

Community Based Agencies FY2018 Funding Pre-Proposal Conference



Friday, April 7, 2017 @ 10:00am VISTA CENTER – Room 1E 58/59

FY 2018

AGENDA

Community Based Agencies (CBA) Request for Proposals (RFP) Pre-Proposal Conference April 7, 2017 - 10:00 a.m.



	Welcome & Introductions Tammy K. Fields, Director, Youth Services Department (YSD)
	Overview of FY2018 CBA RFP Process and Guidance Geeta Loach-Jacobson, Director of Outreach & Community Programming
	Cone of Silence
	Helene Hvizd, Senior Assistant County Attorney Logic Model and Scope of Work Madaga Eligand County Country Country Country Country III
	Marlene Etienne, Grants Compliance Specialist II Contract Preparation & Process
	Barbara Wheeler, Contract Manager Fiscal Overview for RFP Budgets
)	Aaron Maharaj, Financial Analyst III RFP Website Page Overview
	Rebeca Krogman, Communications Specialist Questions & Answers



WELCOME & INTRODUCTIONS



Tammy Fields, Director

Palm Beach County Youth Services Department



SIGN IN!



Mandatory Pre-Proposal Conference

The RFP requires a proposer's attendance at todays *mandatory Pre-Proposal Conference* for all Proposers submitting proposals.

Confirmation of attendance was required to be received no later than April 6, 2017, at 5:00 p.m. to have a proposers name on the confirmed list. Walk-in registrations are being accepted.

YOU MUST SIGN IN TO BE ELIGIBLE TO SUBMIT A PROPOSAL IN RESPONSE TO THIS RFP FOR COMMUNITY BASED AGENCIES!





CBA RFP PROCESS IS NOT THE SAME AS THE FAA RFP PROCESS

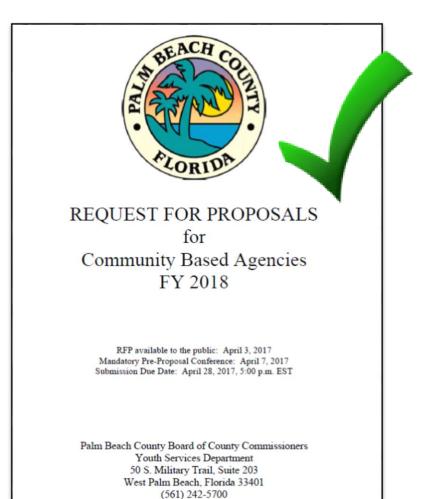


This is <u>NOT</u> the Financially Assisted Agency (FAA) Process.

Please read the RFP requirements carefully!



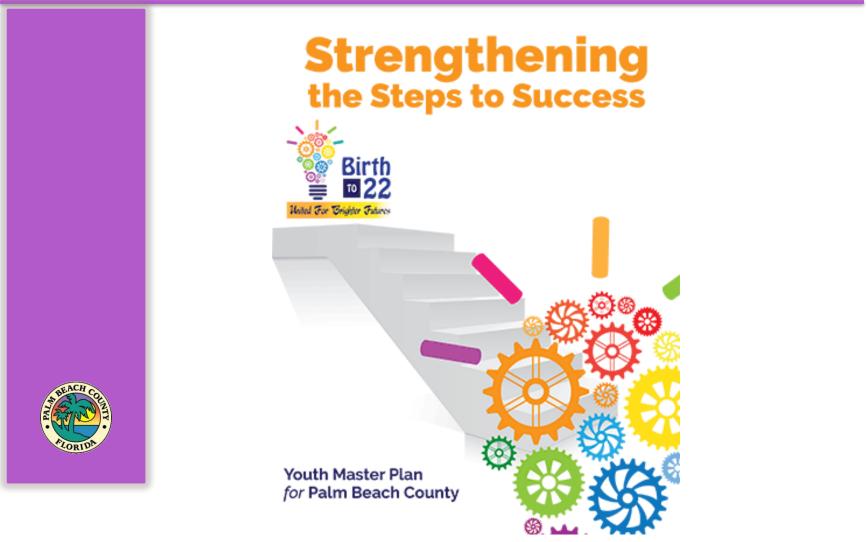
Palm Beach County Board of County Commissioners Community Services Department 810 Datura Street, Suite 200 West Palm Beach, Florida 33401 (561) 355-4700





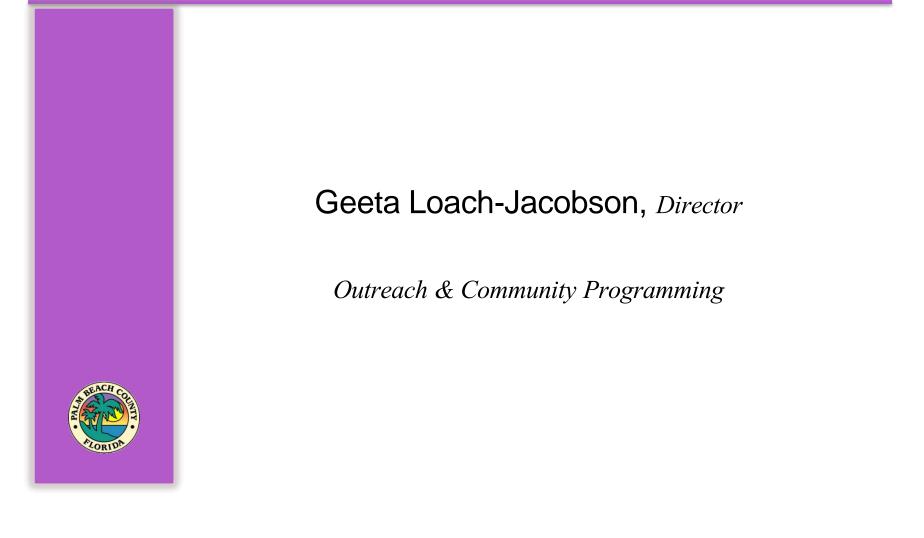
YOUTH MASTER PLAN





OVERVIEW OF FY 2018 CBA RFP PROCESS AND GUIDANCE





CBA FUNDING CYCLE



3-Year Funding Cycle:

The following Action Areas will be issued a one (1) year contract with two (2) possible renewals, depending on BCC approval each year.

FY 2018 RFP Categories:

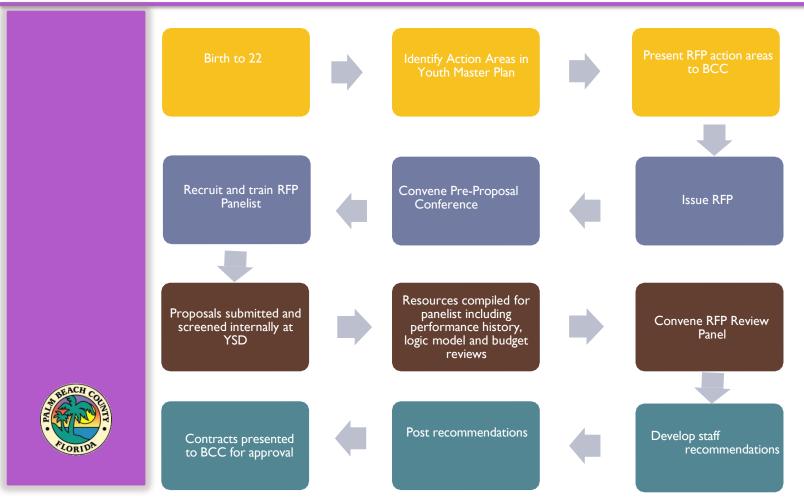
- 1. Economic Access: Building education to employment pathways for disconnected youth.
- 2. Parenting and Role Models: Increase outreach to parents through communications, natural support network, and mentors.



- **3. Social and Emotional Learning** (SEL) Supports through quality out-of-school time (OST) programs.
- 4. Ensure Safety and Justice by providing alternatives to crime and gangs

CBA RFP PROCESS





RFPTIMELINE SUBMISSION DEADLINE IS April 28 @ 5:00 PM!

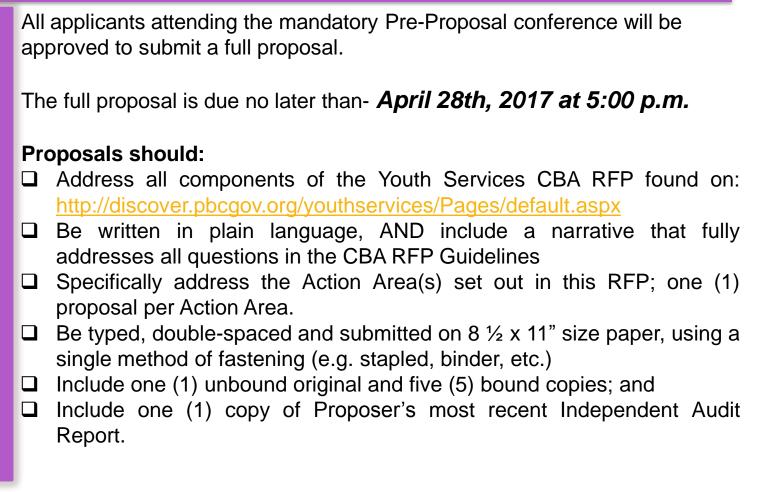


Date	Activity
April 2	RFP advertised
April 3	RFP available for public
April 7	Mandatory Pre-Proposal Conference
April 11	Reviewer Training
April 28	Submission Deadline Date
May 1 – 8	Staff compiles proposals
May 9 - 12	Review panels meet to finalize reviews and proposal scoring
May 15 – June 8	YSD staff reconciles review panel rankings, funding availability and develops recommended allocations
June 9	YSD staff posts recommended funding on YSD website at http://discover.pbcgov.org/youthservices/Pages/default.aspx



PROPOSAL HIGHLIGHTS





PROPOSAL COMPONENTS



Cover Page: Complete all fields in Attachment 6.

Need: Part A- Describe the need & priority population (up to 10 points) Part B- Describe & cite PBC data or evidence documenting the need (up to 10 points)

Approach and Design: (up to 25 points)

Evaluation Approach (up to 20 points) Part A- Evaluation Methods (up to 15 points) Part B- Performance History (up to 5 points)

Available Resources and Sustainability (up to 15 points)

Budget (up to 20 points)



Additional Points for Social and Emotional Learning Supports through OST programs ONLY: (10 points)

Agencies enrolled in Prime Time Palm Beach County, Inc.'s Quality Improvement System (QIS) shall be awarded additional points, provided a MOU/MOA with Prime Time is submitted with the proposal.

PRIORITY AREA SCORE



The Review Panel will rank all proposals based on services' critical need, and on ensuring service availability and access to youth in need in Palm Beach County (e.g. If there are ten proposals, the top-ranked proposal will be awarded 10 points and so on).

The <u>SCORE</u> awarded to a proposal is reflective of how competitive the proposal is.

The <u>RANKING</u> of the proposals is reflective of how imperative and critical the services are to ensure availability and access. It is not based on the score for the rest of the proposal.



ECONOMIC ACCESS: BUILDING EDUCATION TO EMPLOYMENT PATHWAYS FOR DISCONNECTEDYOUTH

Outcomes

Evidence-based or promising practice programs and services in this category should address outcomes and performance measures that result in:

- Improved access to economic opportunities, programs, and resources focused on foundational education, career exploration, and coaching to re-engage youth and provide jobreadiness skills for employment;
- (2) Increased aptitude to submit competitive applications for postsecondary education;
- (3) Gainful employment;
- (4) Stronger family support to facilitate post-secondary education and career development; and
- (5) A boost of self-esteem to inspire hope for the future



ECONOMIC ACCESS: BUILDING EDUCATION TO EMPLOYMENT PATHWAYS FOR DISCONNECTEDYOUTH

Suggested Uses of Available Funds:

- Provide foundational education in career development.
- Offer career exploration.
- Provide personal guidance and mentoring support for post-secondary education.
- Provide exposure/access to structured entry-level employment.
- Provide access to job readiness and employability training.
- Increase knowledge on standardized testing and financial aid assistance.
- Provide coaching and apprenticeship/internships within and outside the agency.
- Assist in obtaining entry-level employment with local agencies/business.
- Facilitate youth participation in employment pathways through outreach efforts.
- Offer interventions and training to educators to develop strengths in students.
- Provide opportunities in nontraditional school settings.
- Create opportunities for young offenders with felonies- grants and scholarships.
- Increase training and professional learning opportunities for all frontline professionals to promote equitable practices in cultural competency, racial and gender equity and special needs.



PARENTING AND ROLE MODELS: INCREASE OUTREACH TO PARENTS THROUGH COMMUNICATIONS, NATURAL SUPPORT NETWORK, AND MENTORS



Outcomes

Evidence-based or promising practice programs and services in this category should address outcomes and performance measures that result in:

- (1) Positive outcomes for young people by fostering high quality, enduring relationships and family support;
- (2) Safe connections and a sense of belonging and validation in the home;
- (3) Effective parent-child communication;
- (4) Trusting relationships in the home that foster school achievement and healthy behaviors; and
- (5) Removing barriers to services through family support programs.



PARENTING AND ROLE MODELS: INCREASE OUTREACHTO PARENTS THROUGH COMMUNICATIONS, NATURAL SUPPORT NETWORK, AND MENTORS



Suggested Uses of Available Funds:

- Expand parent mentoring and support networks.
- Develop communications campaigns aimed at both parents and parent mentors.
- Develop trainings aimed at both parents and parent mentors.
- Reduce barriers to access.
- Create parent mentoring networks recruitment, screening, training, matching, monitoring and support.
- Engage diverse and culturally competent mentors, volunteers and professional staff
- Increase training and professional learning opportunities for all frontline professionals to promote equitable practices in cultural competency, racial and gender equity and special needs.



SOCIAL AND EMOTIONAL LEARNING SUPPORTSTHROUGH QUALITY OST PROGRAMS



Outcomes

Evidence-based or promising practice programs and services in this category should address outcomes and performance measures that result in:

- (1) Academic, social and emotional benefits to youth, including higher grades and test scores, development of social skills, reduced drop-out rates, and increased attendance; and
- (2) Safe, accessible and engaging place to go after school and during the summer to prevent risky behaviors and promote health and wellness.



SOCIAL AND EMOTIONAL LEARNING SUPPORTSTHROUGH QUALITY OST PROGRAMS



Suggested Uses of Available Funds:

- Programming resulting in development of social and emotional skills.
- Programming resulting in cognitive, behavioral and social/emotional engagement. Provide opportunities for community involvement and leadership.
- Expand OST time and summer supports for all students at all ages.
- Build social-emotional learning (SEL) skillsets with adults.
- After school and OST activities for middle and high school students that enable mentors and coaches to support SEL and that builds a relationship with law enforcement.
- Increase training and professional learning opportunities for all frontline professionals to promote equitable practices in cultural competency, racial and gender equity and special needs.



ENSURE SAFETY AND JUSTICE BY PROVIDING ALTERNATIVES TO CRIME AND GANGS



Outcomes

Evidence-based or promising practice programs and services in this category should address outcomes and performance measures that result in:

- Safe environments through prevention of youth violence and/or delinquent behaviors by targeting youth who are at enhanced risk for violence/delinquent behaviors;
- (2) Changing the life-trajectory for those youth who have already demonstrated violent or serious delinquent behaviors by providing comprehensive, multi-component, tertiary interventions addressing a constellation of risk factors;
- (3) Safe, accessible and engaging place to go after school and during the summer to prevent risky behaviors and promote health and wellness;
- (4) Development of youth leadership groups focused on promoting equity, inclusion, violence prevention, anti-bullying and social justice efforts; and
- (5) Positive family support to foster a sense of belonging and trust.



ENSURE SAFETY AND JUSTICE BY PROVIDING ALTERNATIVES TO CRIME AND GANGS



Suggested Uses of Available Funds:

- Address family violence issues, gang education/awareness training and community intervention.
- Provide afterschool and out of school pro-social activities to support social emotional learning and that build relationships.
- Increase quality mentoring programs and promote opportunities for mentor support.
- Provide opportunities for community involvement and leadership.
- Deploy prevention programs for early identification, prevention, education and alternatives to violent behaviors.
- Provide support and services to meet the mental health and behavioral health needs of youth and families.
- Increase training and professional learning opportunities for all frontline professionals to promote equitable practices in cultural competency, racial and gender equity and special needs.





RESOURCE DOCUMENTS

Resource Documents

Please review the Birth to 22 Appendix, <u>Section 3, subsection 3.3.2</u> (<u>http://pbcbirthto22.com/pdf/APPENDIX%20YMP%20SECTION%203%20ONLINE.pdf</u>), for an additional list of Evidence-Based and emerging programs.



CONE OF SILENCE



Presented by

Helene Hvizd, Senior Assistant County Attorney



CONE OF SILENCE



This RFP includes a Cone of Silence. The Cone of Silence will apply from the date the RFP proposal is due, which is April 28, 2017, until the final CBA contracts are approved by the Board of County Commissioners. Proposers are advised that the "Palm Beach County Lobbyist Registration Ordinance" (Ordinance), a copy of which can be accessed at: http://www.pbcgov.com/legislativeaffairs/pdf/Lobbyist Registration Ordinance.pdf is in effect. The Proposer shall read and familiarize themselves with all of the provisions of said Ordinance, but for convenience, the provisions relating to the Cone of Silence have been summarized here. "Cone of Silence" means a prohibition on any non-written communication regarding this RFP between any Proposer or Proposer's representative and any County Commissioner or Commissioner's staff, any member of a local governing body or the member's staff, a mayor or chief executive officer that is not a member of a local governing body or the mayor or chief executive officer's staff, or any employee authorized to act on behalf of the commission or local governing body to award a contract. A Proposer's representative shall include but not be limited to the Proposer's employee, partner, officer, director or consultant, lobbyist, or any, actual or potential subcontractor or consultant of the Proposer.



The Cone of Silence is in effect as of the Submission Deadline Date. The provisions of this Ordinance shall not apply to oral communications at any public proceeding, including preproposal conferences, oral presentations before selection committees, and contract negotiations during any public meeting. The Cone of Silence shall terminate at the time that the BCC awards or approves a contract, rejects all proposals or otherwise takes action which ends the solicitation process.

Ethics Commission

If anyone has a question regarding ethics they should not be addressed to our department, but should be addressed directly with the Ethics Commission. <u>http://www.palmbeachcountyethics.com/</u>

LOGIC MODEL & SCOPE OF WORK



Marlene Etienne Grant Compliance Specialist II Outreach & Community Programming Division



WHO? WHY? WHAT? WHEN? HOW?



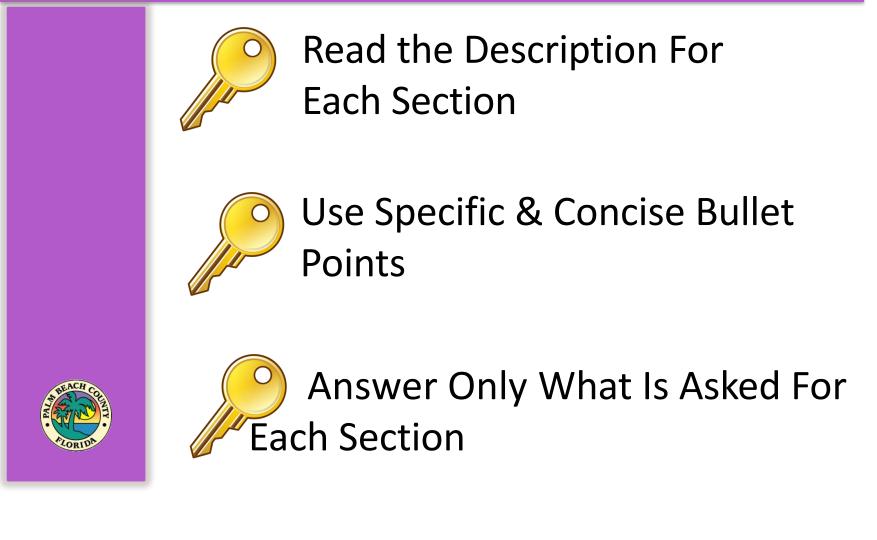
The Logic Model is an outcome-oriented framework for program planning and evaluation. Your Logic Model should clearly and concisely indicate the following:

- Who are you helping?
- Why are you running this program? Does the need exist?
- What activities, interventions, services will be provided? What <u>change</u> (outcome) is expected from participation in the program?
- When are clients expected to accomplish the program outcome?
- How is the program outcome measured?



KEYS TO CREATING A GOOD LOGIC MODEL





NEED



 The identified Problem, Need, Situation of the Target Population to Serve.

<u>Example</u>: Families have limited financial literacy skills.



SERVICE OR ACTIVITY



 The activities or services provided to the target population in order to achieve the outcome.

Example:

Administer financial literacy classes.



OUTCOME STATEMENT



 The <u>qualitative</u> statement of positive change in knowledge, attitude, skills, behavior, or condition of participants for the specified timeframe.

Example:



Families will increase their literacy skills after 90 days.

OUTCOME INDICATOR



 The quantitative measure of the projected number of participants to achieve the outcome in the expected timeframe during the contract period, written in the following format:



25 out of 50 participants, or 50%, will increase their financial literacy skills within 90

ACTUAL RESULTS



 The quantitative measure of the <u>Actual</u> number of participants who achieved the outcome in the expected timeframe during the contract period, written in the following format:



 <u>25 out of 50 participants, or 50%,</u> <u>increased their financial literacy skills</u> <u>within 90 days.</u>

MEASUREMENT TOOL



 Describe the process for collecting the evidence to prove the outcome was achieved: Enter name of the tool (scale, survey, instrument, etc.) used to measure achievement of outcome.



Example: Pre-tests, Post-tests

FREQUENCY OF DATA COLLECTION OR REPORTING



Indicate the frequency of data collection (when, how and any requirement and/or exception)



Example: Within 90 days.





SCOPE OF WORK



The Scope of Work should paint a thorough picture of what is expected, when, and in what form, while noting special requirements. It should be based on the information presented in the RFP.



SCOPE OF WORK



The Scope of Work (SOW) is the section in the proposal specifying the work that will be performed. The SOW is comprised of the following sections:

- Agency Name:
- Program Name:
- Overview:
- Services:
 - Number of Clients Served:



OVERVIEW



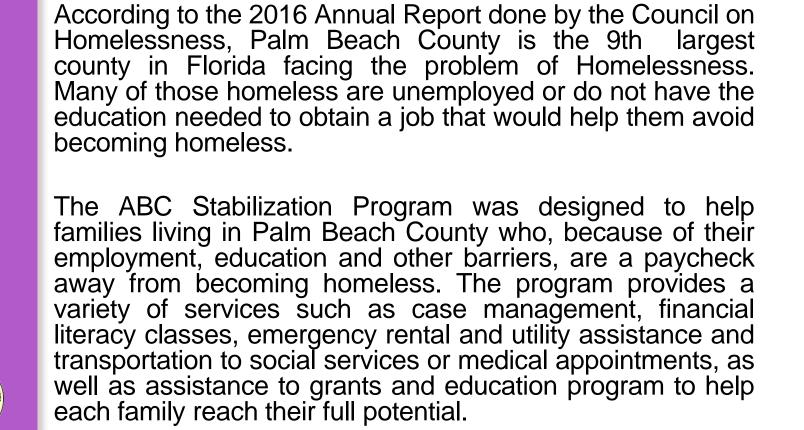
The Overview section gives essential information about the content of the services to be provided. The overview only summarizes the provisions of the services. It is not intended to cover every aspect of the services to be provided.

In the overview, explain the area of need or the problem that you are trying to solve. How the problem is connected to the designated Action Area. Then, explain how your Agency can fill that need or provides a solution.



OVERVIEW - EXAMPLE







SERVICES



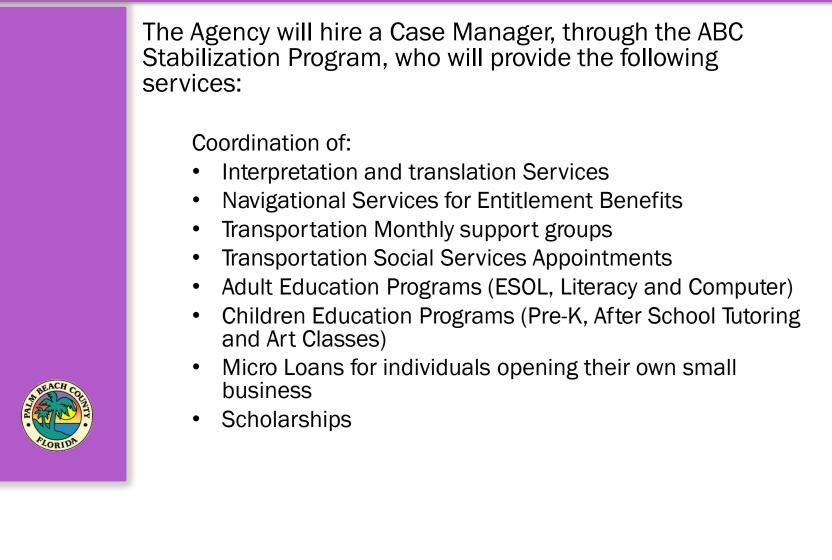
As the Agency entering into the contract, you are responsible for a particular type of activity or for providing a particular service that the client needs.

Identifying the service enables both the funding source and the service provider to know what to expect with regards to number of clients, service design, timeframe, and the number of units of service offered.



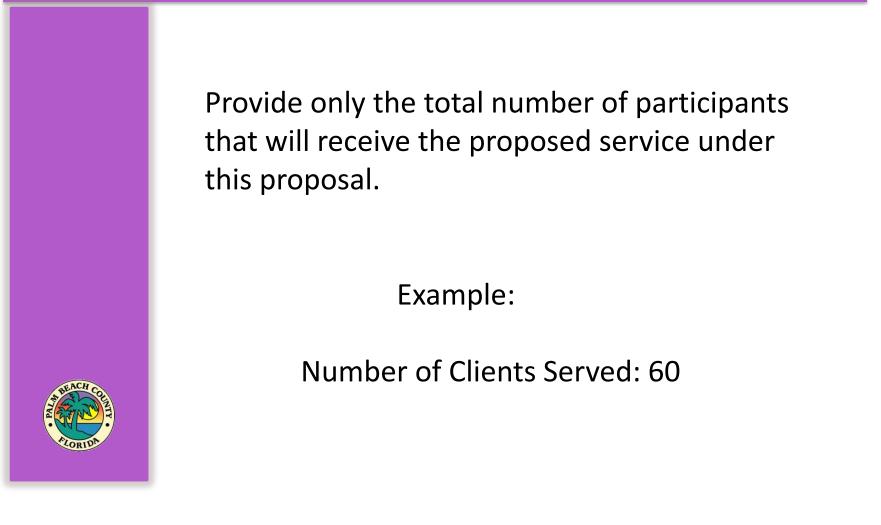
SERVICES - EXAMPLE





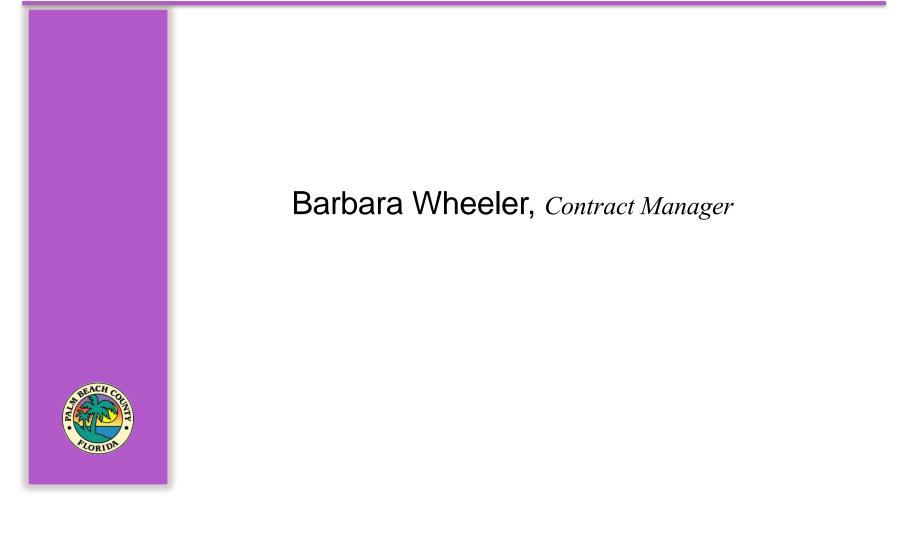
NUMBER OF CLIENTS SERVED





CONTRACT PREPARATION





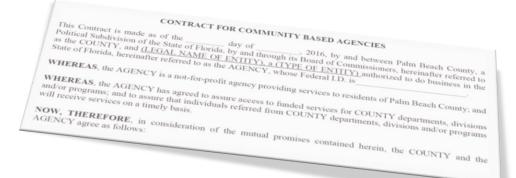
CONTRACT FOR COMMUNITY BASED AGENCIES



The Contract is made up of the terms and conditions required by the County. Also included in the contract will be:

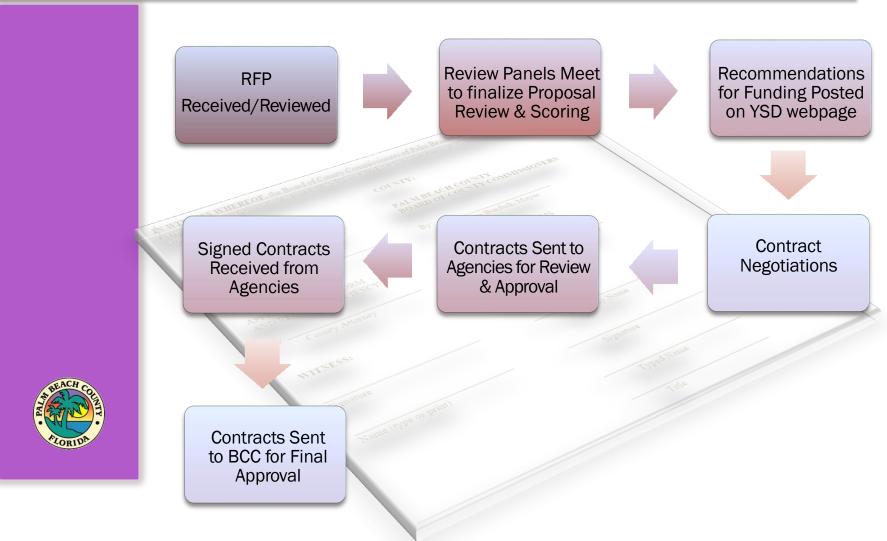
- SCOPE OF WORK
- REPORTING REQUIREMENTS
- SCHEDULE OF PAYMENTS / PAYMENT TERMS
- UNIT OF COST AND DESCRIPTION
- STANDARD COUNTY CONTRACT PROVISIONS, including:
 - * Certificates of Insurance (COI)
 - * Non-Discrimination Affidavit
 - * Signature Authority





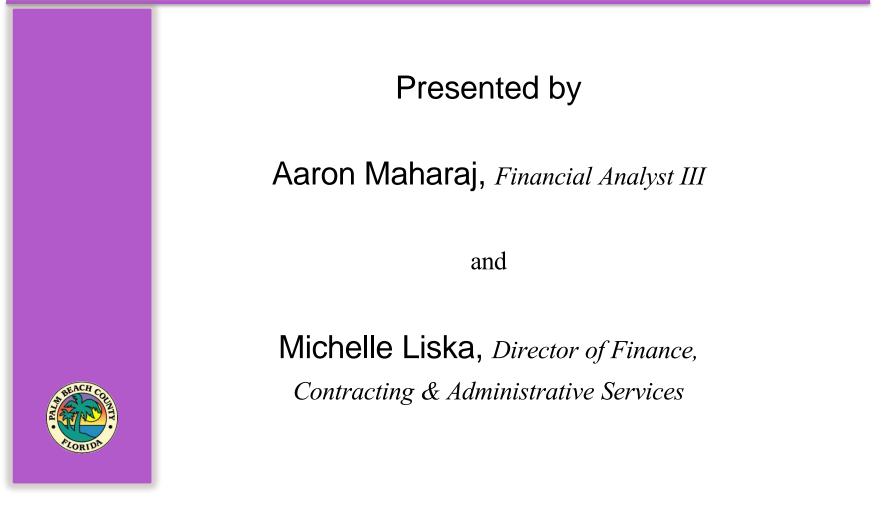


CONTRACT PROCESS



FISCAL OVERVIEW FOR RFP BUDGETS





RFP SUBMISSION REQUIREMENTS Cover Sheet - Budget Items

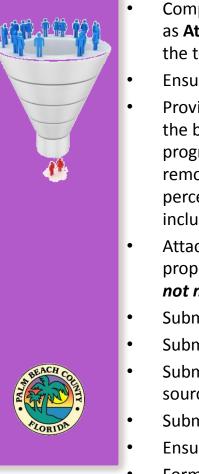


- The Cover Sheet (Attachment 6) requires the following program budget information:
- Name of Proposer(s)
- Mailing address; Proposer's contact person email address and phone number
- Action Area identify the one (1) Action Area for which the proposal is being submitted.
- Program Title
- Specific Target Population
- Geographic Area Served
- Commission District(s) Served
- Program Status (existing or new program
- Program Start Date (if a new program)
- Total Program Budget (program's total budget during the time period for which you are requesting funding, but not more than one (1) year)
- Amount of Funding Requested (how much you are requesting in the proposal)
- Unit Cost Service Description
- Unit Cost of Service
- Overview (three (3)) sentence overview of the program this must be short and concise, and
- will be used to communicate the purpose of programs and services to the Board of County Commissioners and various publications)
- Signature Cover Sheet must be signed by the Proposer



RFP SCORING Budget (up to 20 points)





- Complete proposed program budget using the template/worksheet as is provided hereto as **Attachment 8**. Review the 'sample' and 'guidelines' tabs provided before completing the template. Ensure the requested fund justifications are complete.
- Ensure administration expenses *are limited to no more than 15%*.
- Provide a *Budget Justification* by describing in detail each of the line items requested in the budget. Employee positions should include brief descriptions of their duties in the program. If you are charging an indirect/administrative percentage fee, then you must remove any other line items related to indirect/administrative expenses. If an indirect cost percentage is being requested, an approved cost plan from a cognizant agency must be included.
- Attach a *Total Agency Budget* to the proposal. The budget forms that are part of the proposal do not need to be utilized for this budget. Ensure *CBA portion of the budget is not more than 25% of the Total Agency Budget*.
- Submit most recent audit report. If there were findings, describe corrective actions.
- Submit Year-End Financial Statements and IRS Form 990. If not submitted explain why.
- Submit Unit Cost service description (Is this an industry standard? If so, please state source).
- Submit Unit Cost of service (Is this an industry standard? If so, please state source).
- Ensure both the unit cost service description and cost are clear and accurately calculated.
- Formulas used to arrive at the cost should be included.

BUDGET TEMPLATE Attachment 8 to the RFP



www.pbcgov.com 😱 /pbcyouthservices 🔁 /PBCYSD

- Simplified and easy to use
- No macros / Formulas will sum program expense categories & admin %age
- Must be completed with all FY18 submissions
- Includes clearly defined sections for programmatic and admin expenses
- Ensure expense narrative is clearly defined
- Will allow for better transparency and understanding of each program

CBA Budget Rems	CBA Program Name	Palm Beach County CBA	Program Funder #2	Program Funder #3	Program Funder #4	Total Program Funding (All Sources)
Program Period: FY 2018		Proposed	Confirmed	Pending	Pending	Pending
	TOTAL PROGRAM FUNDING AMOUNT =	\$ 112,045.00	\$ 45,000.00	\$ 17,500.00	\$ 7,500.00	\$ 182,045.00
Program Expenses	Narrative	Amount	Amount	Amount	Amount	Amount
Personnel		\$ 72,445.00	\$ 45,000.00	\$ 17,500.00	\$ 7,500.00	\$ 142,445.00
Personale	Program manager position for community support service. Salary	\$ 72,443.00	43,000.00	\$ 17,500.00	\$ 7,500.00	\$ 142,443,00
	expense is 100% funded by PBC CBA award and includes fringe					
Program Manager	benefits.	\$ 25,000.00	\$ 30,000.00			\$ 55,000.00
	Program Assistant role is to support the program manager and					
	community educator with daily tasks. This salary expense is 50%					
	funded by PBC CBA award. Total salary expense is \$15,000, with 50% allocated to PBC (\$7,500). (Salary expense does not include					
Program Assistant	fringe benefits)	\$ 7,500.00	\$ 15,000.00	\$ 7,500.00	\$ 7,500.00	\$ 37,500.00
	Fringe benefits expense for Program Assistant. Fringe benefits for	- ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	10,000,00	- ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	- ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	this position total (\$1,800), with 50% allocated to Palm Beach					
Fringe Benefits - Program Assistant	County CBA in the amount of \$900.	\$ 900.00	1			\$ 92,500.00
	Community Educator position is the primary interface with local					
	schools, charities and support groups. Total Salary (including fringe					
Community Educator	benefits) billed to Palm Beach County CBA = \$39,045	\$ 39,045.00)	\$ 10,000.00		\$ 49,045.00
Building /Occupancy	*Note: Rent for areas that house admin staff should be listed	\$ 27,050.00	s -	\$ -	S -	\$ 27,050.00
	seperately under admin secton * Rent expense for Lake Worth					
	facility. Total rental expense for FY16 = \$35,000. Allocation to Palm					
	Beach County CBA award = \$20,000. Remaining \$15,000 will be paid					
Programmatic Rent/Lease	by other operating income.	\$ 20,000.00				\$ 20,000.00
Building Maintenance	Maintenance expense for building XYZ	\$ 3,800.00				\$ 3,800.00
Insurance	Commercial, General, Liability Insurance	\$ 3,250.00				\$ 3,250.00
Utilities		\$ 2,400.00	s -	\$ 1,500.00	s.	\$ 3,900.00
Electric	Electric Utility Services expense for location X	\$ 1,200.00		\$ 1,000.00	, .	\$ 2,200.00
Water	Water Utility service for location X	\$ 850.00		\$ 500.00		\$ 1,350.00
Telephone	Telephone expense for landline at location X	\$ 350.00				\$ 350.00
Project Supplies/Equipment		\$ 4,900.00	s -	\$ -	\$ -	\$ 4,900.00
Office Supplies	Office supplies for program staff	\$ 500.00				\$ 500.00
Postage/Shipping	Postage expense for client release linear back of a MOUNT =	\$ 750.00				\$ 750.00
Printing	Printing expense for program brochures	\$ 650.00				\$ 650.00
Materials/Program Supplies	Program related supplies used to support client base Monthly Equipment rental fee for use of X = \$500 (\$6000 per year).	s -				s -
Equipment Rental	Palm Beach County to cover 50% of this expense (\$3000).	\$ 3,000.00				\$ 3,000.00
Professional Fees		\$ 2,950.00		\$ -	s -	\$ 2,950.00
Conference Registration Fees	Professional development program fee Staff training expense for program/medical/intervention training for	\$ 350.00				\$ 350.00
Training	client support	\$ 1,500.00				\$ 1,500.00
-	Program staff mileage reimbursement for client and training related	,				
Travel/Mileage	meetings	\$ 1,100.00				\$ 1,100.00
	TOTAL PROGRAM EXPENSES =	\$ 104,845.00	\$ 45,000.00	\$ 19,000.00	\$ 7,500.00	\$ 176 345.00
				20,000,00	.,	
Administrative Expenses	Narrative					
Personnel		\$ 4,250.00	s -	\$ -	\$ -	\$ 4,250.00
	A 5% allocation of the Executive Director salary expense (including fringe benefits) will be billed to Palm Beach County CBA. Executive					
	Director total salary expense = \$85,000. 5% allocation to Palm beach					
Executive Position #1 (JL)	County CBA = % \$4,250	\$ 4,2 50.00				\$ 4,250.00
Consulting Fees	Accounting and audit expenses for CBA program. Annual	\$ 2,950.00	s -	\$ -	s -	\$ 2,950.00
	Accounting and audit expenses for CBA program. Annual Accounting fee = \$950, Annual Audit fee = \$2,000. Total expense =					
XYZ Consultants	\$2,950	\$ 2,950.00				\$ 2,950.00
				s -	S -	\$ 7,200.00
Administrative % of PBC Award	TOTAL AD MINISTRATIVE EXPENSES =	\$ 7,200.00		· ·	· ·	\$ 7,200.00





BUDGET TEMPLATE



CBA Budget Items	CBA Program Name	Palr	m Beach County CBA	Pro	gram Funder #2	Prog	ram Funder #3	Pro	gram Funder #4	tal Program Funding All Sources)
Program Period: FY 2018			Proposed		Confirmed		Pending		Pending	Pending
	TOTAL PROGRAM FUNDING AMOUNT =	\$	112,045.00	\$	45,000.00	\$	17,500.00	\$	7,500.00	\$ 182,045.00
Program Expenses	Narrative		Amount		Amount		Amount		<u>Amount</u>	Amount
Personnel		\$	72,445.00	\$	45,000.00	\$	17,500.00	\$	7,500.00	\$ 142,445.00
Building /Occupancy		\$	27,050.00	\$	-	\$	-	\$	-	\$ 27,050.00
Utilities		\$	2,400.00	\$	-	\$	1,500.00	\$	-	\$ 3,900.00
Project Supplies/Equipment		\$	4,900.00	\$	-	\$	-	\$	-	\$ 4,900.00
Professional Fees		\$	2,950.00	\$	-	\$	-	\$	-	\$ 2,950.00
	TOTAL PROGRAM EXPENSES =	\$	104,845.00	\$	45,000.00	\$	19,000.00	\$	7,500.00	\$ 176,345.00
Administrative Expenses	Narrative									
Personnel		\$	4,250.00	\$	-	\$	-	\$	-	\$ 4,250.00
Executive Position #1 (JL)	A 5% allocation of the Executive Director salary expense (including fringe benefits) will be billed to Palm Beach County CBA. Executive Director total salary expense = \$85,000. 5% allocation to Palm beach County CBA = % \$4,250	\$	4,250.00							\$ 4,250.00
Consulting Fees		\$	2,950.00	\$		\$	-	\$	-	\$ 2,950.00
XYZ Consultants	Accounting and audit expenses for CBA program. Annual Accounting fee = \$950, Annual Audit fee = \$2,000. Total expense = \$2,950	\$	2,950.00							\$ 2,950.00
	TOTAL ADMINISTRATIVE EXPENSES =	Ş	7,200.00	\$	-	\$	-	\$	-	\$ 7,200.00
Administrative % of PBC Award			6%							



Sheet will tally your program and admin expenses and show what your budgeted % is at

Remember to ensure CBA portion of the budget is not more than 25% of the Total Agency Budget.



ADMINISTRATIVE COSTS

www.pbcgov.com (?) /pbcyouthservices (E /PBCYSD

CBA Budget Items	C BA P rogram Name		im Beach unty CBA		Program Sund er #2				Program Funder #4		tal Program Funding All Sources)		
Program Period: FY 2018		P	roposed	C	confirmed		Pending		Pending		Pending		
	TOTAL PROGRAM FUNDING AMOUNT =	s	112,045.00	\$(45,000.00	s (17,500.00)s (7,500.00	s	182,045.00		
Program Expenses	Narrative	4	Amount		Amount		Amount		Amount		Amount		Amount
Person nel		\$	72,445.00	\$	45,000.00	\$	17,500.00	\$	7,500.00	\$	142,445.00		
Building /Occupancy Utilities		\$ \$	27,050.00 2,400.00	\$ \$	1	\$ \$	- 1,500.00	\$ \$	1	\$ \$	27,050.00 3,900.00		
Project Supplies/Equipment		\$	4,900.00	\$	-	\$		\$	-	\$	4,900.00		
Professional Fees		\$	2,950.00	\$	-	\$	-	\$	-	\$	2,950.00		
	TOTAL PROGRAM EXPENSES =	\$	104,845.00	\$	45,000.00	\$	19,000.00	\$	7,500.00	\$	176,345.00		
Administrative Expenses	Narrative							_					
Person nel		\$	4,250.00	\$	-	\$	-	\$	-	\$	4,250.00		
Consulting Fees		\$	2,950.00	\$	-	\$	-	\$	-	\$	2,950.00		
	TOTAL AD MINISTRATIVE EXPENSES =	\$	7,200.00	\$	-	\$	-	\$	-	\$	7,200.00		
Administrative % of PBC Award			6%										



- Must be approved in your submitted budget
- Must be tracked separately on your General Ledger
- 15% cap on administrative costs
- Cost allocation plan or activity logs needed for split funded/dual responsibility staff members
- If submitting an indirect cost rate for admin costs, you must also include the approved cost plan from a cognizant agency

DEVELOPMENT OF UNIT RATES



THINKING
COOLOWHOR.

- Agency should determine all costs that will be incurred to run the program (including administrative costs) and how much of those will be charged to the CBA program.
- Agency should review historical outputs (if available) to determine the total amount of units they expect to produce.
- The total dollar amount of the program divided by the number of units expected should be your proposed unit rate.



SERVICES AND ACTIVITIES MANAGEMENT INFORMATION SYSTEM (SAMIS)



SAMIS is a web-based reporting system which we currently use for processing reimbursement requests. It is supported by multiple web browsers such as Firefox and Chrome.

Agencies that are funded through programs such as those proposed under this RFP shall create and submit their monthly reimbursement requests through SAMIS. It is beneficial in many ways:

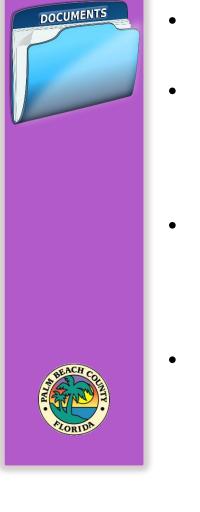
- quickens the reimbursement process
- fiscal workflow accountability and tracking
- provides an audit trail from creation through approval
- paperless







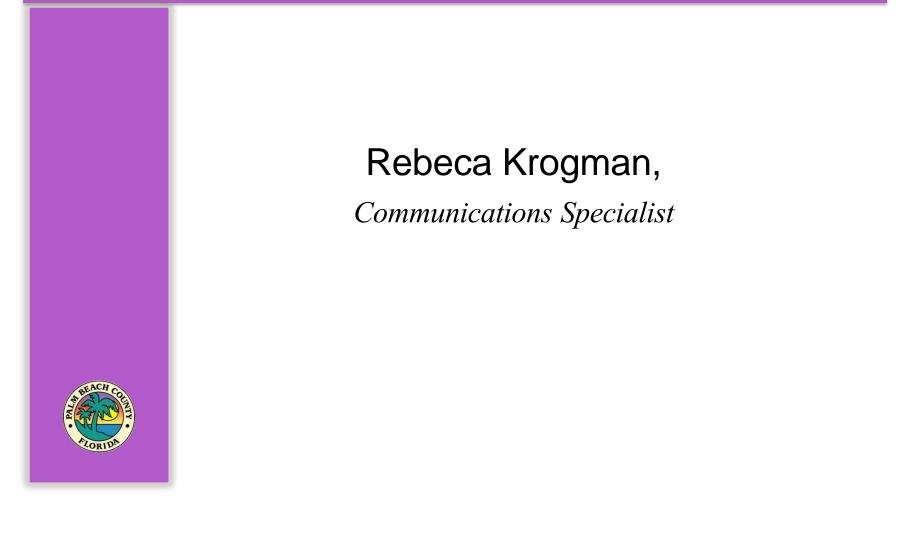
BACKUP DOCUMENTATION



- General ledgers should be kept for each program, split by administrative and program costs
- Costs in the general ledger should align to the costs in the submitted budget and any changes to the budget should be submitted to the County for review before they are incurred.
- General ledgers should not include excess costs above the revenue being earned for the program year. If it is not being paid for with CBA funds it should not be in the general ledger.
- Submitted units must have backup documentation readily available for review upon request or at time of annual monitoring. Units being submitted should be for services and employees that are paid for by the CBA funding when at all possible.

YOUTH SERVICES DEPARTMENT RFP WEBSITE PAGE OVERVIEW

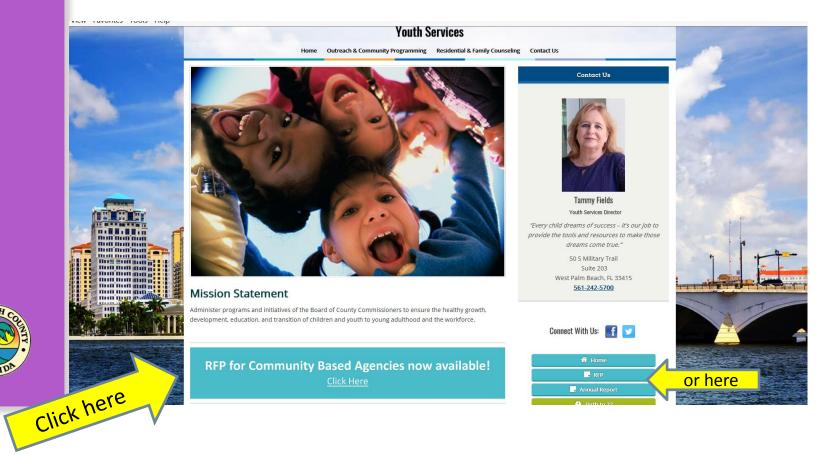




WHERE DO I GO TO ACCESS THE RFP DOCUMENTS & POSTED INFORMATION?

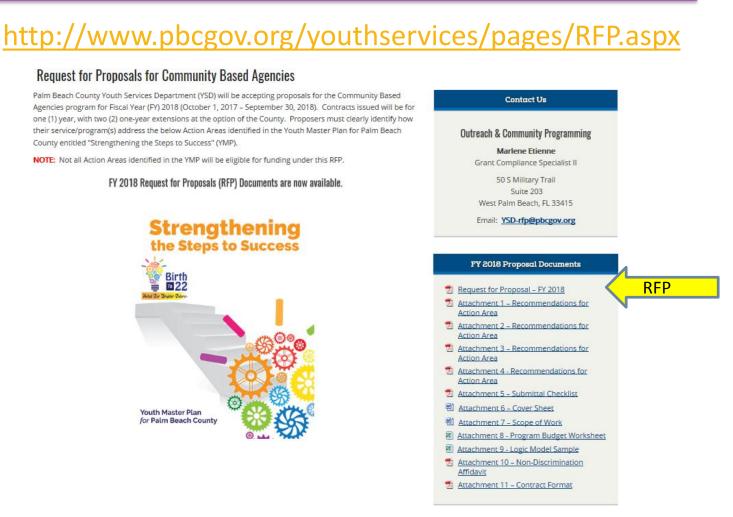


http://www.pbcgov.org/youthservices



WHERE DO I GO TO ACCESS THE RFP DOCUMENTS & POSTED INFORMATION?







DON'T FORGET TO FOLLOW US ON SOCIAL MEDIA!





DIDYOU SIGN IN?



YOU MUST SIGN IN TO BE ELIGIBLE TO SUBMIT A PROPOSAL IN RESPONSE TO THIS RFP FOR COMMUNITY BASED AGENCIES!





EVALUATIONS



www.pbcgov.com 🕞 /pbcyouthservices 🔚 /PBCYSD



QUESTIONS AND ANSWERS



