

Today's Date: _____



Client ID #: _____

INSTRUCTIONS: Please fill out accurately and completely. Please answer all questions.

	<u>Chii</u>	ld/Adolescent In	<u>formation</u>						
 Child/Adolescent First Nar	me	M. Initial	Last Name						
Preferred Name:		_ Preferred Pro	Preferred Pronoun(s):						
Street Address				ity	Zip Code				
Date of Birth:	Age: Grad	de:	School:						
Student ID #		-	Country of	f Birth:	·				
		PLEASE CHECK	ONE						
Gender Identification:	Female	Male	Gender No	ot Listed(pl	lease specify)				
Race:	White Black	Asian Native Americ		ative Hawaiian/Paci vo or More/Multira	fic Islander cial (please specify)				
Ethnicity:	Hispanic/Latino	Non-Hispanic							
Child/Adolescent's Primar	y Language Spoken:	English Other (please	•	French	Creole				
English Proficiency Level:	Fluent	Limited	No	one					
Interpreter Needed?	Yes	No							
Highest Education: Elen	nentary School M	iddle School	High Sch	ool Diploma/GED	Some College				





Parent/Legal Guardian Information (1)

First Name		M. In	itial Last Name		
Street Address		City		Zip C	ode
Cell/Home#			Okay to call or leave a message?	Yes	No
Work#			Okay to call or leave a message?	Yes	No
Email:			Okay to email forms?	Yes	No
Date of Birth:	Age:	Employer:	# of y	ears employe	ed:
Country of Birth:					

PLEASE CHECK ONE

Gender Identification:	Female	Male	Gende	r Not Lis	ted	
					(please	specify)
Race:	White	Asian			Hawaiian/Pacific Isla	
	Black	Native	American	Two or	More/Multiracial (please specify)
Ethnicity:	Hispanic/Latino	Non-Hi	spanic/Latino			
Primary Language Spoken:	English Other (Please Specify) _	Spanis	sh	Frencl	n C	reole
English Proficiency Level:	Fluent	Limited	I	None		
Interpreter Needed?	Yes	No				
Parental Status:	Biological Other (Please Specify) _	Adoptiv	ve	Foster	Ste	epparent
Current Marital Status:	Married Living Together		Divorced Single/Never N	/larried	Separated Widowed	
Highest Education:	Elementary School Some College/Associate	9	Middle School Bachelor Degre		High School Diplon Master's Degree	na/GED Doctorate
Employment Status:	Employed		Unemployed		Retired	





Parent/Legal Guardian Information (2)

First Name	M. In	itial	Last Name		
treet Address	 City			Zip Co	ode
Cell/Home#		Okay to ca	all or leave a message?	Yes	No
Nork#	 	Okay to ca	all or leave a message?	Yes	No
Email:	 	Okay to e	mail forms?	Yes	No
Date of Birth:			# of years	s employe	d:
Country of Birth:					

PLEASE CHECK ONE

Gender Identification:	Female	Male	Gende	er Not Lis	ted(plea	ase spec	
Race:	White Black	Asian Native A	American		Hawaiian/Pacific More/Multiraci	al	
Ethnicity:	Hispanic/Latino	Non-His	panic/Latino				. ,,
Primary Language Spoken:	English Other (Please Specify) _	Spani		Fren	och	Cred	ole -
English Proficiency Level:	Fluent	Limited		None			
Interpreter Needed?	Yes	No					
Parental Status:	Biological Other (Please Specify) _	Adoptiv		Foster	Stepparent		rent
Current Marital Status:	Married Living Together		Divorced Single/Never N	Married	Separa Widow		
Highest Education:	Elementary School Some College/Associate		Middle Schoo Bachelor Degr		High School Dip Master's Degre	-	ED Doctorate
Employment Status:	Employed		Unemployed		Retired		



Other Adults and/or Children Living at Home



First Name		_	M. Initial	Last Name
Date of Birth:	Age:	Grade:		School/Employer:
Relationship to child/ado	lescent:			Country of Birth:
		ı	PLEASE CHECK O	NE
Gender Identification:	Female		Male	Gender Not Listed
				(please specify)
Race:	White		Asian	Native Hawaiian/Pacific Islander
	Black		Native America	-
				(please specify)
Ethnicity:	Hispanic/Latino		Non-Hispanic/La	atino
 First Name		_	M. Initial	Last Name
i ii se i vaiii e			ivi. iiiitiai	Last Name
Date of Birth:	Age:	Grade:		School/Employer:
Relationship to child/ado	lescent:			Country of Birth:
,				
Gender Identification:	Female		Male	Gender Not Listed
				(please specify)
Race:	White		Asian	Native Hawaiian/Pacific Islander
	Black		Native America	n Two or More/Multiracial
				(please specify)
Ethnicity:	Hispanic/Latino		Non-Hispanic/La	atino
 First Name		M. Initi	 al	Last Name
i ii st ivaiiie		171. 11111	aı	Last Name
Date of Birth:	Age:	Grade:		School/Employer:
Relationship to child/ado	lescent:			Country of Birth:
,				
Gender Identification:	Female		Male	Gender Not Listed
				(please specify)
Race:	White		Asian	Native Hawaiian/Pacific Islander
	Black		Native America	n Two or More/Multiracial
				(please specify)
Ethnicity:	Hispanic/Latino		Non-Hispanic/La	atino

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General Information

Household Income: (cneck one) \$0-2	24,999	\$25,000-49,00)0	\$50,000	99,000	Over \$100,000
Do you have your own transportation?	(check one)	Yes No	If not	, type (e.g.,	bus, Uber, ta	xi)
How did you learn about our services? Private Practitioner Internet	(check one) School	Community A			Hospital	
Primary Concern(s)/Reasons for Seekir	ng Treatment	:				
1)		2)				
3)						
What do you hope will change by parti						
Family Strengths:						
1)		2)				
3)		4)				
Is youth currently taking medications?	(check one)		Yes	List:		
Has youth previously taken medicatior			Yes			
Is youth/family currently receiving serv	vices from an	other agency/p	rofessio	onal? <i>(check</i>	r one) No	Yes
List:						
Has youth/family received prior service	es from anoth	ner agency/prof	essiona	al? (check o	ne) No	Yes
List:						
Does youth have a history of psychiatr	ic hospitaliza	tions? <i>(check o</i>	ne)	No Y	'es	
If yes, list dates and reasons:						
Specialized School Services: <i>(check one</i>	?)					
Individual Education Plan (IEP):	Current	Pa	ast	Neve	er	
504 Accommodation Plan:	Current	Pa	ast	Neve	er	
Response to Intervention Plan (RTI):	Current	Pa	ast	Neve	er	
Speech or Occupational Therapy:	Current	Pa	ast	Neve		
Language/ESOL:	Current	Pa	ast	Neve	er	
Other (please specify)						



Youth and Family History Questionnaire

Please answer ALL questions.



Current = within last 6 months

Past = over 6 months

SCHOOL CONCERNS	Current	Past	Never	er COURT/LEGAL INVOLVMENT		Past	Never
Poor grades				Court ordered			
Drop out				Court referred			
Excessive absences/Skips class				Family Violence Intervention (FVIP)			
Reading difficulties				Juvenile Diversion Alternative (JDAP)			
Repeated a grade				Youth Firesetter Intervention (YFIP)			
School detentions/referrals				Youth Court			
School expulsion				DCF referred			
School referred				Family legal involvement			
Truant				EMOTIONAL CONCERNS	Current	Past	Never
BEHAVIORAL CONCERNS	Current	Past	Never	Anxious/Nervous			
Attention seeking behavior				Depressed			
Disrespectful				Grief/Loss			
Disruptive				Homicidal ideation			
Eating disorder/problems				Irritable			
Fighting				Suicidal attempts			
Fire setting				Suicidal ideation			
Harms animals				SOCIAL CONCERNS	Current	Past	Never
Hyperactivity				Bullying others			
Impulsivity				Bullied by others			
Lying				Dangerous neighborhood			
Physically aggressive				Excessive gaming			
Profanity				Poor peer group			
Running away				Poor self-esteem			
Self-injury				Social media misuse			
Sexual behavior problems				Social skills issue			
Sleep disturbance/problems				Withdrawn			
Soils clothes				FAMILY CONCERNS	Current	Past	Never
Stealing				Domestic violence			
Urinates in clothes or bed				Youth			
Verbally aggressive				Parent			
SUBSTANCE USE	Current	Past	Never	Other Family Member			
Alcohol use concerns				Emotional abuse			
Youth				Youth			
Parent				Parent			
Other Family Member				Other Family Member			
Drug use/concerns				Incarceration			
Youth				Youth			
Parent				Parent			
Other Family Member				Other Family Member			
				Medical concerns			
				Youth			
				Parent			
				Other Family Member			





FAMILY CONCERNS CONT'D	Current	Past	Never	HOUSING	Current	Past	Never
Mental health concerns				Hotel/Motel			
Youth				Shelter			
Parent				Shared Housing Hardship			
Other Family Member				Space Not Designed for Human Habitation			
Neglect				STRENGTHS	Current	Past	Never
Youth				Best friend			
Parent				Community involvement			
Other Family Member				Extra –curricular activities			
Physical Abuse				Extended family contact			
Youth	i 🗆			Family has fun together			
Parent	İ			Good grades			
Other Family Member	_			Handles stress well			
Parenting concerns				Hobbies			
Parent divorce/separation				Intelligent			
Sexual abuse				Likes school			
Youth				Likes teacher (s)			
Parent							
				Parents support each other			
Other Family Member				Positive friends Safe neighborhood			
Sibling rivalry							
Weapons in the home				Solves problems efficiently			
Youth pregnancy/birth		_		Spiritual or religious			
Youth				Sports involvement			
Parent				Works at part-time job			
Other Family Member I would like to receive information of	n the follo	wing C	ounty se	rvices? (check all that apply)			
Mentoring Programs Future Leader			-	Summer Camp Scholarships	Но	ousing A	uthority
Community Services (Food, Utilities, Job	Assistance	, Substa	nce Use)	Other:			
	Cons	ent for	Intake A	ssessment Services			
		-					
My signature below indicates that I		•	•	•			
Department. The Youth Services De				-	_		•
therapy, clinical social work, and psylicensure. Trainees are able to provi						•	
I agree to have my intake assessmen	t complete	ed by a	trainee (check one): Yes No			
Youth Printed Name				Youth Signature		D	ate
		·					
Parent Printed Name				Parent Signature		D	ate
Parent Printed Name				Parent Signature		D	ate