to 2:00 p.m. On Friday, home visits are made to the families with preschool children in the program. Adult students can also come to the program on Friday to have additional time using the computer lab. Once a month, parenting skills presentations are scheduled to help the adult learners gain knowledge that will help them better support their families and their children's education.

FY2019 Parents/Caregivers Served by Gender

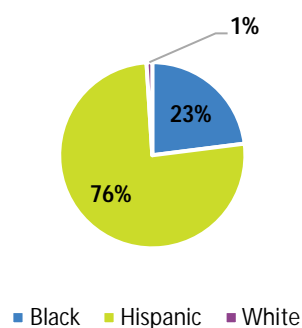


Demographics

FY2019

109 Parents/Caregivers Served

FY2019 Parents/Caregivers Served by Race/ Ethnicity



Outcome Projections

Actuals
FY2019

Target: 56 of 75 (75%) parents will agree or strongly agree that the program has helped them understand how to support their child's education.	100%
Target: 56 of 75 (75%) parents will increase their knowledge of parenting skills that are presented in monthly workshops, as evidenced by pre/post assessments.	92%
Target: 56 of 75 (75%) parents will make a gain of 20 points in their reading, speaking or listening skills on the TABE CLAS-E standardized assessment.	89%



“

Family Literacy Nights are held four times a year. Spouses and the older children of the adult students are invited to attend the evening featuring books and related learning activities that are fun for family members to do together. One student shared why she enjoys family nights. “I have learned many tips to make my children interested in reading. When I put into practice the tips from Family Night, my children have a better time and realize that many family activities can be done. I think this is what is needed – encourage more reading and retire the Play Station.”



“

Each month, community partners and topic experts provide parenting workshops. In this photo, representatives from Bridges of Pahokee presented a parenting workshop on Raising Confident, Competent Children. Irma shared, “The educational presentations have given me more knowledge to perform better as a mom and to take care of my family.”



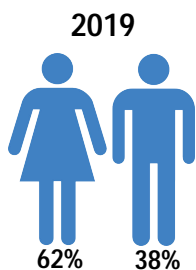
“

Parents and children participate in weekly joint-learning activities during PACT time. One mom wrote, “I like Glades Family Education because me and my son come together to study and learn. I can spend time with my son and he is super happy to come to school with me. Like my son, I love to come. It has helped me to become a little more independent because English in this country is important.”

PROGRAM

The program is consistent with National Collaborative on Workforce & Disability's (NCWD) recommendations that "Work experiences are a critical component of preparing youth for transition to adulthood. Benefits of participating in work experiences include gaining career readiness skills including "soft skills" employers look for in entry level workers, increasing one's knowledge of specific occupational skills and workplace settings, establishing a work history and connections with employers to aid in future job searches, and developing an understanding of diverse occupations to make informed career choices."

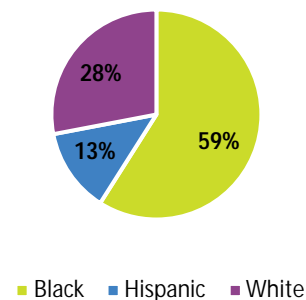
FY2019 Youth Served by Gender



Demographics



FY2019 Youth Served by Race/ Ethnicity



Outcome Projections	Actuals FY2019
Target: 32 of 40 (80%) students will achieve employment skills as evidenced by intake assessment, employment skills pre/post survey, individual employment plan, individual education plan and internship progress reports.	100%
Target: 20 of 40 (50%) students completing the program in June 2019 will be employed or enrolled in a continuing education program, as evidenced by paycheck/pay stubs and student tracking form.	100%
Target: 40 of 40 (100%) students eligible for graduation in June 2019 will graduate on time, as evidenced by individual education plan and student tracking sheet.	100%



SAIL Cupcake Wars - Seagull Industries had around 40 students participate in the event. The students developed skills in teamwork, planning, culinary arts, and public speaking. They worked in small groups choosing a design, determining materials they would need, shopping, baking, creating, building, and plating their designs. They then presented and spoke about their cupcakes to a panel of guest judges. The judges were impressed with all of the teams, specifically the creativity and quality of the resulting cupcakes and the students felt they learned great culinary skills and developed their confidence and teamwork skills in implementing their plans.



PROGRAM

Young Readers

This program focuses on unduplicated K-1st grade children who receive three additional group literacy lessons or reading tutoring supplementing school-provided instruction. Participants also receive assistance with homework and academic enrichment.

Demographics

FY2019

15 Youth Served Annually

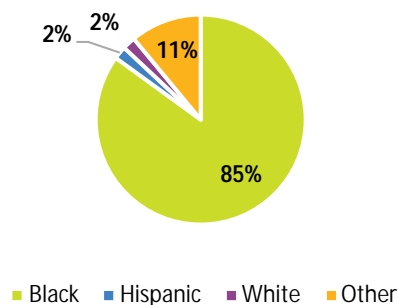
87%
11-13
Years old

13%
14-18
Years old

FY2019 Youth Served by Gender



FY2019 Youth Served by Race/ Ethnicity



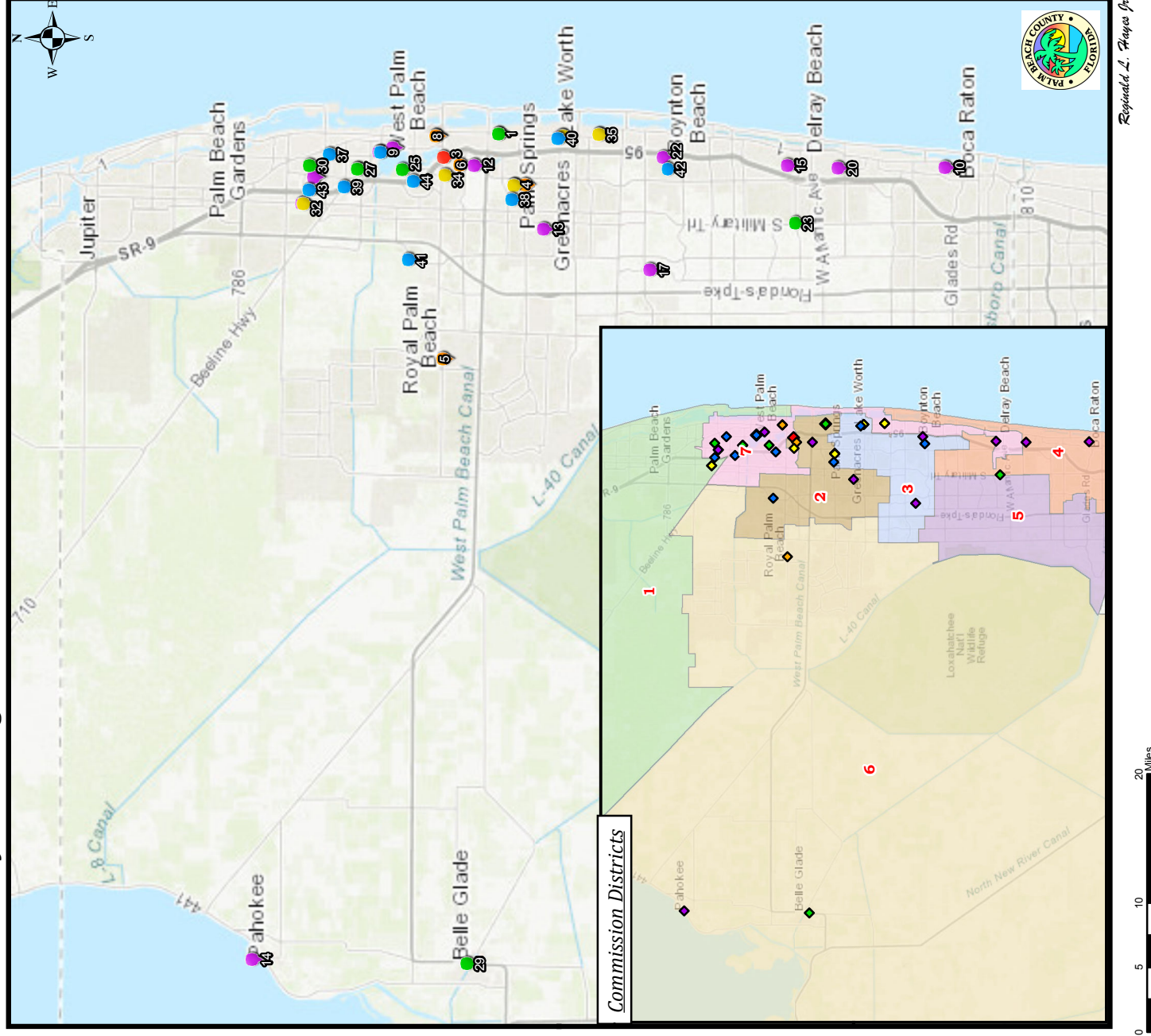
Outcome Projections	Actuals FY2019
Target: 10 of 15 (67%) children from K-1st grade will improve reading scores and literacy comprehension, as evidenced by the STAR and Headsprout literacy testing software to measure outcomes.	100%
Target: 12 of 15 (80%) children from K-1st grade will be moved to the next grade level on time, as evidenced by school report cards.	93%
Target: 10 of 15 (67%) program participants served (in summer) will maintain literacy proficiency, as evidenced by the STAR and Headsprout literacy testing software to measure outcomes.	27%



HIGHLIGHTS



Community Based Agencies 2018



Reynold L. Hayes Jr

CBA Directory

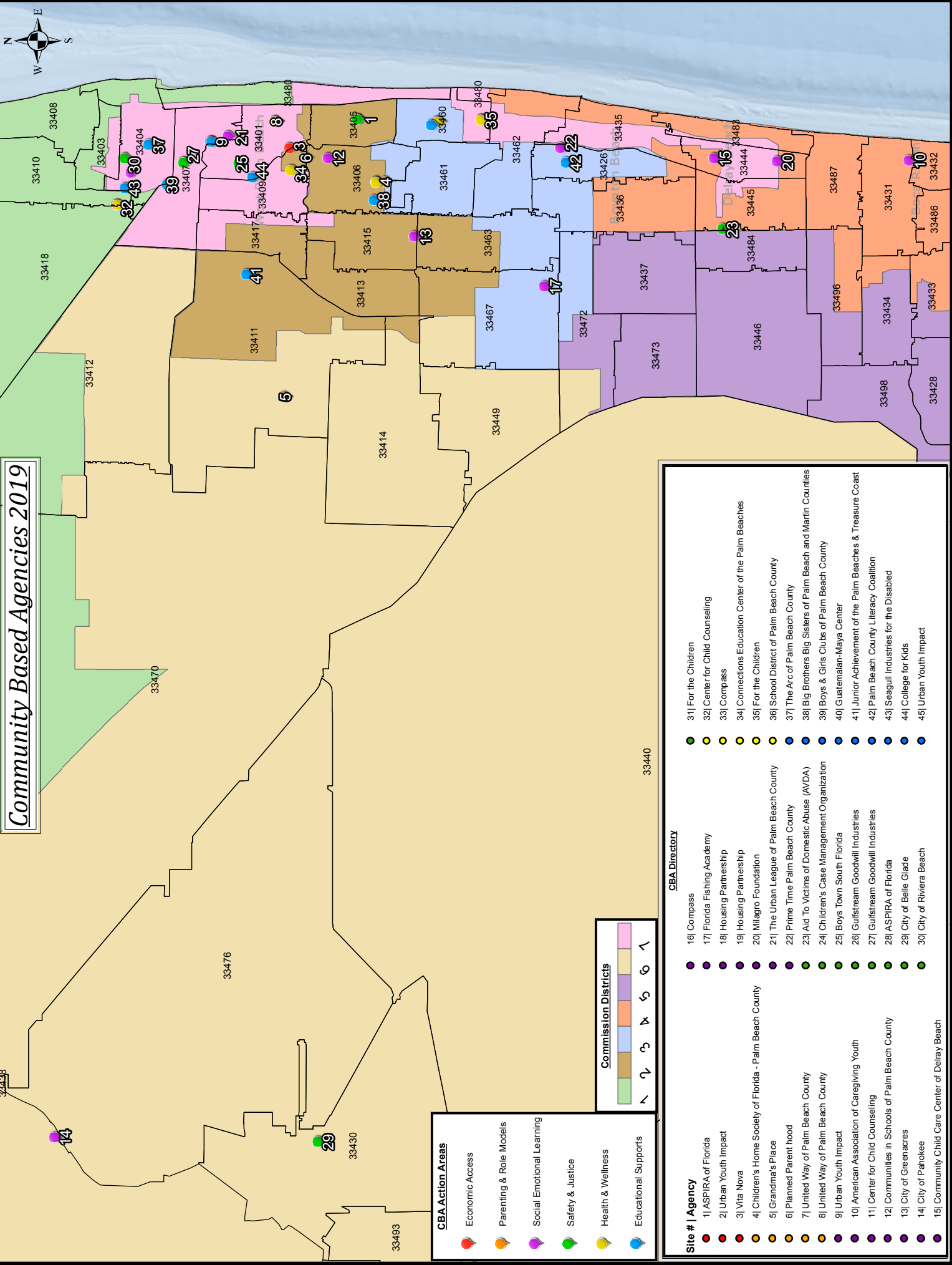
Site # | Agency

- 1) ASPIRA of Florida
- 2) Urban Youth Impact
- 3) Via Nova
- 4) Children's Home Society of Florida - Palm Beach County
- 5) Grandma's Place
- 6) Planned Parent hood
- 7) United Way of Palm Beach County
- 8) United Way of Palm Beach County
- 9) Urban Youth Impact
- 10) American Association of Caregiving Youth
- 11) Center for Child Counseling
- 12) Communities in Schools of Palm Beach County
- 13) City of Greenacres
- 14) City of Pahokee
- 15) Community Child Care Center of Delray Beach
- 16) Compass
- 17) Florida Fishing Academy
- 18) Housing Partnership
- 19) Housing Partnership
- 20) Milagro Foundation
- 21) The Urban League of Palm Beach County
- 22) Prime Time Palm Beach County
- 23) Aid To Victims of Domestic Abuse (AVDA)
- 24) Children's Case Management Organization
- 25) Boys Town South Florida
- 26) Gulfstream Goodwill Industries
- 27) Gulfstream Goodwill Industries
- 28) ASPIRA of Florida
- 29) City of Belle Glade
- 30) City of Riviera Beach
- 31) For the Children
- 32) Center for Child Counseling
- 33) Compass
- 34) Connections Education Center of the Palm Beaches
- 35) For the Children
- 36) School District of Palm Beach County
- 37) The Arc of Palm Beach County
- 38) Big Brothers Big Sisters of Palm Beach and Martin Counties
- 39) Boys & Girls Clubs of Palm Beach County
- 40) Guatemalan-Maya Center
- 41) Junior Achievement of the Palm Beaches & Treasure Coast
- 42) Palm Beach County Literacy Coalition
- 43) Seagull Industries for the Disabled
- 44) College for Kids
- 45) Urban Youth Impact



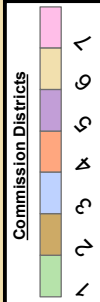
Youth Services Department
50 S. Military Trail Suite 203
West Palm Beach FL, 33415
(561) 242-5700

Community Based Agencies 2019



CBA Action Areas

- Economic Access
- Parenting & Role Models
- Social Emotional Learning
- Safety & Justice
- Health & Wellness
- Educational Supports



CBA Directory	
Site # Agency	
1 ASPIRA of Florida	31 For the Children
2 Urban Youth Impact	32 Center for Child Counseling
3 Vita Nova	33 Compass
4 Children's Home Society of Florida - Palm Beach County	34 Connections Education Center of the Palm Beaches
5 Grandma's Place	35 For the Children
6 Planned Parent hood	36 School District of Palm Beach County
7 United Way of Palm Beach County	37 The Arc of Palm Beach County
8 United Way of Palm Beach County	38 Big Brothers Big Sisters of Palm Beach and Martin Counties
9 Urban Youth Impact	39 Boys & Girls Clubs of Palm Beach County
10 American Association of Caregiving Youth	40 Guatemalan-Maya Center
11 Center for Child Counseling	41 Junior Achievement of the Palm Beaches & Treasure Coast
12 Communities in Schools of Palm Beach County	42 Palm Beach County Literacy Coalition
13 City of Greenacres	43 Seagull Industries for the Disabled
14 City of Pahokee	44 College for Kids
15 Community Child Care Center of Delray Beach	45 Urban Youth Impact



pbcyouthservices



PBCYSD



PBCYSD



Palm Beach County
Board of County Commissioners



50 S Military Trl, Ste 203
West Palm Beach, FL 33415
(561) 242-5700

<http://discover.pbcgov.org/youthservices>

