Community Based Agencies (CBA)

Annual Report
FY2017

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Executive Summary

Palm Beach County Youth Services Department (YSD) officially started its operation on January 5, 2015, and some youth programs previously administered by Public Safety, Community Services, and the Criminal Justice Commission were transferred to YSD. Currently, YSD collaborates with a wide-range of community-based organizations (CBA) in order to achieve the goals and recommendations outlined in the Palm Beach County’s Comprehensive Plan (Health and Human Service Element) and the Youth Master Plan for Palm Beach County.

Community-Based Agencies (CBA) are organizations partially funded by PBC Board of County Commissioners. The Youth Services Department through its Outreach and Community Programming Division (OCP) monitors the Community Based Agency’s contracts.

YSD's goals for the Community Based Agencies are:

- To provide direction and support to CBAs to ensure successful implementation of contract requirements.
- To incorporate action areas from the Youth Master Plan “Strengthening the Steps to Success.”
- To ensure that YSD funding supports programs that fill service gaps and address community priorities.
## Financial Highlights

### Funding Allocations FY 16 – 17

<table>
<thead>
<tr>
<th>Year-round Programming</th>
<th>Contract Amount</th>
<th>Actual Reimbursement</th>
<th>Year End Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPIRA of Florida - Violence Prevention &amp; Leadership</td>
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<tr>
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<td>Prime Time - Quality Improvement</td>
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<td>TOTAL FUNDING YEAR-ROUND PROGRAMMING</td>
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### Summer Programming

<table>
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<th>Summer Programming</th>
<th>Contract Amount</th>
<th>Actual Reimbursement</th>
<th>Year End Balance</th>
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<tbody>
<tr>
<td>Boys &amp; Girls Club – Summer Career Bound Program</td>
<td>$263,277.00</td>
<td>$230,035.57</td>
<td>$33,241.43</td>
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<tr>
<td>Big Brothers Big Sisters - Summer-School to Work</td>
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<td>$42,265.00</td>
<td>$2.00</td>
</tr>
<tr>
<td>Career Source- Summer Job Skills &amp; Internship Program</td>
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<td>United Way – Mentoring Mini-Grants</td>
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<td>TOTAL FUNDING SUMMER PROGRAMMING</td>
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<td>Grand-Total Allocation FY 16-17</td>
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<td>$1,328,894.29</td>
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Year-Round Funded Programs

Summary

Outcomes – Demographics
## ASPIRA of Florida

<table>
<thead>
<tr>
<th>Year-round Programming</th>
<th>Funding Amount Awarded</th>
<th>Funding Amount Expended</th>
<th>Projected # of youth</th>
<th>Actual # of Youth</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPIRA of Florida - Violence Prevention &amp; Leadership Program</td>
<td>$128,750.00</td>
<td>$128,750.00</td>
<td>120</td>
<td>81*</td>
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### Program Summary:
After-school comprehensive support services at the middle school level to decrease youth violence, promote youth leadership, support improvement in students’ behavior and academics while boosting peer resistance skills.

### Projected Outcome:
- 80% of 120 youth will complete the program and demonstrate an increase in academic achievement
- 80% of youth served will reduce their number of school disciplinary referrals
- 80% of youth who completed the program will demonstrate reduced acceptance of violence and an increase in peer pressure resistance skills

### Achieved Outcome: Based on 81 youth who completed the program:
- 69 (85%) demonstrated an increase in academic achievement;
- 65 (80%) increased school attendance;
- 65 (80%) reduced the number of school disciplinary referrals;
- 65 (80%) demonstrated reduced acceptance of violence and an increase in peer pressure resistance skills, as measured by quarterly pre-post assessment results.
“The Program reported that recruitment of program participants was a challenge since the start of the program year. Many students who showed interest in ASPIRA when the advisors conducted recruitment during their school lunches ended up joining sports teams at their respective schools. In addition, some students could not join the program because of responsibilities after school, such as babysitting and homework. Other students faced transportation issues if they attended the after school club…”

Program Participants Demographic Data:

**GENDER**

- Male: 43%
- Female: 57%

**RACE**

- Black or African American: 5%
- Hispanic or Latino/a: 27%
- Other: 49%
Highlights
Award Ceremony (5/26/17) for youth enrolled in the “Youth Leadership Development Program”, at ASPIRA, who met or exceeded projected outcomes during FY 2017.

"Well Aspira helped me really reach my full potential. It also helped me realize that I am worth more than people make me feel like I'm worth."

- V.R., Okeheeelee Middle School

Testimony from a student who attended the ASPIRA “Youth Leadership Development Program” from 6th – 8th Grade
Program Summary:
Provide adoption services to all youth in Palm Beach County available for adoption. This includes recruitment services as needed and support for families intending to adopt. Additionally, provide post-adoption support services to families who adopt children from the foster care system.

Outcome Indicator:
- 95% of children served will not experience a recurrence of maltreatment, verified or indicated, within 12 months after termination of services.
- 80% of children placed for adoption will have their adoption finalized within 12 months of referral to the Network Provider.

Achieved Outcome
- 84 of 92 children (91%) who were in an identified adoptive placement at the time they became available for adoption finalized the process within 90 days of that availability.
- 171 of 172 children (99%) did not experience re-abuse within one year after adoption finalization.
- 201 children adopted between July 1st 2016 and June 30th 2017
Data is collected in the Department of Children and Families statewide computer system. It measures the time from termination of parental rights to adoption. The system also monitors abuse reports made regarding finalized adoptions.

The additional support that has been provided through this grant has allowed for more adoptions to be finalized in a timely manner and provided support to those adoptions that finalized in the prior year. The program has exceeded its outcomes and has continued to support foster children achieving permanency, one of the greatest goals of a foster care system.

**Program Participants Demographic Data:**

![Gender and Race Pie Charts](chart.png)
Highlights
Sharing a touching story

Tymetris, 7 years old, was “adopted” by Holy Spirit Lutheran Church in February of 2017. There was a panel displayed at the church with Tymetris’ Heart Gallery photo and a bio about him. We also had a video created all about Tymetris as well and it was shown to the church on February 26, 2017. Tymetris attended the church that day and was very excited to be the special guest. A family who attends the church was very drawn to Tymetris and contacted CHS that afternoon to say that they would like to start the process to be able to adopt him. The family completed the process and Tymetris was adoptively placed in their home in June 2017 and his adoption was finalized in September 2017. He is so happy with his forever family and loves having 2 older brothers. Through the support of the adoption program, Tymetris was able to receive pre-adoption services to prepare him for adoption and now he and his family will be able to access post-adoption services if they need them.
City of Pahokee – Fresh Start

<table>
<thead>
<tr>
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<td>$135,305.00</td>
<td>$133,481.00</td>
<td>35</td>
<td>35</td>
</tr>
</tbody>
</table>

**Program Summary:**
Fresh Start Program - Academic enrichment and structured recreational activities to keep youth safe in an after-school setting running concurrently with the school year. Fresh Start also offers full day of academic support and recreational services during school breaks and the summer months.

**Outcome Indicator:** 26 out of 35 (75%) of program participants will demonstrate an increase in academic achievement.

**Achieved Outcome:**
- 32 out of 35 participants (91%) exceeded the Projected increase in academic performance as evidenced by increase in grade point average from School District report cards.
Program Participants Demographic Data:

- **Gender**
  - Males: 63%
  - Females: 37%

- **Race**
  - Black/African-American: 3%
  - Hispanic: 97%

Highlights

*Field Trip - Getting ready for a special fun day!!*
## Communities in School – Lake Shore

<table>
<thead>
<tr>
<th>Communities in School-Academic Coach</th>
<th>Year-round Programming</th>
<th>Funding Amount Awarded</th>
<th>Funding Amount Expended</th>
<th>Projected # of youth</th>
<th>Actual # of Youth</th>
</tr>
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<tbody>
<tr>
<td>Communities in Schools - Charting For Success – Academic Coach at Lake Shore Middle School</td>
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<td>$71,707.00</td>
<td>$71,706.68</td>
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### Program Summary

Charting for Success program (CFS) - evidence-based approach to integrated students services, provides support services within the schools or student's homes to help students improve academic performance, overcome barriers, and be successful in life.

The Academic Coach provided comprehensive services to keep youth engaged with emphasis on promotion to the next grade level and an end result of promotion to high school.

### Projected Outcome:
- 50 of 50 (100%) students will demonstrate improvement in student academics
- 50 of 50 (100%) students will be promoted to High School.
- 50 of 50 (100%) students will improve their attitude and behavior, as measured by reduction in number of school behavior referrals.

### Achieved Outcome:
- 50 of 50 (100%) students demonstrated improvement in student academics
- 50 of 50 (100%) students were promoted to High School.
- 41 of 50 (82%) of students improved their attitude and behavior, as measured by reduction in number of school behavior referrals.
Program Participants Demographic Data:

**Gender**
- Male: 48%
- Female: 52%

**Race**
- Black/African-American: 4%
- Hispanic: 36%
- White: 60%
Program Summary
Charting for Success program (CFS) - evidence-based approach to integrated students services, provides support services within the schools or student’s homes to help students improve academic performance, overcome barriers, and be successful in life.

The Graduation Coach at Pahokee High worked collaboratively with the high school counselors to ensure that youth enrolled in the program are performing at the expected level and meeting school district graduation requirements. The emphasis provided comprehensive services to keep youth engaged with emphasis on promotion to the next grade level with the end result of promotion to high school.

The YSD funding for this program ended at the end of FY 17. The need for this program continues to be addressed with new funding from the Moran Foundation.

Projected Outcome:

- 50 of 50 (100%) participating students will demonstrate improvement in student academics
- 50 of 50 (100%) participating students will be promoted to High School.
- 50 of 50 (100%) of students with low attendance will increase time spent in the classroom.
**Achieved Outcome:**
- 50 of 50 (100%) students completed the program and demonstrated improvement in student academics.
- 43 of 50 (86%) students completed the program and graduated from High School.
- 50 of 50 (100%) of students with low attendance increased time spent in the classroom.

![Achievement Graph]

**Program Participants Demographic Data:**

**Gender**
- Male: 48%
- Female: 52%

**Race**
- Black/African-American: 40%
- Hispanic: 60%
Highlights
Ricky Lammons, Graduation Coach with Jejuan Campbell, Student Pahokee High School, Pahokee

When Jejuan was in the 11th grade, he described himself as a “mediocre kid”. His grades included D’s and F’s, he got in trouble in class, and he did not have a plan for the future. Then he met Graduation Coach, Ricky Lammons, from Communities in Schools of Palm Beach County. Jejuan had been referred to him because he was in the lowest 25% of students academically. Ricky met with him and they set goals in academics, attendance, and conduct. Ricky also helped Jejuan to get tutoring in math. In Jajuan’s words, Coach Lammons showed him that he should not “settle for less” and encouraged him to “reach out for more”. Now in 12th grade, Jejuan’s future looks bright. He is now making all A’s! Jejuan has met all his requirements for graduation, and is dually enrolled at Palm Beach State College. Because of Communities in Schools, Coach Lammons and Jejuan make a great team - one that will have lasting benefits.

Kieyana McGrew, Graduation Coach with Alana Bostic, Student Lakeshore Middle School, Belle Glade

What can you do to help a seventh grader who has an anger problem? This question faced those who knew Alana Bostic. She had problems getting along with others at school and many of her grades had fallen to D’s and F’s.

Enter Kieyana McGrew of Communities In Schools of Palm Beach County. Kieyana works with girls at Lakeshore Middle School as an Academic Coach and an overall encourager. Because Alana was referred to Communities in Schools, she meets individually with Ms. McGrew at least once a month. Through group activities and one-on-one meetings, Alana has learned how to relate to others positively and control her anger. She said when she became angry, coming to talk to Ms. McGrew and hearing ways to cope with her anger really helped. Her Mom and others have seen a change in Alana’s attitude as well.

It has made a difference in her grades, too. After Alana started meeting with Ms. McGrew, those D’s and F’s turned into A’s, B’s with only two C’s on her last report card. Alana has a bright future, and she will have Communities in Schools and Kieyana McGrew by her side in the days ahead.
**Program Summary**

The Alternatives to Secure Detention (ATSD) Program allows minimum risk youth sentenced to a detention setting to be redirected to their own community with support and supervision. Youth who are determined to be minimum risk are released by the judge to the ATSD Program. Gulfstream Goodwill’s case managers monitor and mentor the youth, visiting them and their families at their homes and schools. Families and ATSD participants are offered a variety of services, such as academic remediation, psychological evaluations, support services and academics.

**Outcome Indicator:**
- 75% of 30 youth who access the ATSD program will successfully exit the program
- 60% of 30 youth will not reoffend within 90 days of exit.

**Achieved Outcome:**
- 24 of 30 participants (80%) who accessed the ATSD program successfully exited the program
- 17 of 30 participants (58%) did not reoffend within 90 days of exit.
**Program Participants Demographic Data:**

**Gender**
- Male: 57%
- Female: 43%

**Race**
- Black/African-American: 0%
- Other: 100%

**Gulfstream Goodwill Alternative to Secure Detention (ATDS)**

Youth who access the ATSD program and successfully exited the program:
- Projected: 70%
- Achieved: 80%

Youth who did not reoffend within 90 days of exit:
- Projected: 60%
- Achieved: 70%
**Program Summary**

The program aim is to foster quality in Out-of-School-Time (OST) programs targeting middle school youth. Provides outcomes driven trainings that are linked directly to Palm Beach County Core Competencies for After School practitioners.

**Projected Outcome**

Impact the quality of the out-of-school programs and measure the engagement of youth in programming related to Prime Time’s services. Success will be gauged according to the following anticipated outcomes at both the program and youth levels.

**Program Level**

- Programs participating in the Quality Improvement System will achieve and/or maintain satisfactory program quality. At least 85 percent of programs served will attain an average score of 3.4 or above (on a scale of 1 to 5).

**Youth Level**

- Youth will develop their social and emotional skills. Social and emotional learning (SEL) will be measured with a valid, reliable and standardized assessment tool, such as the Devereaux Student Strengths Assessment (DESSA), at the beginning and end of the academic year.

**Achieved Results:** All projected outcomes were met at both program and youth levels.

- Prime Time did not deliver direct services to youth, but provided Quality Improvement support to 17 Out-of-School-Time (OTS) programs that served middle school youth in Palm Beach County.
Urban Youth Impact

Urban Youth Impact, Inc.

<table>
<thead>
<tr>
<th>Year-round Programming</th>
<th>Funding Amount Awarded</th>
<th>Funding Amount Expended</th>
<th>Projected # of youth</th>
<th>Actual # of Youth</th>
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<td>$86,675.00</td>
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**Program Summary**
The Leadership Academy (TLA) - provides services that improve the behavior and educational performance of participating youth through multi-approach structured academic enrichment activities. Additionally, a behavioral/emotional social component with life-skills lessons in character development is integrated to help youth improve decision-making abilities and reduce incidences of risky behaviors.

**Projected Outcome:**
- 18 of 30 (60%) youth reading below grade level will show continuous improvement in reading scores
  - 

**Achieved Outcome:** 30 participants were enrolled - 4 dropped out
- 26 of 30 (87%) youth reading below grade level who completed the program showed continuous improvement in Lexile reading scores.
Program Participants Demographic Data:

<table>
<thead>
<tr>
<th>Gender</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
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<td>47%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
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<th>Other</th>
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</thead>
<tbody>
<tr>
<td>87%</td>
<td></td>
<td>13%</td>
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Highlights
A child's story through the eyes of a caring teacher

“Ryah is a third grade student who has been with Urban Youth Impact since kindergarten. She started off last year repeating second grade, and not very pleased about that. Mrs. Lauren quickly realized Ryah’s biggest struggle, and source of her acting out, was endless hours of attempting reading homework without success. Ryah was reading below grade level and never felt she would catch up. To address students’ reading ability, The Leadership Academy uses the Reading Plus computer-based software reading curriculum. Reading Plus is currently in use within the Palm Beach County School District, and as a result, UYI is able to align program activities with the school day activities in fun and meaningful ways to increase student engagement. Reading Plus is the only Common Core-aligned reading intervention that prepares students to engage with complex text by developing all three dimensions of successful readers – capacity, efficiency, and motivation – which are the foundation of success.

Ryah worked all last year in Reading Plus, tutoring and one–on–one coaching during center time to improve her reading with Ms. Lauren. Ryah even continued tutoring throughout the summer. She started third grade this year with similar struggles, but a lot of growth! Ryah was motivated by external factors, like treasure box picks or treats, and she continued working hard. Since we started this semester in January, she became more and more excited about getting on Reading Plus and in participating in tutoring.

A new element introduced to TLA was individualized literacy tutoring targeted to students who were falling behind academically. A specially trained literacy intervention specialist spends 15-20 minutes per day with students, providing one-on-one coaching until their reading level reached that of other students in the class. A change started to occur with Ryah–instead of Ms. Lauren reminding her again to "chunk out" the word and finger track as she reads; she started reminding her peers as they read! She used to complain about tutoring during snack time, now she's begging to spend extra time on top of tutoring doing Reading Plus!

This approach proved to be effective, and the literacy intervention specialist is now a full time position, partially due to the funding provided by Palm Beach County.”
Summer Programs
Big Brothers Big Sisters

Big Brothers Big Sisters of Palm Beach and Martin Counties

<table>
<thead>
<tr>
<th>Summer Programming</th>
<th>Funding Amount Awarded</th>
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<tbody>
<tr>
<td>Big Brothers Big Sisters School to Work</td>
<td>$42,267.00</td>
<td>$42,265.00</td>
<td>20</td>
<td>20</td>
</tr>
</tbody>
</table>

**Program Summary:**
School to Work Program: Summer mentoring combining college readiness training, employment training and business internships for high school youth transitioning to their senior year.

**Projected Outcome:**
- 16 of 20 or 80% of participants will demonstrate increased socio-emotional competence
- 16 of 20 youth or 80% of youth will increase their employability and work readiness skills
- 15 of 20 youth or 75% will increase knowledge of post-secondary school options.

**Achieved Outcome:**
- 20 of 20 participants (100%) demonstrated increased social-emotional competence
- 16 of 20 youth (80%) increased their employability and work readiness skills
- 15 of 20 youth (75%) increased knowledge of post-secondary school options.

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**Big Brothers Big Sisters School to Work**

- Increased Socio-Emotional Competence: 80%
- Increased Employability and Work Readiness Skills: 80%
- Increased Knowledge of Post-Secondary School Options: 75%
Program Participants Demographic Data:

**Gender**
- Male: 33%
- Female: 67%

**Race**
- Black: 79%
- Hispanic: 16%
- White: 5%

**Highlights**

**Graduation Ceremony** for 24 youth who completed the School to Work Mentoring Program of Big Brothers Big Sisters of Palm Beach County, a program funded by YSD. Participants explored career opportunities and their potential career path, learned job skills through mentorship with local business leaders, connected with peers and professionals, and received a stipend. The youth who completed the program were very vocal in expressing how they felt empowered to embrace the future with a positive outlook.
**Boys and Girls Club**

Boys and Girls Club of Palm Beach County

<table>
<thead>
<tr>
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<td>Boys &amp; Girls Club –Career Bound Program</td>
<td>$263,277.00</td>
<td>$230,035.57</td>
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</table>

**Program Summary: Career Bound Program**, a multi-pronged approach to help teen members identify career goals; acquire skills and aptitudes to submit competitive applications to post-secondary, degree-granting institutions; acquire job-readiness skills; and obtain gainful employment and job coaching during the summer months. This new program built on the Job Start to Job Smart program offered at six freestanding clubs. Participants gain interpersonal competencies that enhance job readiness and the pursuit of career aspirations, including time management, critical and creative thinking, collaboration, and communication skills—all of which boost self-esteem and inspire hope for the future.

**Projected Outcome:**

**Training**
- 34 of 40 (85%) of participating youth will increase knowledge of careers and educational paths.
- 34 of 40 (85%) of participating youth will gain interpersonal competencies.

**Internship**
- 34 of 40 (85%) of participants will gain interpersonal competencies that enhance job readiness, employability, and the pursuit of career aspirations, including time management and self-esteem.
- 41 of 55 (75%) participants will increase their knowledge about money management and gain employability skills.

**Achieved Outcome:**

**Training**
- 37 of 40 (93%) participants increased knowledge of careers and educational paths.
- 34 of 40 (85%) of participating youth gained interpersonal competencies.
Internship

- 34 of 40 (85%) of participants gained interpersonal competencies that enhance job readiness, employability, and the pursuit of career aspirations, including time management and self-esteem.
- 42 of 55 (76%) participants increased knowledge about money management and increased employability skills.

Program Participants Demographic Data:
Highlights

“This has been my second time being able to work for the boys and girls club summer program. It seems like I learn something new all the time not just in the work field but in life. This summer I learned that I have to work with different personalities so in certain situations I have to go by it in a professional way. Not just that with this work experience I’ve grown relationship with so many amazing kids. I learned how to react to certain situations with different kids and their personality. I love the boys and girls club and everything it stands for. Everyone is like family. I’ve been going to boys and girls club since I was little so I loved to be a part of boys and girls club and help it grow.”

- Ramia L.

Date: August 16, 2017

“Dear: Mr. Jackson and Mr. Mckinon

First of all, I would like to thank you both for allowing me to participate in the national fitness day I enjoyed interacting with the kids. I felt like this was an opportunity for me to learn how to deal with kids in the near future whenever I have children. I enjoyed the way how every Thursdays we came together in have a meeting about the National Fitness Day event.

What we accomplished was exciting I know that we had put a lot of smiles on kids’ faces that day. I feel that we can do another event like this for the kids next year. It was an honor to be a junior staff again I was glad to be chosen for another year because last year was thrilling and I was glad that I got a chance to work as a junior staff yet again.

I would like to take this opportunity to thank you for the knowledge and experience I have gained by working here. I am very grateful for the time I have spent on our team and the professional relationships I’ve built. It’s been a pleasure working for you all, and I hope our paths will cross again in the future.”

Sincerely,

Lavail P.
## Program Summary

**Summer Hospitality Training, Microsoft Skills Training and Summer Internship** training program for up to 34 disconnected/out of school young adults to help youth improve their soft skills, work readiness and gain on the job experience through summer internships.

### Projected Outcome:
- 20 of 20 of Youth will complete the Summer Hospitality Training and increase their soft skills and work readiness.
- 7 of 7 students will pass their Microsoft Office Specialist Certification.
- 7 of 7 students will complete summer internships.

### Achieved Outcome:
- 20 of 20 (100%) participants completed the program and increased their soft skills, work readiness, and passed their Hospitality certification exams.
- 7 of 7 (100%) participants obtained their Microsoft Office Specialist certification.
- 7 of 7 (100%) youth who completed the Summer Internship Program increased their soft skills, work readiness, and gained on the job experience.
Program Participants Demographic Data:

**Gender**
- Male: 47%
- Female: 53%

**Race**
- Black/African-American: 21%
- White: 76%
- Other: 3%

Highlights

“CareerSource Palm Beach County’s Youth Services Team help youth gain valuable skills and certifications needed to start their career...”

CareerSourcePBC.com

2017

34 youth served
PrimeTime Summer Program Enhancements

<table>
<thead>
<tr>
<th>Prime Time of Palm Beach County</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prime Time Summer Program</strong></td>
</tr>
<tr>
<td><strong>Prime Time – Summer Program Enhancement</strong></td>
</tr>
</tbody>
</table>

**Program Summary:** To support the programming capacity of the PBC contracted agencies for the Summer Scholarship Program. Prime Time coordinated with the summer camp providers providing camp opportunities to low income children for expanded quality education opportunities. The summer camps activities are designed to foster children growth in order to avoid summer learning loss. The 6 Agencies that are subcontracted summer camp enhancement agencies are listed in the table below along with a description of each agency’s focus:

<table>
<thead>
<tr>
<th>Name of Agency</th>
<th>Agency Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Creative Education</td>
<td>CADRE (Creative Arts Designed to Reinforce Education Is an arts integration program offered by the Center for Creative Education (CCE) to eligible out-of-school time programs in Palm Beach County. Its instructional units (IU’s) are designed to allow children to explore their creativity and learn about art and its many forms, while reinforcing skills, knowledge, and concepts related to traditional classroom subjects during out-of-school time.</td>
</tr>
<tr>
<td>Flipany</td>
<td>FLIPANY (Florida Introduces Physical Activity and Nutrition to Youth) empowers youth and adults through physical activity and nutrition programs while raising awareness and creating policy changes for healthier communities. They work to prevent obesity by providing children with experiences related to nutrition, cooking, healthy eating habits, and physical activity.</td>
</tr>
<tr>
<td>Florida Fishing Academy</td>
<td>Florida Fishing Academy’s (FFA) mobile after school and summer camp programs, elementary and middle school-aged youth from third through eighth grades teach basic fishing skills, water safety, environmental awareness and problem-solving, relationship-building and other life skills that use fishing as a means for self-improvement. They focus on character-building, family-bonding, leadership opportunities, problem-solving, confidence-building and other life lessons.</td>
</tr>
<tr>
<td>Green Mouse Academy</td>
<td>Green Mouse Academy’s focus is on 21st century skill development while consciously creating authentic connections to academics through activities such as: Engineering and Robotics, Animation and Digital Art (Stop-Motion Animation and Digital Design and Animation), Coding (Computer Programming and Game Design) and Maker Discovery (Maker Lab Activities).</td>
</tr>
<tr>
<td>Palm Beach Zoo</td>
<td>The Palm Beach Zoo has developed STEAM-based academic outreach programs with live animals and a Zoo visit. Programs are developed at three levels to accommodate the academic needs of students in K-2nd, 3rd-5th, and 6th-8th grades.</td>
</tr>
<tr>
<td>Youth Speak Out</td>
<td>Youth Speak Out International helps students become aware of the choices they can make in self-exploration by using their own interpretation and evaluation of the world around them. They empower youth within culturally diverse communities to express their thoughts while creating independence through advocacy and equality in order to create positive global change.</td>
</tr>
</tbody>
</table>

**Achieved Results:** All projected outcomes were met at both program and youth levels.
**United Way**

**United Way of Palm Beach County**

<table>
<thead>
<tr>
<th>Summer Programming</th>
<th>Funding Amount Awarded</th>
<th>Funding Amount Expended</th>
<th># Mini Grants</th>
<th>Mentor/Mentee Matches</th>
</tr>
</thead>
<tbody>
<tr>
<td>United Way – Mentorship Mini-Grants</td>
<td>35,000</td>
<td>$35,000</td>
<td>6</td>
<td>215</td>
</tr>
</tbody>
</table>

**Program Summary:**

Mini grants to increase the number of mentor/mentee matches, impact the quality of programming, strength of mentor/mentee matches, the engagement of parents and well-being of youth. As a result of the mini grants, United Way has made 13 new school-based mentoring matches and 4 community-based mentoring matches.

Six (6) mini grants of $35,000 were awarded leading to support for the following:

- Mentor/mentee recruitment
- Screening
- Training
- Matching
- Monitoring and support
- Match closure

Listed Below are the six (6) agencies that received the above mentioned grants and the allocated mini grants:

- Children’s Home Society - $7,500
- The Open Door for Teen Mothers - $3,000
- Milagro Center - $5,000
- Florida Atlantic University Foundation - $6,000
- Healthy Mothers Healthy Babies - $6,000
- Take Stock In Children - $7,500
- TOTAL -- $35,000
## Urban League

The Urban League of Palm Beach County

<table>
<thead>
<tr>
<th>Summer Programming</th>
<th>Funding Amount Awarded</th>
<th>Funding Amount Expended</th>
<th>Projected # of Youths</th>
<th>Actual # of Youths</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban League – From Black Boy to Black man Program and the &quot;Mentor Clearinghouse Program</td>
<td>$ 79,930.00</td>
<td>$ 79,930.00</td>
<td>61</td>
<td>61</td>
</tr>
</tbody>
</table>

**Program Summary:**

“From Black Boy to Black Man” group mentoring services using an original curriculum specially designed for black males, to strengthen resiliency through impactful mentoring, improve behavior and foster the acquisition of leadership skills.

**Projected Outcome:**

- 27 of 36 (75%) of teens will increase knowledge on ways to avoid situations that lead to criminal behavior.
- 27 of 36 (75%) of teens will acquire leadership skills.

**Achieved Outcome:**

- 35 of 36 (97%) who completed the program increased knowledge on ways to avoid situations that lead to criminal behavior.
- 35 of 36 (97%) youth who participated in the program acquired leadership skills.

### The Urban League Black Boy to BlackMan Program

<table>
<thead>
<tr>
<th>Increase Knowledge to Avoid Situations that Lead to Criminal Behavior</th>
<th>Projected</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACQUIRE LEADERSHIP SKILLS</td>
<td>75%</td>
<td>97%</td>
</tr>
</tbody>
</table>

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34 | Page
**Projected Outcome:**

- 19 of 25 (75%) will increase their knowledge and connectivity to mentorship.
- 19 of 25 (75%) participants will be matched with a mentor.

**Achieved Outcome:**

- 19 of 25 (75%) of Mentoring Clearinghouse participants increase their knowledge and connectivity to mentorship.
- 18 of 25 (72%) participants who completed the program were matched with a mentor.

---

**Program Summary:**

"The Mentor Clearinghouse": Foundational services from recruitment to closure that result in connecting youth to mentors, primarily youth in the juvenile system, to help them successfully complete their court probation.
Highlights

Graduation Ceremony for the young black men who completed the “From Black Boy to Black Man” program sponsored by the Urban League of Palm Beach County based on an original curriculum specially designed for black males to strengthen resiliency through impactful mentoring, improve behavior and foster the acquisition of leadership skills.

“I recently completed two components of mentorship programs with The Urban League of Palm Beach County and your office. First, I’d like to thank both of you for your roles in making this opportunity and this program available. The opportunity to work with our youth and make a positive difference in their lives is one that I value very much.”

Steve White
Compliance and Accountability

During FY2017 compliance monitoring of the funded CBAs had been a very dynamic process in that it entailed preparing the CBAs to embrace deep changes that will help them move toward evidence-based programming. The Logic Model based on the ROMA (Results Oriented Management and Accountability) Model was introduced as a management and accountability tool to allow the CBAs to effectively create and evaluate their action plans with measurable pre-set outcomes. To prepare for that transition, key staff of the OCP Division were trained in the Model, and a Logic Model training was also designed and offered to the CBAs.

The necessary deep changes that were introduced in this fiscal year were well received by the CBAs. Resistance was not an issue- rather the interactive technical assistance sessions that became necessary allowed the Grant Compliance Specialist (GCS) staff to build connections and trust.

The Youth Department Services – Finance Contracting Administrative (FCA) Services Division has been instrumental in ensuring that the CBAs maintain fiscal integrity. The SAMIS system was used to collect, track, review, approve and timely process all monthly reimbursement claims. The FCA staff, in collaboration with the CBA leaders, identified the deliverables required to support the reimbursement claims, in alignment with the CBA-defined unit cost of service. Compliance for county mandated insurance coverage was also managed by the FCA staff.

“Safe, supportive and engaging environments for learning and development are essential in all the places where children and youth spend their time – at home, at school, or in the community.”

Youth Master Plan for Palm Beach County
Looking Ahead to FY2018

Pre-Contract Orientation – Networking activity

Community Based Agencies - 2018 Funding

In April 2017, YSD accepted proposals for the Community Based Agencies program for Fiscal Year (FY) 2018. Four Action Areas identified in the Palm Beach County Youth Master Plan (YMP) were eligible for funding under this RFP: Economic Access, Parenting & Role Modeling, Social and Emotional Learning, and Safety and Justice. Proposers had to identify how their service/program(s) address the above listed Action Areas.

The Request for Proposals (RFP) submission deadline was April 28, 2017. OCP put in place a panel of reviewers with community based experience and expertise in the selected action areas. The selected reviewers received training on the review process that resulted in 21 agencies recommended for funding. On June 9, 2017, The Board of County Commissioners (BCC) approved YSD staff recommendations for funding. Contracts approved by BCC are for one (1) year, with two (2) one-year extensions at the option of the County. This new level of funding is supporting very innovative programs at the community level.
# List of FY 2018 Funded CBA Agencies

<table>
<thead>
<tr>
<th>Action Area</th>
<th>Agency Information</th>
<th>Program Description</th>
</tr>
</thead>
</table>
| Economic Access     | ASPIRA of Florida, Inc.  
Contact: Elizabeth Devine  
Regional Director  
Palm Beach & Broward Counties  
5913 South Dixie Highway, Suite D  
West Palm Beach, FL 33405  
Telephone: (561) 533-9790 | **ASPIRA College Bound Youth Bridge to Success** - The program assists at-risk, minority, first generation college-bound students to succeed in high school, get in college and successfully complete their post-secondary education. |
| Economic Access     | Urban Youth Impact  
Contact: Proverb Newsome  
Director of Programs  
2823 North Australian Avenue  
West Palm Beach, FL 33407  
P. 561-832-9220 ext.104  
F. 561-832-9245  
prnewsome@urbanyouthimpact.com | **Reframe Work Program** - To equip inner-city youth with the tools they need to be successful in life and career. The program focuses on 4 core areas: Self-discovery, job skills, employment, and post-secondary advising. |
| Economic Access     | Vita Nova, Inc.  
Jeff DeMario, Chief Executive Director  
Contact: Alejita Rodriguez  
1800 S Australian Ave #301,  
West Palm Beach, FL 33409  
Phone: (561) 420-8104  
www.vitanovainc.org | **Ready2Work!** - The program increases access to economic activities for disconnected youth experiencing lifelong challenges. Participants with case management, best practices, and access to existing community resources to connect youth back to school and work. |
<table>
<thead>
<tr>
<th><strong>Parenting &amp; Role Models</strong></th>
<th><strong>Adoption Assistance Program</strong> – provides pre and post adoption services to Title IV-E eligible children (Client) in the dependency system with a case plan goal of adoption, and families in the process of adopting a child from the dependency system. The overarching goal of the Program is to provide pre and post adoption services to reduce the length of stay in the dependency system.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's Home Society of Florida - Palm Beach County</td>
<td><strong>Babies N Brains Parenting Supports Program</strong> - Provides a nine week parenting enrichment program for incarcerated parents residing at Sago Palm Re-entry Center whose children reside in Palm Beach County. This program teaches the fundamentals of infant brain development, trauma informed parenting strategies and seeks to increase attachment between child and incarcerated parents.</td>
</tr>
<tr>
<td>Contact: Maggie Dante Executive Director 3333 Forest Hill Blvd West Palm Beach, FL 33406 Phone: (561) 868-4300 <a href="mailto:Maggie.Dante@chsfl.org">Maggie.Dante@chsfl.org</a></td>
<td><strong>Family Support Program</strong> - Provides support services to parents/guardians of children with special needs. Services include: Training - Mentoring and matching of parents with other parents seeking emotional and informational support.</td>
</tr>
<tr>
<td><strong>Parenting &amp; Role Models</strong></td>
<td><strong>Babies N Brains Parenting Supports Program</strong> - Provides a nine week parenting enrichment program for incarcerated parents residing at Sago Palm Re-entry Center whose children reside in Palm Beach County. This program teaches the fundamentals of infant brain development, trauma informed parenting strategies and seeks to increase attachment between child and incarcerated parents.</td>
</tr>
<tr>
<td>Children of Inmates, Incorporated Samuel Lugington Deputy Director, Program Development and Policy Phone: 788-3155 <a href="http://www.childrenofinmates.org">www.childrenofinmates.org</a></td>
<td><strong>Family Support Program</strong> - Provides support services to parents/guardians of children with special needs. Services include: Training - Mentoring and matching of parents with other parents seeking emotional and informational support.</td>
</tr>
<tr>
<td><strong>Grandma's Place, Inc.</strong></td>
<td><strong>Parenting &amp; Role Models</strong></td>
</tr>
</tbody>
</table>
| Parenting & Role Models | Planned Parenthood of South Florida and The Treasure Coast, Inc. d/b/a Planned Parenthood of South, East and North Florida  
Contact: Sheree Anderson  
Director Teen Outreach for PBC  
2300 N Florida Mango Rd,  
West Palm Beach, FL 33409  
Phone: 561-472-9975 Fax: 561- 848-4461  
www.plannedparenthood.org/planned-parenthood-south-east-north-florida | Time For Your Teen - The program offers a 4 - session course to parents and caregivers in targeted communities to support them in having open, honest conversations with their teens, including sensitive topics covering their teen's exploration of their sexual identity. |
| Parenting & Role Models | United Way of Palm Beach County, Inc.  
Contact: Donna Pulda, CVA  
Vice President of Volunteer Services  
477 S Rosemary Avenue - Suite 230  
West Palm Beach, FL 33401  
Phone: 561-375-6621 Fax: 561-375-6666 Unitedwaypbc.org | Mentor Center Training & Technical Assistance - An expansion of the existing Mentor Center Training and Technical Assistance with the goal of improving the quality of programming, strength of mentor matches, engagement of parents and the well-being of youth and the coordination with the My Brother's Keeper Initiative. |
| Social & Emotional Learning | Urban Youth Impact  
Contact: Proverb Newsome  
Director of Programs  
2823 North Australian Avenue  
West Palm Beach, FL 33407  
P. 561-832-9220 ext.104104 | The Leadership Academy (TLA) - provides services that improve the behavior and educational performance of participating youth through multi-approach structured academic enrichment activities. Additionally, a behavioral/emotional social component with life-skills lessons in character development is integrated to help youth improve decision-making abilities and reduce incidences of risky behaviors. |
<table>
<thead>
<tr>
<th>Social &amp; Emotional Learning</th>
<th>Caregiving Youth Project (CYP) Expansion</th>
<th>Childcare and Community Social-Emotional Wellness</th>
<th>Charting for Success program (CFS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Association of Caregiving Youth, Inc. Contact: Connie Siskowski, RN, PhD Founder &amp; Executive Director 1515 N Federal Hwy #218, Boca Raton, FL 33432 <a href="http://www.aacy.org/">http://www.aacy.org/</a></td>
<td>Expansion - An expansion of the existing program serving children and families to ensure that children with caregiving responsibilities attend school, remain in school, progress, graduate and move on to post-secondary education. Services are being extended to students at two new Title I schools.</td>
<td>Childcare and Community Social-Emotional Wellness - The Childcare and Community Social-Emotional Wellness provides research-based, culturally sensitive, trauma informed caregiver education services and support to address the intergenerational cycle of trauma in families and the community. Services include: access to quality care for families in underserved neighborhoods, on-site prevention, early intervention and targeted treatment for children at high-risk of social-emotional concerns due to interrelated risk factors.</td>
<td>Charting for Success program (CFS) - evidence-based approach to integrated students services, provides support services within the schools or student's homes to help students improve academic performance, overcome barriers, graduate from school and make positive life choices.</td>
</tr>
<tr>
<td>Center for Child Counseling, Inc. Contact: Renee Layman Chief Executive Officer 731 North Military Trail - Suite 4 Palm Beach Gardens, Florida 33410 Phone: 561-530-4545 <a href="http://www.centerforchildcounseling.org">www.centerforchildcounseling.org</a></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communities in Schools of Palm Beach County, Inc. (CIS) Contact: Margaret Bagley Chief Executive Officer 1660 Southern Blvd Ste. A West Palm Beach, FL 33406 Tel: 561-471-9681/ F. 561-471-9681 <a href="mailto:margbagley@bellsouth.net">margbagley@bellsouth.net</a></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Social & Emotional Learning | City of Greenacres  
Contact: Jowie Mohammed  
Assistant Leisure Services Director  
501 Martin Avenue  
Greenacres, FL 33463  
Tel: 561-642-2191/ F. 642-2097  
jmohammed@greenacresfl.gov | Youth Programs Division – Cool Zone /  
Hot Spot is a City sponsored program to  
provide a nurturing and stimulating  
environment for participating youth.  
Services include: emotional, motivational  
and strategic support to help youth  
acquire a sense of structure and safety,  
belonging and membership, self-worth  
mastery.

Social & Emotional Learning | City of Pahokee  
Contact: Contact:  
Ivory Paschal  
Director, Parks and Recreation  
207 Bacon Point Road  
Pahokee, FL 33476  
Tel: 561-924-5534  
ipaschal@cityofpahokee.com | Fresh Start Program - Academic  
enrichment and structured recreational  
activities to keep youth safe in an after- 
school setting running concurrently with  
the school year. Fresh Start also offers  
full day of academic support and  
recreational services during school  
breaks and the summer months.

Social & Emotional Learning | Community Child Care Center of Delray  
Beach, Inc.  
d/b/a Achievement Centers for  
Children & Families  
Contact: Stephanie Siebel  
Chief Executive Director  
555 Northwest 4th Street  
Delray Beach, Florida 33444  
Phone: 561-276-0520  
http://www.achievementcentersfl.org/ | Out-of-School Programs - This project is  
a collaborative effort to support the  
academic, social and emotional well- 
being of children enrolled in existing out- 
of-school programs. Services include: on- 
going staff development, on-site  
behavioral interventions, and an  
integrated relational approach to service  
delivery that engages students, families  
and the community to ensure that  
children reach their full potential with  
families being the foundation for their  
success.

Social & Emotional Learning | COMPASS, Inc.  
Contact: Sabrine Pearson  
Transgender Youth Program  
Coordinator  
Compass Community Center  
The LGBT Community Center of the  
Palm Beaches  
201 N. Dixie Hwy / Lake Worth, FL  
33460  
(561) 533-9699 ext.4035 (561) 586-0635 fax  
www.compassglcc.com /  
www.gaypalmbeaches.com | Compass Transgender Youth Services -  
This program supports transgender  
youth and their families through social- 
emotional programming, sensitivity  
training, and community organizing.  
Programming is designed to ensure that  
transgender youth have equal  
opportunity of resources so that they  
can also rise to their full potential as  
contributing members of society.
### Social & Emotional Learning

**Florida Fishing Academy, Inc.**  
Contact Captain Rich Brochu  
7067 Peninsula CT.  
Lake Worth, FL 33467  
561-740-7227  
Rich@FloridaFishingAcademy.com

**Angling for a Healthy Future** - This program uses fishing and water sports as a vehicle for delivering learning initiatives that empower at-risk, disadvantaged and disabled youth with positive life skills, alternative life paths, and a sense of responsibility for shaping the world around them.

### Social & Emotional Learning

**Housing Partnership, Inc. d/b/a Community Partners of South Florida - Mentoring Lake Worth**  
Contact: Tina McNutt  
Department Director  
2001 Blue Heron Boulevard  
West Riviera Beach FL 33404  
Phone: 561-317-7633  
tmcnutt@cp-cto.org  
www.cp-cto.org/housing-partnership

**Mentoring at Lake Worth Middle - (MLWM)** offers a fun, safe on-site mentoring program to support mentor/mentee matches during after-school hours and Saturdays. MLWM is based on *The Elements of Effective Practice for Mentoring* to support academic success, develop healthy life skills and foster meaningful connections for at-risk youth that are experiencing challenges such as struggling with transition from elementary school to high school, absenteeism, poor peer relations and trauma related issues.

### Social & Emotional Learning

**Housing Partnership, Inc. d/b/a Community Partners of South Florida - Mentoring Pahokee**  
Contact: Tina McNutt  
Department Director  
2001 Blue Heron Boulevard  
West Riviera Beach FL 33404  
Phone: 561-317-7633  
tmcnutt@cp-cto.org  
www.cp-cto.org/housing-partnership

**Mentoring at Pahokee Elementary - (MPE)** offers a fun, safe and school based mentoring program to support mentor/mentee matches during after-school hours and Saturdays. MPE is based on *The Elements of Effective Practice for Mentoring* to support academic success, develop healthy life skills and foster meaningful connections for at-risk youth.
| Social & Emotional Learning | Milagro Foundation, Inc. d/b/a Milagro Center  
Contact: Barbara J. Stark, President & Chief Executive Officer  
695 Auburn Avenue  
Delray Beach, FL 33444  
Phone: 561-279-2970  
http://www.milagrocenter.org/ | Middle School Program - This is an out-of-school time program for middle school students with a built-in component for cultural arts and academic enrichment courses designed for 6th, 7th, 8th graders. The program creates a middle school advisory council, pairing middle school students with mentors, and hire academic tutors to support the academic needs of the enrolled youth. |
| Social & Emotional Learning | The Urban League of Palm Beach County, Inc.  
Contact: Marie Sanches  
Vice President of Education & Community Empowerment  
1700 N. Australian Avenue  
West Palm Beach, Fl. 33407  
Phone: (561) 833-1461 Ext 3018  
Fax: (561) 721-0913  
Email: msanches@ulpbc.org | Project Ready NULITES - Targets youth in high poverty areas or in low performing schools and provides a safe, nurturing out of school program with caring adults supporting the personal development and empowerment of youth so that they are prepared for college and ready for life. |
| Social & Emotional Learning | Prime Time Palm Beach County, Inc.  
Contact: Steven Schauder  
Chief Program Officer  
2300 High Ridge Road, Suite 330  
Boynton Beach, Florida 33426  
Phone: 561-732-8066 ext. 109  
Fax: 561-732-8094  
www.primetimepbc.org | Quality Improvement Program:  
Implements the Quality Improvement System (QIS) to support the enrichment of Out-of-School-Time (OTS) programs targeting Middle School youth also offers Summer Camp Learning Opportunities to enhance the programming capacity of the PBC contracted Agencies for the Summer Scholarship Program to support children growth in order to avoid summer learning loss. |
### Ensure Safety & Justice

**Aid to Victims of Domestic Abuse, Inc. (AVDA)**

Contact: Kathleen Hishmeh  
Business Operations Director  
P.O. Box 6161  
Delray Beach, FL 33482  
Phone: (561) 265-3797  
Fax: (561) 265-2102  
http://www.avdaonline.org/

**Commit to Change - A Violence Prevention Initiative**

Program to address family violence issues, including domestic violence and the need for education, training, and community intervention to reduce domestic violence. It is a collaborative initiative that will result in establishing two evidence-based Men of Strengths Clubs in Delray and Boynton Beach. This new approach expands the current school-based domestic violence prevention program and engages community members in preventing domestic violence.

### Ensure Safety & Justice

**Children’s Case Management Organization, Inc. d/b/a Families First of Palm Beach County, Inc.**

Contact: Andres Torrens, LCSW  
Clinical Director - Behavioral Health Services  
3333 Forest Hill Blvd #2,  
West Palm Beach, FL 33406  
Phone: (561) 721-2887  
http://www.familiesfirstpbc.org/portal

**Youth Empowered & Secure - The Y.E.S.**

Program provides supportive counseling and trauma informed treatment to 60 students, at-risk of not graduating, who are either placed in alternative high schools or attending regular middle school. The goal is to empower youth by assisting them in working through their history of child abuse/neglect, coming from unsupportive and dysfunctional families, substance use/abuse, and trauma history.

### Ensure Safety & Justice

**Father Flanagan’s Boys Town Florida, Inc.**

Contact: Latoya Davenport, MPA, CWCM-S  
Director of Program Support Services  
1655 Palm Beach Lakes Boulevard Suite 300  
West Palm Beach, FL 33401  
http://www.boystown.org

**Boys Town Glades Project - This program will provide**

Evidence-based parenting classes and individualized in-home services for families with children at-risk of or involved in the juvenile justice system. The services will improve parenting through classes and intensive coaching, family stabilization, advocacy, social skill development, and engagement in pro-social activities and community service.
<table>
<thead>
<tr>
<th>Ensure Safety &amp; Justice</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goodwill Alternative to Secure Detention program</strong></td>
<td>provides services to reduce the number of juveniles in detention and to prevent further involvement with the juvenile justice system. The aim is to help students successfully exit the program and not reoffend while in the program.</td>
</tr>
<tr>
<td><strong>Going the Distance</strong></td>
<td>A targeted mentoring and support services program to serve youth primarily residing in high crime, high poverty areas of the County. The project serves youth who have touched the juvenile justice system, including youth returning from a period of incarceration, youth on probation, as well as youth with incarcerated parents or with parents recently released from jail.</td>
</tr>
<tr>
<td><strong>Violence Prevention and Leadership Program</strong></td>
<td>provides after school comprehensive supportive services, at the middle school level, to decrease youth violence, promote youth leadership, support improvement in student’s behavior/academics, and increase peer resistance skills.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ensure Safety &amp; Justice</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gulfstream Goodwill Industries</td>
<td></td>
</tr>
<tr>
<td>Contact: Jessica Hidalgo</td>
<td></td>
</tr>
<tr>
<td>Director of Justice Services</td>
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<tr>
<td>Gulfstream Goodwill Industries</td>
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<tr>
<td>1715 Tiffany Dr E</td>
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<tr>
<td>West Palm Beach, FL 33407</td>
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<tr>
<td>Office: (561) 848-7200, ext. 2284</td>
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<tr>
<td>Email: <a href="mailto:jwally@gulfstreamgoodwill.org">jwally@gulfstreamgoodwill.org</a></td>
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<td>Goodwill: gulfstreamgoodwill.org</td>
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<th>Ensure Safety &amp; Justice</th>
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<tr>
<td>Gulfstream Goodwill Industries</td>
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<tr>
<td>Contact: Elizabeth Devine</td>
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<tr>
<td>Regional Director</td>
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<tr>
<td>Palm Beach &amp; Broward Counties</td>
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</tr>
<tr>
<td>5913 South Dixie Highway, Ste D</td>
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<tr>
<td>West Palm Beach, FL 33405</td>
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<tr>
<td>Telephone: (561) 533-9790</td>
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<td>5913</td>
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<tr>
<td>City of Belle Glade</td>
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<tr>
<td>Contact: Phillip Rincon</td>
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<tr>
<td>Grants/Special Projects Manager</td>
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<tr>
<td>110 Dr. Martin Luther King Jr. Blvd.</td>
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</tr>
<tr>
<td>Belle Glade, FL 33430</td>
<td></td>
</tr>
<tr>
<td>Telephone: (561) 996-0100 ext. 123</td>
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<tr>
<td>Email: <a href="mailto:princon@belleglade-fl.com">princon@belleglade-fl.com</a></td>
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<tr>
<td>Website: <a href="http://www.bellegladegov.com">www.bellegladegov.com</a></td>
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**Youth Empowerment Center Program** - provides activities and services to at risk youth ages 11-19, including after-school educational and recreational programs/activities. The YEC focuses on empowering youth, promoting education, promoting health, promoting leadership and community involvement.

<table>
<thead>
<tr>
<th>City of Riviera Beach</th>
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<tbody>
<tr>
<td>Contact: Valerie Grimsley</td>
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<tr>
<td>Director, Youth Empowerment Program</td>
</tr>
<tr>
<td>1550 West 28th Street</td>
</tr>
<tr>
<td>Riviera Beach, FL 33404</td>
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<tr>
<td>Telephone: (561) 840-0135</td>
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<td>Email: <a href="mailto:vgrimsley@rivierabch.com">vgrimsley@rivierabch.com</a></td>
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<td>Website: <a href="http://www.rivierabch.com">www.rivierabch.com</a></td>
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<tr>
<th>For The Children</th>
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<tbody>
<tr>
<td>Contact: Hazeller Decime</td>
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<tr>
<td>Director, Youth Empowerment Program</td>
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<tr>
<td>1718 Douglas Street</td>
</tr>
<tr>
<td>Lake Worth, FL 33460</td>
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<tr>
<td>Telephone: (561) 632-0533</td>
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<tr>
<td>Email: <a href="mailto:hdecime@forthechildrenfirst.com">hdecime@forthechildrenfirst.com</a></td>
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<td>Website: <a href="http://www.forthechildrenfirst.com">www.forthechildrenfirst.com</a></td>
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